

# Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

(Revised in October 2013)



*Governed By Sri Kashi Agrawal Samaj Varanasi*  
**Sri Agrasen Kanya P.G. College, Varanasi**

(An Autonomus Institution Accredited 'A' Grade By NAAC)

(Affiliated to Mahatma Gandhi Kashi Vidyapeeth)

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited Institutions/Departments will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the Institution/Department al IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### i. Details of the Institution/Department

Name of the Institution/Department

SHRI AGRASEN KANYA PG COLLEGE

Address Line 1

BULANALA/ PARMANANDPUR

Address Line 2

|   |  |
|---|--|
| City/Town   | VARANASI   |
| State   | UTTAR PRADESH  |
| Pin Code  | 221001   |
| Institution/Department e-mail address                       | <a href="mailto:akapgc@yahoo.co.in">akapgc@yahoo.co.in</a> |
| Contact Nos.  | 2414509  |
| Name of the Head of the Institution/Department :            | Dr. MADHU ASTHANA  |
| Tel. No. with STD Code:                                     | 0542-2414509   |
| Mobile:   | 91-8707438347  |
| Name of the IQAC Co-ordinator (if any at Department Level): | Dr. Subha Saxena   |
| Mobile:   | 91-9839961708  |
| IQAC e-mail address (if any at Department Level):           | <a href="mailto:akapgc@yahoo.co.in">akapgc@yahoo.co.in</a> |

NAAC TrackID

UPCOGN12216

Websiteaddress:

<http://www.sriakpgc.net/>

Institutional Status

|   |                               |
|---|-------------------------------|
| University (State /Central/Deemed/Private)                                | Inter State Body Corporate    |
| Affiliated College  | Yes                           |
| Constituent College   | No                            |
| Autonomous college of UGC   | Yes                           |
| Regulatory Agency approved Institution<br>(eg. AICTE, BCI, MCI, PCI, NCI) | No                            |
| Type of Institution/Department (Co-education/ Men / Women)                | WOMEN                         |
| Type of Institution/Department (Urban/Rural/ Tribal)                      | URBAN                         |
| Financial Status(Grant-in-aid/ UGC 2(f) / UGC 12B)                        | UGC 2(f)/ UGC 12B             |
| Grant-in-aid(Grant-in-aid + Self Financing/Totally Self-financing)        | GRANT-IN-AID + SELF FINANCING |

Type of Faculty/Programme

|                 |     |
|-----------------|-----|
| Faculty         | Yes |
| Arts            | Yes |
| Science         | Yes |
| Commerce        | Yes |
| Law             | No  |
| PEI (Phys edu)  | No  |
| TEI (Edu)       | No  |
| Engineering     | No  |
| Health Science  | No  |
| Management      | No  |
| Others(Specify) | No  |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

|  |               |
|--|---------------|
| Special status                               | No            |
| Autonomy by State/Central Govt. / University | CENTRAL GOVT. |
| University with Potential for Excellence     | N/A           |
| UGC-CPE                                      | Yes           |
| DST Star Scheme                              | NO            |

|                                  |  |
|----------------------------------|--|
| UGC-CE                           | ----   |
| UGC-Special Assistance Programme | ----   |
| DST-FIST                         | ----   |
| UGC-Innovative PG programmes     | ----   |
| UGC-COP Programmes               | CERTIFICATE COURSE IN APPLIED<br>PSYCHOLOGY , PRIMARY TEACHERS<br>TRAINING AND INSURANCE PRACTICES |
| Any other (Specify)              |  |

## 2. IOAC Composition and Activities (if any at department level)

No. of Teachers

10

No. of Administrative/Technical staff

2

No. of students

2

No. of Management representatives

1

No. of Alumni

1

2. 6 No. of any other stakeholder and community representatives

1

No. of Employers/ Industrialists

2

No. of other External Experts

1

Total No. of members

20

No. of IQAC meetings held

5

No. of meetings with various stakeholders:

|                    |     |
|--------------------|-----|
| Meetings           |     |
| Total No.          | 5   |
| Faculty            | 2   |
| Non-Teaching Staff | 1   |
| Students           | 1   |
| Alumni             | 1   |
| Others             | Nil |

Has IQAC received any funding from UGC during the year?

No

If yes, mention the amount

NA

Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC (IF ANY AT DEPARTMENT LEVEL)- No

| Total Nos. | International | National | State | Institution/Department Level |
|------------|---------------|----------|-------|------------------------------|
| ----       | ----          | ----     | ----  | ----                         |

(ii) Themes

Significant Activities and contributions made by IQAC (IF ANY AT DEPARTMENT LEVEL)

1. National seminar was organised by department of, Psychology,
2. Two Symposium were organised by Faculty Home Science
3. Workshop organised by Dept. of Music.

Plan of Action by IQAC (IF ANY AT DEPARTMENTLEVEL)/Outcome

The plan of action chalked out by the IQAC (IF ANY AT DEPARTMENT LEVEL) in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action  | Achievements   |
|---|--|
| <p>To encourage social and spiritual awareness to observe Tulsidas, Premchandra and other icons of India.</p> <p>To promote seminar, workshop and short term training programme and lecture demonstration for students.</p> | <ol style="list-style-type: none"> <li>1. Quiz competition was organized by department of ancient history of Varanasi.</li> <li>2. Debate competition based on syllabus was organized by department of Ancient History.</li> <li>3. Premchandra Jayanti, Tulsidas Jayanti and Hindi Divas was organized by department of Hindi.</li> <li>4. National seminar organized by department of Economics.</li> <li>5. Essay competition organized by department of English.</li> <li>6. Short term training programme for student organized by department of Biotechnology and Botany.</li> <li>7. Guest lecturer organized by department of Biotechnology.</li> <li>8. Student of Biotech have participated and received first second and third prize in debate quiz and poster competition organized by IIVR.</li> <li>9. Class seminar and class practice session for Maths student organized by the department of Mathematics.</li> </ol> |

\* Attach the Academic Calendar of the year as Annexure.

Provide the details of the action taken.

The management and IQAC members approved the annual quality assurance reports (AQAR) after a detailed discussion. Implemented outreach activities involving faculties and their by improving the placement cell, industry institution interaction, research and consultancy activities

## Part – B

### Criterion – I1

#### CurricularAspects

##### Details about AcademicProgrammes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | 05                            | -  | -                                   | -  |
| PG                     | 12                            | -  | 10                                  | -  |
| UG                     | 20                            | 2  | 10                                  | -  |
| PG Diploma             | -                             | -  | -                                   | -  |
| Advanced Diploma       | -                             | -  | -                                   | -  |
| Diploma                | -                             | -  | -                                   | -  |
| Certificate            | 3                             | -  | -                                   | -  |
| Others                 | -                             | -  | -                                   | -  |
| Total                  | 40                            | 2  | 20                                  | -  |
| Interdisciplinary      |                               |  |                                     |  |
| Innovative             |                               |  |                                     |  |

##### (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Openoptions

|                               |     |
|-------------------------------|-----|
| Flexibility of the Curriculum | Yes |
| Choice Based Credit System    | No  |
| Core                          | Yes |
| Elective Option               | Yes |
| Open Options                  | No  |

##### (ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 10 UG, 12 PG         |
| Trimester | -                    |
| Annual    | 15                   |

##### Feedbackfromstakeholders\* (On all aspects innumbers)

| Alumni | Parents | Employers | Students |
|--------|---------|-----------|----------|
| ✓      | ✓       | ✓         | ✓        |

Modeoffeedback :

|        |        |                                |
|--------|--------|--------------------------------|
| Online | Manual | Co-operating schools (for PEI) |
| x      | ✓      | x                              |

\*Please provide an analysis of the feedback in the Annexure

Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

|    |
|----|
| No |
|----|

Any new Department/Centre introduced during the year. If yes, give details.

|    |
|----|
| No |
|----|

## Criterion – II

### 2. Teaching, Learning and Evaluation

Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 20    | 4                | 16                   | -          | -      |

No. of permanent faculty with Ph.D.

|    |
|----|
| 20 |
|----|

No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |   | Associate Professors |   | Professors |   | Others |   | Total |   |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R                | V | R                    | V | R          | V | R      | V | R     | V |
| -                | - | -                    | - | -          | - | -      | - | -     | - |

No. of:

|   |     |
|---|-----|
| Guest faculty                               | 6   |
| Visiting faculty                            | Nil |
| Temporary faculty/ Self finance/ Management | 80  |



Faculty participation in conferences and symposia:

| No. of Faculty               | International level | National level               | State level   |
|------------------------------|---------------------|------------------------------|---------------|
| Attended Seminars/ Workshops | 10 (Seminars)       | 38( Workshops) 36 (Seminars) | 01 (workshop) |
| Presented papers             | 19                  | 75                           | --            |
| Resource Persons             | --                  | 11                           | --            |

Innovative processes adopted by the Institution/Department in Teaching and Learning:

|  |
|--|
| <ul style="list-style-type: none"> <li>∥ Interdisciplinary Quiz</li> <li>∥ Project based learning</li> <li>∥ Involving students in research and new findings.</li> </ul> |
|--|

Total No. of actual teaching days during this academic year

|     |
|-----|
| 210 |
|-----|

Examination/ Evaluation Reforms initiated by the Institution/Department (for example: Open Book examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

|  |
|--|
| Coding of answer sheet before evaluation |
|--|

No. of faculty members involved in curriculum restructuring/revision/syllabus development

| as member of Board of Study | As Faculty | As Curriculum Development workshop |
|-----------------------------|------------|------------------------------------|
| 106                         | 106        | --                                 |

Average percentage of attendance of students

|       |
|-------|
| 78.4% |
|-------|

Course/Programme wise distribution of pass percentage:

| Title of the Programme        | Total no. of students appeared | Division      |       |       |       |        |
|-------------------------------|--------------------------------|---------------|-------|-------|-------|--------|
|                               |                                | Distinction % | I %   | II %  | III%  | Pass % |
| B.A.                          | 886                            | 0             | 10.61 | 69.41 | 18.40 | 98.42  |
| B. Sc                         | 420                            | 0.56          | 35    | 63.10 | 01.9  | 100    |
| B.Com                         | 263                            | 0             | 29.28 | 64.26 | 05.32 | 98.86  |
| M.A. (Child Development)      | 36                             | 5.56          | 100   | 0     | 0     | 100    |
| M.A. (Clothing and Textiles ) | 21                             | 0             | 100   | 0     | 0     | 100    |
| M.A. (Extension Education)    | 27                             | 0             | 100   | 0     | 0     | 100    |
| M.A. (Food and Nutrition )    | 34                             | 0             | 91.18 | 0     | 0     | 91.18  |
| M.A. (Home                    | 30                             | 6.67          | 100   | 0     | 0     | 100    |

|                        |     |       |       |       |      |       |
|------------------------|-----|-------|-------|-------|------|-------|
| Management )           |     |       |       |       |      |       |
| M.A. (Psychology )     | 30  | 0     | 46.67 | 53.34 | 0    | 100   |
| M.A. (Sociology)       | 107 | 0     | 16.82 | 72.89 | 8.41 | 98.13 |
| M.A. (Ancient History) | 30  | 0     | 50    | 50    | 0    | 100   |
| M.A. (Hindi)           | 54  | 0     | 31.48 | 59.26 | 7.41 | 98.15 |
| M.Sc. (Botany )        | 25  | 4     | 72    | 28    | 0    | 100   |
| M.Sc. (Chemistry )     | 26  | 0     | 84.62 | 11.54 | 0    | 96.15 |
| M.Sc. (Zoology )       | 23  | 17.39 | 86.96 | 13.04 | 0    | 100   |

How does IQAC (if any at department level) Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC sets the guidance for student progression and monitoring process and reviews this periodically at the end of semester, session. Each student is assigned a mentor, who monitors the progress of the students. The progress of the student monitored by the concern subject teacher and if required after every month student progression is discussed by HOD. The weak students who require additional attention are offered for the remedial classes and also Counselling support.

#### Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes               | Number of faculty benefitted |
|--|------------------------------|
| Refresher courses                                    | Nil                          |
| UGC – Faculty Improvement Programme                  | Nil                          |
| HRD programmes                                       | Nil                          |
| Orientation programmes                               | Nil                          |
| Faculty exchange programme                           | Nil                          |
| Staff training conducted by the university           | Nil                          |
| Staff training conducted by other institutions       | Nil                          |
| Summer / Winter schools, Workshops, etc.             | 30                           |
| Others ( Training programme for non teaching staff ) | 28                           |

#### Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 1                             | -                          | -  | -                                      |
| Technical Staff      | 13                            | -                          | 1  | -                                      |

## Criterion – III

### 3. Research, Consultancy and Extension

Initiatives of the IQAC (if any at department level) in Sensitizing/Promoting Research Climate in the institution

1. IQAC incentivize teachers to publish papers and articles in reputed journals
2. Subject related research oriented allocation, debates, poster competitions are held regularly.
3. Motivating students participate in conferences, seminars and workshop.

#### Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | Nil       | Nil     | Nil        | Nil       |
| Outlay in Rs. Lakhs | Nil       | Nil     | Nil        | Nil       |

#### Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | -       | -          | -         |
| Outlay in Rs. Lakhs | -         | -       | -          | -         |

#### Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | ---           | --       | -      |
| Non-Peer Review Journals | 15            | 73       | -      |
| e-Journals               | -             | -        | -      |
| Conference proceedings   | 03            | 11       | -      |

#### Details on Impact factor of publications:

|                |   |
|----------------|---|
| Range          | - |
| Average        | - |
| h-index        | - |
| Nos. in SCOPUS | - |

Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project      | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|----------------------------|---------------|----------------------------|------------------------|----------|
| Major projects             |               |                            |                        |          |
| Minor Projects             |               |                            |                        |          |
| Interdisciplinary Projects |               |                            |                        |          |

|   |  |  |  |  |
|---|--|--|--|--|
| Industry sponsored  |  |  |  |  |
| Projects sponsored by the University/ College                           |  |  |  |  |
| Students research projects<br>(other than compulsory by the University) |  |  |  |  |
| Any other(Specify)  |  |  |  |  |
| Total   |  |  |  |  |

No.ofbookspublished

|                              |    |
|------------------------------|----|
| I. With ISBNNo.              | 01 |
| II. Chapters in Edited Books | 29 |
| III. Without ISBN No         | 01 |

No. of University Departments receiving fundsfrom

|                  |     |
|------------------|-----|
| UGC-SAP          | Nil |
| CAS              | Nil |
| DST-FIST         | Nil |
| DPE              | Nil |
| DBT Scheme/funds | Nil |

Forcolleges

|                     |     |
|---------------------|-----|
| Autonomy            | Yes |
| CPE                 | Yes |
| DBT Star Scheme     | -   |
| INSPIRE             | -   |
| CE                  | -   |
| Any Other (specify) | -   |

Revenue generated throughconsultancy

|     |
|-----|
| Nil |
|-----|

No. of conferences organized by theInstitution/Department

| Level               | International | National    | State | University | College |
|---------------------|---------------|-------------|-------|------------|---------|
| Number              |               | 08          |       |            |         |
| Sponsoring agencies |               | Institution |       |            |         |

No. of faculty served as experts, chairpersons or resourcepersons

26

3.1.3 No. of collaborations

|               |     |
|---------------|-----|
| International | Nil |
| National      | Nil |
| Any other     | Nil |

No. of linkages created during this year

|     |
|-----|
| Nil |
|-----|

Total budget for research for current year in lakhs:

|                                       |     |
|---------------------------------------|-----|
| From Funding agency                   | Nil |
| From Management of University/College | Nil |
| Total                                 |     |

No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | Nil    |
|                | Granted | Nil    |
| International  | Applied | Nil    |
|                | Granted | Nil    |
| Commercialised | Applied | Nil    |
|                | Granted | Nil    |

No. of research awards/ recognitions received by faculty and research fellows Of the institute in theyear

| Total | International | National | State | University | Dist | College/Department |
|-------|---------------|----------|-------|------------|------|--------------------|
| Nil   | Nil           | Nil      | Nil   | Nil        | Nil  | Nil                |

No. of faculty from the Institution/Department

|                                |    |
|--------------------------------|----|
| who are Ph. D. Guides          | 08 |
| students registered under them | 27 |

No. of Ph.D. awarded by faculty from the Institution/Department

|     |
|-----|
| Nil |
|-----|

No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

| JRF | SRF | Project Fellows | Any other |
|-----|-----|-----------------|-----------|
| 5   | Nil | 3               | --        |
|     |     |                 |           |

No. of students Participated in NSS events: N/A

| University level | State level | National level | International level |
|------------------|-------------|----------------|---------------------|
|                  |             |                |                     |

No. of students participated in NCC events:

| University level | State level | National level | International level |
|------------------|-------------|----------------|---------------------|
| 42               | --          | 1              |                     |

No. of Awards won in NSS: N/A

| University level | State level | National level | International level |
|------------------|-------------|----------------|---------------------|
|                  |             |                |                     |

No. of Awards won in NCC:

| University level     | State level | National level | International level |
|----------------------|-------------|----------------|---------------------|
| Battalion Level - 04 |             | 01             |                     |

No. of Extension activities organized

| University forum | College forum | NCC | NSS | Any other |
|------------------|---------------|-----|-----|-----------|
|                  | 21            | 07  | N/A | 03        |

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

|                                     |  |
|-------------------------------------|--|
| Extension activities                | <ol style="list-style-type: none"> <li>1. Special awareness programme for women in rural village.</li> <li>2. World environment day celebrated by undertaking activities such as poster exhibition, plantation etc.</li> <li>3. First aid training program to students.</li> <li>4. Blood donation camp was organized.</li> <li>5. Medical camp were organized for villagers.</li> </ol> |
| Institutional Social Responsibility | One village was adopted by the extension education department for literacy and hygiene awareness.  |

## Criterion – IV

### 4. Infrastructure and Learning Resources

Details of increase in infrastructure facilities:

| Facilities  | Existing       | Newly created  | Source of Fund | Total           |
|---|----------------|----------------|----------------|-----------------|
| Campus area   | 5.8 Acres      | Nil            | --             | 5.8 acres       |
| Class rooms   | 76             | 01             | Management     | 77              |
| Laboratories  | 16             | Nil            | --             | 16              |
| Seminar Halls   | 03             | Nil            | --             | 03              |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | 17             | 08             | Management     | 25              |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | 93.83789 lakhs | 10.53667 lakhs | Management     | 104.37456 lakhs |
| Others  | Nil            | Nil            | Nil            | Nil             |

Computerization of administration and library

Process ongoing for computerized office and department.

Library services at Department Level:

|                  | Existing |             | Newly added |       | Total |             |
|------------------|----------|-------------|-------------|-------|-------|-------------|
|                  | No.      | Value       | No.         | Value | No.   | Value       |
| Text Books       | 60147    | 31071769.30 | 85          | 23530 | 60230 | 31095299.30 |
| Reference Books  | --       | --          | --          | ---   | --    | --          |
| e-Books          | --       | --          | ---         | ---   | ---   | --          |
| Journals         | 56       | 39550       | Nil         | Nil   | 56    | 39550       |
| e-Journals       | --       | ---         | ---         | ---   | ---   | ---         |
| Digital Database | --       | ---         | --          | --    | --    | --          |
| CD & Video       | 26       | 10600       | Nil         | Nil   | Nil   | Nil         |
| Others (specify) | Nil      | Nil         | Nil         | Nil   | Nil   | Nil         |

Technology up gradation(overall)

|          | Total Computers | Computer Labs | Internet  | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|-----------|------------------|------------------|--------|-------------|--------|
| Existing | 70              | 2             | Broadband | 0                | 0                | 17     | 19          | 34     |
| Added    | 2               | --            |           | -                | -                | 02     | --          | --     |
| Total    | 72              | 2             |           | -                | -                | 19     | 19          | 34     |

Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

First year student of all subject of college are given an orientation on technology and internet usage during induction.

Amount spent on maintenance in lakhs:

|  |                |
|--|----------------|
| i) ICT information and computer and software | 1.27275 lakhs  |
| ii) Campus Infrastructure and facilities     | 41.14010 lakhs |
| iii) Equipments                              | 8.47990 lakhs  |
| iv) Others                                   | 35.55376 lakhs |
| Total :                                      | 85.29651 lakhs |

## Criterion – V

### 5. Student Support and Progression

Contribution of IQAC (IF ANY AT DEPARTMENT LEVEL) in enhancing awareness about Student Support Services

- ▮ Clean environment
- ▮ Women self defence and awareness programs organised.
- ▮ Encourage departmental educational tour.
- ▮ Motivating the student to promote their higher education.

Efforts made by the Institution/Department for tracking the progression

- ▮ Measuring the academic progress of the student through Internal Assessment, Result Analysis, Attendance and through Academic Project.
- ▮ The institution conducts students Feedback process every semester to improve teaching, infrastructure and the entire learning experience for the students during the session.
- ▮ The parents Teachers meeting is held once during the academic year to discuss the progress of their wards.

(a) Total Number of students

| UG  |       | PG  |       | Ph. D. |       | Others |       | Total |       |
|-----|-------|-----|-------|--------|-------|--------|-------|-------|-------|
| Men | Women | Men | Women | Men    | Women | Men    | Women | Man   | Women |
| 0   | 5542  | 0   | 936   | 0      | 27    | --     | --    | 0     | 6505  |

(b) No. of students outside the state

45

(c) No. of international students

|       | In numbers |
|-------|------------|
| Men   | --         |
| Women | --         |
| Total | --         |



(d)

| Last Year |     |    |      |                       |       | This Year |     |    |      |                       |       |
|-----------|-----|----|------|-----------------------|-------|-----------|-----|----|------|-----------------------|-------|
| General   | SC  | ST | OBC  | Physically Challenged | Total | General   | SC  | ST | OBC  | Physically Challenged | Total |
| F         | F   | F  | F    | F                     | F     | F         | F   | F  | F    | F                     | F     |
| 2941      | 439 | 32 | 3917 | 0                     | 7329  | 2541      | 389 | 28 | 3336 | 0                     | 6294  |

(e)

|              |       |
|--------------|-------|
| Demand ratio | 1:1.5 |
| Dropout %    | 4.00% |

Details of student support mechanism for coaching for competitive examinations (If any) No. of students beneficiaries

|   |
|---|
| <input type="checkbox"/> Remedial Classes were conducted by all departments for slow learners<br>No. of beneficiaries is - 1586 |
|---|

No. of students qualified in these examinations

| NET | SET/STET | GATE | CAT | IAS/IPS | State PSC | UPSC | Others |
|-----|----------|------|-----|---------|-----------|------|--------|
| 05  | --       | --   | --  | --      | --        | --   | --     |

Details of student counselling and career guidance

|   |
|---|
| <ul style="list-style-type: none"> <li>▮ Career guidance and placement cell provides guidance and Counselling to students.</li> <li>▮ Providing competitive Books through library</li> <li>▮ Conducting special talks</li> <li>▮ Academic counselling was given time to time by their class in charge teachers.</li> <li>▮ Career counselling is given by placement cell to all the students of college.</li> </ul> |
|---|

No. of students benefitted

|              |
|--------------|
| All students |
|--------------|

Details of campus placement

| On campus                       |                                 |                           | Off Campus                |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| Nil                             | Nil                             | Nil                       | 11                        |

Details of gender sensitization programmes

|  |
|--|
| The women cell of college organized numbers of programmes for faculty and students. The cell conducted programmes to spread awareness regarding women, empowerment, right to education and other gender sensitization. |
|--|

### StudentsActivities

No. of students participated in Sports, Games and other events

|                         |     |
|-------------------------|-----|
| State/ University level | 48  |
| National level          | 06  |
| International level     | Nil |

No. of students participated in culturalevents

|                         |     |
|-------------------------|-----|
| State/ University level | 12  |
| National level          | Nil |
| International level     | Nil |

No. of medals /awards won by students in Sports, Games and other events: Sports:

|                         |     |
|-------------------------|-----|
| State/ University level | 24  |
| National level          | Nil |
| International level     | Nil |

No. of medals /awards won by students in Sports, Games and other events: Cultural:

|                         |     |
|-------------------------|-----|
| State/ University level | Nil |
| National level          | Nil |
| International level     | Nil |

### Scholarships and FinancialSupport

|  | Number of students | Amount    |
|--|--------------------|-----------|
| Financial support from Institution/Department                        | 27                 | 13500     |
| Financial support from government (Fee Reimbursement Scheme)         | 2285               | 72,00,712 |
| Financial support from other sources                                 | --                 | --        |
| Number of students who received International/ National recognitions | --                 | --        |

Student organized / initiativesFairs:

|                         |                   |
|-------------------------|-------------------|
| State/ University level | 1( College Level) |
| National level          |                   |
| International level     |                   |

Student organised / initiatives Exhibition:

|                         |    |
|-------------------------|----|
| State/ University level | 05 |
| National level          | -- |
| International level     | -- |

No. of social initiatives undertaken by the students

03

Major grievances of students (if any) redressed:

Grievances committee is formed and all future grievances will be placed in front of the committee. Examination grievances are forwarded to examination department and immediate and timely resolution was provided.

Criterion – VI

## 6. Governance, Leadership and Management

State the Vision and Mission of the institution

Vision

- ¶ To be a centre of excellence on Women studies and academic empowerment.

Mission

- ¶ To provide access to higher education to rural and underprivileged women
- ¶ To encourage to participate in relevant research activities.
- ¶ Impart quality education to meet national and global challenges.
- ¶ Pursue academic excellence through high quality research and publication.
- ¶ To contribute in National Building.

Does the Institution/Department has a management Information System

No

Quality improvement strategies adopted by the Institution/Department for each of the following:

Curriculum Development

Under the Board of studies the syllabus are reviewed, revised and edited as require for subject.

Teaching and Learning

1. For all courses practical orientation is also designed in form of project, field work and workshop.
2. Creating a healthy and learning atmosphere in class room which includes surprise test debates on subject related topics, critical analysis etc.

#### Examination and Evaluation

College Examination Centre conducts assessment, exams annually and by semester.

#### Research and Development

The faculty of all department were encouraged about the various fellowship and projects that are available and to apply for the same.

#### Library, ICT and physical infrastructure /instrumentation

Digitization of the library is under process and various adequate books and journals are available in library.

#### Human Resource Management

- Faculty and staff are encouraged to participate in self development programmes.

#### Faculty and Staff recruitment

As per UGC and University guidelines.

#### Industry Interaction /Collaboration

Students are encouraged to take up industry oriented project. Invited guest lecturers from industry.

#### Admission of Students

Rules are followed as per state government rule regulation.

#### Welfare schemes for

|              |  |
|--------------|--|
| Teaching     | Teachers welfare fund  |
| Non teaching | ESIC   |
| Students     | <ul style="list-style-type: none"><li>Free remedial classes</li><li>Scholarship from government and by management.</li></ul> |

#### Total corpus fund generated

N/A

#### Whether annual financial audit

Yes

Whether Academic and Administrative Audit (AAA) has beendone?

| Audit Type     | External |                     | Internal |  |
|----------------|----------|---------------------|----------|--|
| Academic       | No       | Nil                 | Yes      | Committee of Management                          |
| Administrative | Yes      | AG office Allahabad | Yes      | Auditor general and CA Narayan Agrawal & Company |

Does the University/ Autonomous College declare results within 30days?

|                   |     |
|-------------------|-----|
| For UG Programmes | Yes |
|-------------------|-----|

|                   |     |
|-------------------|-----|
| For PG Programmes | Yes |
|-------------------|-----|

What efforts are made by the University/ Autonomous College for ExaminationReforms?

- ▮ Improvement/ back examination were conducted.
- ▮ Declaration of Results is done within 30 days from, the date of the last Examination.

What efforts are made by the University to promote autonomy in the affiliated/constituentcolleges?  
N/A

Activities and support from the AlumniAssociation

- ▮ The alumni association contributes in mentoring students and facilitating industry interactions.

Activities and support from the Parent – TeacherAssociation

Each department organise a parents teachers meeting to discuss about their ward progress and to give further support and counselling service to enhance performance of students.

Development programmes for supportstaff

- ▮ Encouraged and promotes to participate in various innovative research projects and Refresher courses.

Initiatives taken by the Institution/Department to make the campuseco-friendly

- ▮ Encourage Teachers and students for plantation
- ▮ Tobacco free campus.
- ▮ Plastic free campus.

## Criterion – VII

### 7. Innovations and BestPractices

Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Givedetails.

- ▮ New Course B.Voc has been started.

Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of theyear

- ▮ Computers classes were being conducted by computer centre for new students.
- ▮ Measures were taken to organise seminars and workshops to enlighten the faculty.
- ▮ Students are encouraged to take part in all the forthcoming competitive examinations.
- ▮ The staffs were encouraged to conduct model exams at proper intervals to make the students get rid of examination fear.
- ▮ Remedial classes are conducted to help the weak student to improve their academic performance.

Give two Best Practices of the Institution/Department (Annexure ‘II’)

- ▮ Workshop/ seminar, symposium and lectures on popular talks are regular organized for students and teaching staff.
- ▮ Incidental feedback from students were conducted

Contribution to environmental awareness /protection

- ▮ 300 Samplings were planted in our Parmanadpur campus on World environment day.
- ▮ Conducted awareness program on harmful effects of plastics.

Whether environmental audit was conducted? Yes/ No

- ▮ No

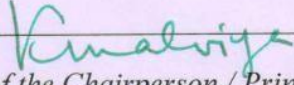
Any other relevant information the Institution/Department wishes to add. (for example SWOT Analysis)

1. Well educated, sincere, dedicated faculty and staffs.
2. Health atmosphere and relationship between student and teachers.
3. Promotion of Research culture and Publication.
4. Provide quality education and encouraging research activities.

### 8. Plans of Institution/Department for nextyear

- ▮ Designation of library.
- ▮ Promote to organize conference, workshops, seminars, national and International level to encourage the faculty members.
- ▮ To increase information technology capabilities.
- ▮ To work on infrastructural development.
- ▮ Proposal for central evolution hall in Permanandpur campus.

Name **Dr. Kumkum Malviya**



Signature of the Chairperson / Principal

— प्राचार्या —

श्री अ० क० पी० जी० कॉलेज

वाराणसी

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# Annexure 1:

## श्री अग्रसेन कान्था पी0जी0 कॉलेज, बुलानाला/परमानन्दपुर, वाराणसी महाविद्यालय का स्त्रीय कौलेण्डर सत्र 2014-15

- प्रवेश परीक्षा आवेदन-पत्र वितरण तिथि (बी0पी0/बी0एस-सी0/बी0कॉम0) : 15.06.2014 से 15.06.2014
- विज्ञापन बुक के साथ
- प्रवेश परीक्षा तिथि : 23.06.2014
- बी0पी0 : 25.06.2014
- बी0एस-सी0/बी0कॉम0 : 25.06.2014
- परीक्षा परिणाम घोषित करने की तिथि (बी0पी0/बी0एस-सी0/बी0कॉम0) : 07.07.2014
- प्रवेश काउंसिलिंग/सक्षात्कार तिथि (बी0पी0/बी0एस-सी0/बी0कॉम0) : 07.07.2014
- स्नातकोत्तर कक्षाओं में प्रवेश हेतु आवेदन-पत्र वितरण एवं जमा करने की तिथि : 27.06.2014 से 15.07.2014
- प्रवेश सूची निर्गत होने की तिथि : 21.07.2014
- प्रवेश प्रारम्भ होने की तिथि : 21.07.2014
- अध्यापन कार्य होने की तिथि : 15.07.2014
- बी0पी0/बी0एस-सी0/बी0कॉम0 प्रथम वर्ष : 04.07.2014
- बी0पी0/बी0एस-सी0/बी0कॉम0 द्वितीय व तृतीय वर्ष : 04.07.2014
- स्नातकोत्तर (तृतीय सेमेस्टर) : 25.07.2014
- स्नातकोत्तर (प्रथम सेमेस्टर) : विषय सेमेस्टर (सितम्बर का प्रथम सप्ताह)
- परीक्षा आवेदन-पत्र भरने की तिथि : सत्र सेमेस्टर (फरवरी अन्तिम सप्ताह)
- स्तत्रज्ञा दिवस : वार्षिक परीक्षा (नवम्बर प्रथम सप्ताह)
- रोजस में नामांकन : 15 अगस्त 2014
- शिक्षक दिवस : अगस्त 2014
- डिन्नी दिवस : 05 सितम्बर 2014
- गोष्ठी जयंती : 14 सितम्बर 2014
- : 02 अक्टूबर 2014

- श्री श्री 1008 महाराज अग्रसेन जयन्ती समारोह : भारतीय नवरात्र का प्रथम रविवार
- महाविद्यालय का स्थापना दिवस/पूजन-2014 : नवम्बर प्रथम सप्ताह
- बुक मुक्ति आवेदन-पत्र वितरण एवं सक्षात्कार : 03.10.2014 से 31.10.2014
- विभिन्न छात्रवृत्तियों हेतु आवेदन : आवेदन के साथ
- सेमेस्टर परीक्षा प्रारम्भ होने की तिथि : नवम्बर 2014 तृतीय सप्ताह से प्रारम्भ
- बी0एस-सी0/बी0कॉम0 (प्रथम, तृतीय, पंचम सेमेस्टर) तथा एम0पी0/एम0एस-सी0 (प्रथम व तृतीय सेमेस्टर) : 26 जनवरी, 2015
- गणरात्र दिवस : वसन्त पंचमी
- सरस्वती पूजन समारोह : 08 मार्च, 2015
- महिला दिवस : मार्च अन्तिम सप्ताह से प्रारम्भ
- मुख्य परीक्षा

नोट : महाविद्यालय समय-समय पर उपरोक्त के अतिरिक्त विभिन्न सांस्कृतिक कार्यक्रमों, विचार-गोष्ठियों तथा अन्य कार्यक्रमों का आयोजन करता रहता है। छात्रों को सलाह दी जाती है कि वे नियमित रूप से सूचना पट्ट देखती रहें।



## Annexure 2:

### A) Student Feedback Analysis.

12% students participated in the feedback.  
Feedback is classified into four major area

1. Infrastructure
  - a. Training on computers.
  - b. Digital library not updated.
2. Teaching Learning facilities
  - a. Smart classroom need to be provided
3. Common area facilities
  - a. Power Generator backup needed
4. In-campus activities
  - a. Industry visits needed to arranged.

### B) Faculty Feedback Analysis.

38% faculty participated in the feedback.  
Feedback is classified into three major area

1. Infrastructure
  - a. Institution needs to provided facilities to ensure continous learning
2. Teaching Learning facilities
  - a. Institution need to incentivize research work and consultancy engagements
3. Continous learning oppurtunities
  - a. Budgetary allocation for refresher courses required.

### C) Industry Feedback Analysis.

2 industries participated in the feedback.  
Feedback is classified into two major area

1. Quality of students
  - a. Softskills and communication of the students need to improve.
2. Teaching Learning facilities
  - a. Conduct excursions to industries
  - b. Invite industries to campus for placement

#### D) Alumni Feedback Analysis.

47 alumni participated in the feedback.

Feedback is classified into two major area

1. Recruitment support
  - a. Mentoring students to face interviews and get more industry to visit campus for placement.

#### E) Management Feedback Analysis.

10 participants participated in the feedback.

Feedback is classified into two major area

1. Faculty quality
  - a. Quality of faculties need to be improved
2. Grant and fund generation
  - a. Faculties need to generate oppurtunities in consulting areas