

Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

(Revised in October 2013)



Governed By Sri Kashi Agrawal Samaj Varanasi
Sri Agrasen Kanya P.G. College, Varanasi

(An Autonomus Institution Accredited 'A' Grade By NAAC)

(Affiliated to Mahatma Gandhi Kashi Vidyapeeth)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited Institutions/Departments will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the Institution/Department al IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

i. Details of the Institution/Department

Name of the Institution/Department

SHRI AGRASEN KANYA PG COLLEGE

Address Line 1

BULANALA/ PARMANANDPUR

Address Line 2

City/Town	VARANASI
State	UTTAR PRADESH
Pin Code	221001
Institution/Department e-mail address	akapgc@yahoo.co.in
Contact Nos.	2414509
Name of the Head of the Institution/Department :	Dr. Kumkum Malviya
Tel. No. with STD Code:	0542-2414509
Mobile:	91-9450183050
Name of the IQAC Co-ordinator (if any at Department Level):	Dr. Subha Saxena
Mobile:	91-9839961708
IQAC e-mail address (if any at Department Level):	akapgc@yahoo.co.in

NAAC TrackID

UPCOGN12216

Websiteaddress:

www.sriakpgc.net

Institutional Status

University (State /Central/Deemed/Private)	Inter State Body Corporate
Affiliated College	Yes
Constituent College	No
Autonomous college of UGC	Yes
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	No
Type of Institution/Department (Co-education/ Men / Women)	WOMEN
Type of Institution/Department (Urban/Rural/ Tribal)	URBAN
Financial Status(Grant-in-aid/ UGC 2(f) / UGC 12B)	UGC 2(f)/ UGC 12B
Grant-in-aid(Grant-in-aid + Self Financing/Totally Self-financing)	GRANT-IN-AID + SELF FINANCING

Type of Faculty/Programme

Faculty	Yes
Arts	Yes
Science	Yes
Commerce	Yes
Law	No
PEI (Phys edu)	No
TEI (Edu)	No
Engineering	No
Health Science	No
Management	No
Others(Specify)	No

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Special status	No
Autonomy by State/Central Govt. / University	CENTRAL GOVT.
University with Potential for Excellence	-----
UGC-CPE	Yes
DST Star Scheme	-----

UGC-CE	----
UGC-Special Assistance Programme	----
DST-FIST	----
UGC-Innovative PG programmes	----
UGC-COP Programmes	CERTIFICATE COURSE IN APPLIED PSYCHOLOGY , PRIMARY TEACHERS TRAINING AND INSURANCE PRACTICES
Any other (Specify)	

2. IOAC Composition and Activities (if any at department level)

No. of Teachers

10

No. of Administrative/Technical staff

2

No. of students

2

No. of Management representatives

1

No. of Alumni

1

2. 6 No. of any other stakeholder and community representatives

1

No. of Employers/ Industrialists

1

1

Total No. of members

19

No. of IQAC meetings held

5

No. of meetings with various stakeholders:

Meetings	
Total No.	5
Faculty	1
Non-Teaching Staff	1
Students	1
Alumni	1
Others	1 (Management)

Has IQAC received any funding from UGC during the year?

No

If yes, mention the amount

Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC (IF ANY AT DEPARTMENT LEVEL)

Total Nos.	International	National	State	Institution/Department Level
2	Nil	Nil	Nil	2

(ii) Themes

1. Quality framework improvement in higher education.
2. Participation of women in social transformation

Significant Activities and contributions made by IQAC (IF ANY AT DEPARTMENT LEVEL)

- ∥ Allotment of remedial classes.
- ∥ Organized Parent teacher meeting.
- ∥ Organize Academic Audit.
- ∥ Conduct Mentoring Programme.
- ∥ IQAC evaluating teaching learning process through feedback.
- ∥ Regular Interaction with class Representation and subject teacher of all departments for maintaining and sustaining quality education as directed by DQAC and IQAC.

Plan of Action by IQAC (IF ANY AT DEPARTMENTLEVEL)/Outcome

The plan of action chalked out by the IQAC (IF ANY AT DEPARTMENT LEVEL) in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>Improve library infrastructure by introducing e learning contents.</p> <p>Re design institutional portal for student access</p> <p>To encourage program focused on awareness about national and social responsibilities such as arm force flag day, Natural Calamities.</p>	<ol style="list-style-type: none"> 1. Registered on e learning portals such as inflibnet 2. Provided access to students on institution portal for elearning content 3. Class seminar were conducted by the departments throughout the year. 4. Environment protection Team were established. 5. Rally and various awareness programme for voting participation in rural area. 6. To conduct basic computer literacy for women of rural area by a computer. 7. Programme focused on awareness about vaccination in rural area organized by dept. of Education and Child development (Faculty of Home Science) 8. Programme focused on AIDS awareness program amongst the student and rural area organized by Dept. of Education and Sociology.

* Attach the Academic Calendar of the year as Annexure.

Provide the details of the action taken.

The management and IQAC member approved the Annual Quality Assurance Report (AQAR) after a detailed discussion. They also suggested strengthening the placement, industry institution interaction and research & consultancy activities.

Part – B

Criterion – I1

CurricularAspects

Details about AcademicProgrammes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	5	-	-	-
PG	12	-	10	-
UG	22	-	10	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	39	-	20	-
Interdisciplinary				
Innovative				

(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Openoptions

Flexibility of the Curriculum	Yes
Choice Based Credit System	No
Core	No
Elective Option	Yes
Open Options	No

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12 UG, 12 PG
Trimester	-
Annual	10

Feedbackfromstakeholders* (On all aspects innumbers)

Alumni	Parents	Employers	Students
✓	✓	✓	✓

Modeoffeedback :

Online	Manual	Co-operating schools (for PEI)
	✓	

*Please provide an analysis of the feedback in the Annexure 2

Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No revision

Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	4	13	-	-

No. of permanent faculty with Ph.D.

15

No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	1	-	-	-	-	-	1

No. of:

Guest faculty	6
Visiting faculty	
Temporary faculty	81

Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	4	33	07
Presented papers	6	46	00
Resource Persons	00	05	00

Innovative processes adopted by the Institution/Department in Teaching and Learning:

<ul style="list-style-type: none"> ▮ Technology enabled teaching and learning use of LCD Projector and Audio Visual facility for teaching. ▮ Lectures, e-classes, projects and giving students downloaded study materials. ▮ Department tests are taken regularly. ▮ ICT Teaching, class-room seminars of the students, Poster making activity and syllabus based Quiz context. ▮ Quiz context are organized regularly.
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Total No. of actual teaching days during this academic year

210

Examination/ Evaluation Reforms initiated by the Institution/Department (for example: Open Book examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

<ul style="list-style-type: none"> ▮ Random cross checking of answer books by examination controller and Deputy Controller. ▮ 25% of papers are set by internal and 75% papers are set by external examiner. ▮ Coding of roll number on examination answer books is followed to maintain the accuracy and validity of the examination system. ▮ Single valuation ▮ Back improvement exams, moderation of question papers one hour before commencement of the examination.
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No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study	As Faculty	As Curriculum Development workshop
104	104	104

Average percentage of attendance of students

82.97%

Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III%	Pass %
B.A. III	1023	0	10.07	70.77	16.62	97.46
B.Sc III	459	0.22	32.24	64.71	2.61	99.56
B.Com III	297	0	36.63	59.26	4.04	99.66
M.A. (Chid	28	0	96.43	0	0	96.43

Development)						
M.A. (Clothing and Textiles)	27	0	85.19	14.81	0	100
M.A. (Extension Education)	29	10.34	100	0	0	100
M.A. (Food and Nutrition)	28	17.86	100	0	0	100
M.A. (Home Management)	30	3.33	96.67	0	0	96.67
M.A. (Psychology)	35	0	80	20	0	100
M.A. (Sociology)	138	0	15.94	69.57	14.49	100
M.A. (Ancient History)	23	8.70	56.52	39.13	4.35	100
M.A. (Hindi)	67	0	2.90	65.67	11.94	98.51
M.Sc. (Botany)	39	2.56	61.54	38.46	0	100
M.Sc. (Chemistry)	40	0	72.50	25	0	97.50
M.Sc. (Zoology)	39	10.26	97.44	2.56	0	100

How does IQAC(if any at department level) Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ∥ Feedbacks were obtained from the students through structured questionnaires related to teaching learning process.
- ∥ Ensure the meeting of Board of studies to update the curriculum in all disciplines.
- ∥ The periodic meeting of IQAC deliberates on teaching quality through feedback and monitors learning through the student academic performance and result.
- ∥ The teaching learning is evaluated through the Annual audits conducted in all the dept. by the IQAC & DQAC committee.

Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

Details of Administrative and Technicalstaff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1	-	-	-
Technical Staff	13	-	1	-

Criterion – III

3. Research, Consultancy and Extension

Initiatives of the IQAC(if any at department level) in Sensitizing/Promoting Research Climate in the institution

<ul style="list-style-type: none"> ▮ 24 x 7 Internet facility enabled campus. ▮ Developing Research laboratory for research and developing work. ▮ Encouraging to facilities for membership of different technical socially.

Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	4	59	-
e-Journals	-	-	-
Conference proceedings	-	7	-

Details on Impact factor of publications:

Range	Nil
Average	Nil
h-index	Nil
Nos. in SCOPUS	Nil

Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil

Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

No.ofbookspublished

I. With ISBNNo.	Nil
II. Chapters in Edited Books	9
III. Without ISBN No	1

No. of University Departments receiving fundsfrom

UGC-SAP	Nil
CAS	Nil
DST-FIST	Nil
DPE	Nil
DBT Scheme/funds	Nil

Forcolleges

Autonomy	Yes	
CPE	Yes	
DBT Star Scheme	-	
INSPIRE	-	
CE	-	
Any Other (specify)	-	

Revenue generated through consultancy

N.A.

No. of conferences organized by the Institution/Department

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	05
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

No. of faculty served as experts, chairpersons or resource persons

05

3.1.3 No. of collaborations

International	Nil
National	Nil
Any other	Nil

No. of linkages created during this year

Nil

Total budget for research for current year in lakhs:

From Funding agency	Nil
From Management of University/College	Nil
Total	Nil

No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College/Department
Nil	Nil	Nil	Nil	Nil	Nil	Nil

No. of faculty from the Institution/Department

who are Ph. D. Guides	08
students registered under them	27

No. of Ph.D. awarded by faculty from the Institution/Department

Nil

No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	SRF	Project Fellows	Any other
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

No. of students Participated in NSS events:

University level	Statelevel	National level	International level
Nil	Nil	Nil	Nil

No. of students participated in NCC events:

University level	Statelevel	National level	International level
42	Nil	Nil	Nil

No. of Awards won inNSS:

University level	Statelevel	National level	International level
Nil	Nil	Nil	Nil

No. of Awards won inNCC:

University level	Statelevel	National level	International level
Battalion Level (100 UP BN NCC)	Nil	Nil	Nil

No. of Extension activitiesorganized

University forum	College forum	NCC	NSS	Any other
01	28	06	Nil	Nil

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension activities	<ul style="list-style-type: none"> ▮ Blood Donation Camp was organized. ▮ First-Aid training Programme were organized Awareness programme for students and rural area women's to avoid Plastics and save Environments. ▮ Swachhata Abhiyan was organized by all departments at regular intervals. ▮ Awareness programme on Anti-Ragging and other Social Problems. ▮ Medical Camp were organized by the institution for the students.
Institutional Social Responsibility	<ul style="list-style-type: none"> ▮ World Environmental day celebrated by undertaking activities such as Poster Presentation.

Criterion – IV

4. Infrastructure and Learning Resources

Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.8Acres	Nil	--	5.8Acres
Class rooms	78	10	Management	88
Laboratories	17	00		17
Seminar Halls	03	00	--	03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	33	02	Management	35
Value of the equipment purchased during the year (Rs. in Lakhs)	113.17190 lakhs	18.84841 Lakhs	Management and UGC	132.02031 Lakhs
Others	Nil	Nil	Nil	Nil

Computerization of administration and library

Students fee collection through of the office of principal for UG and PG students is successfully implemented using fee management software.
The already existing computer network infrastructure at the college was extended and enhanced to an efficient, high, speed, campus wide intranet with secure internet accessibility for the users.

Library services at Department Level:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	59548	30884643	574	199682	60122	31084325
Reference Books						
e-Books						
Journals	56	39550	Nil	Nil	56	39550
e-Journals						
Digital Database						
CD & Video	31	11880	03	887	34	12767
Others (specify)						

Technology up gradation(overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	74	2	Broadband	Nil	2	19	21	
Added	-	-		-	-			
Total	74	2		Nil	2	19	21	

Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- || All computers in the Bulanala Campus and Parmanandpur are connected to Wi-Fi.
- || Antivirus software and Microsoft licensed software were updated to all departments of the college.

Amount spent on maintenance in lakhs:

i) ICT	1.81773	
ii) Campus Infrastructure and facilities	160.47888	
iii) Equipments	9.44642	
iv) Others	37.75864	
Total :	209.50167	

Criterion – V

5. Student Support and Progression

Contribution of IQAC (IF ANY AT DEPARTMENT LEVEL) in enhancing awareness about Student Support Services

- || Academic calendar, examination time table, result bus routes details, regular meeting with class representation.
- || Extension of timing in Library.
- || Admission help desk.
- || The college has Disciplinary committee, anti-ragging committee and the against sexual harassment of women. These committees take care of day to day student support as and when needed. The IQAC regularly interacts with these committees.

Efforts made by the Institution/Department for tracking the progression

Regularly meeting of the departments Head. Teachers take care of day to day student as and when needed.

(a) Total Number of students

UG		PG		Ph. D.		Others		Total	
Men	Women	Men	Women	Men	Women	Men	Women	Man	Women
--	6043	--	1001	--	27	--	--	7071	

(b) No. of students outside the state

20

(c) No. of international students

	In numbers
Men	--
Women	--
Total	--

(d)

Last Year										This Year													
General		SC		ST		OBC		Physically Challenged		Total		General		SC		ST		OBC		Physically Challenged		Total	
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
2768		429		56		3663		0		6916		2218		390		27		4436				7071	

(e)

Demand ratio	1:1.63
Dropout %	0.099

Details of student support mechanism for coaching for competitive examinations (If any) No. of students beneficiaries

The career counselling unit trained students for competitive examination. 1635

No. of students qualified in these examinations

NET	SET/STET	GATE	CAT	IAS/IPS	State PSC	UPSC	Others
05	--	--	--	--	--	--	--

Details of student counselling and career guidance

A career counselling cell had been established in our institute to look into the diverse socio-economic problem that confronted our student one of the objectives of this cell is to help students who come from economically backward families with placement opportunities and also provided institutional support.

No. of students benefitted

All the students of the college.

Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	21

Details of gender sensitization programmes

The women cell of college organized numbers of programmes for faculty and students. The cell conducted programmes to spread awareness regarding women, empowerment, right to education and other gender sensitization.

StudentsActivities

No. of students participated in Sports, Games and other events

State/ University level	48
National level	1
International level	00

No. of students participated in culturalevents

State/ University level	42
National level	00
International level	00

No. of medals /awards won by students in Sports, Games and other events: Sports:

State/ University level	00
National level	01
International level	00

No. of medals /awards won by students in Sports, Games and other events: Cultural:

State/ University level	00
National level	00
International level	00

Scholarships and FinancialSupport

	Number of students	Amount
Financial support from Institution/Department	31	15500
Financial support from government	2274	74.11535 LAKHS
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

Student organized / initiativesFairs:

State/ University level	01
National level	Nil
International level	Nil

Student organised / initiatives Exhibition:

State/ University level	05
National level	--
International level	--

No. of social initiatives undertaken by the students

06

Major grievances of students (if any) redressed:

Grievances boxes were placed on common areas and student counselling facilities were arranged. Regular communication via sms and email were setup for periodic updates

Criterion – VI

6. Governance, Leadership and Management

State the Vision and Mission of the institution

Vision

- ¶ To be a centre of excellence on Women studies and academic empowerment.

Mission

- ¶ To provide access to higher education to rural and underprivileged women
- ¶ To encourage to participate in relevant research activities.
- ¶ Impart quality education to meet national and global challenges.
- ¶ Pursue academic excellence through high quality research and publication.
- ¶ To contribute in National Building.

Does the Institution/Department has a management Information System

No

Quality improvement strategies adopted by the Institution/Department for each of the following:

Curriculum Development

Faculty members of this college are member of various board of studies, which frames the curriculum for the colleges under the university.

Teaching and Learning

- ¶ The teachers regularly attend orientation, refresher courses and other training programmes organised by the UGC, state and various university.
- ¶ Collected feedback from students and conveyed to concerned teacher for necessary changes in teaching and learning process.
- ¶ To catch and keep the attention of students teaching was made more interactive.

Examination

The college have their examination cell to conduct the internal examination for U.G. and P.G. courses by semester and annual method. The body also monitor the evaluation and publishing of the result in time. We conducted to back/Improvement examination for those performing poorly in the terminal examination and the needed guidance is given to perform better.

Research and Development

- || A research committee has been continued with aim to support and encourage the faculty member to concentrate on research activities.
- || IQAC has taken initiative to encourage teachers to attend various seminars, workshop, conferences, symposium etc. on recent trends in research field.
- || Encourage teachers and research scholars to present and publish papers.

Library, ICT and physical infrastructure /instrumentation

Digitization of the library is under process various adequate books and journals are available in library.

Human Resource Management

- || Orientation programme were encouraged among newly recruit employee.
- || Faculty and staff are encouraged to participate self development programmes.

Faculty and Staff recruitment

- || The faculty and staff are recruited as per the norms laid down by the UGC.
- || M.G.K.V.P. university VNS and state government.

Industry Interaction /Collaboration

Students are encouraged to take up industry oriented project Invited guest lecturers from industry.

Admission of Students

The admission of students as per U.G.C. norms total number of seats allotted for each course constitute the general and reserved seats. These are filled by Entrance exam in U.G., P.G. seats filled by the merit bases.

Welfare schemes for

Teaching	Teachers welfare fund
Non teaching	ESIC
Students	<ul style="list-style-type: none"> Free remedial classes Scholarship from government and by management

Total corpus fund generated

Nil

Whether annual financial audit

Yes

Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Academic	No	Nil	Yes
Administrative	Yes	AG office Allahabad	Yes	Auditor general and CA Narayan Agrawal & Company

Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes
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For PG Programmes	Yes
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What efforts are made by the University/ Autonomous College for Examination Reforms?

Our examination conducted as per academic calendar publish of result within the month.

What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

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Activities and support from the Alumni Association

Organized Alumni meet every year. The alumni actively participate in the live discussion on various issues in the college and give their suggestion.

Activities and support from the Parent – Teacher Association

A PTA is called for the beginning of a semester to consent the bond between teachers and parents. Department level PTA meeting also conducted.

Development programmes for supportstaff

An active staff union is functioning in the college. Regular meeting are arranged to collect the different opinions to develop the staff community.

Initiatives taken by the Institution/Department to make the campus eco-friendly

Environmental studies initiated in the college under the auspicious of Botany department.

Criterion – VII

7. Innovations and Best Practices

Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- || Improving soft skills of the students through training and placement.
- || The student are tough for content beyond the syllabus.
- || Improving social involvement of the students by NCC.
- || Increasing placement opportunities for the students.
- || Academic and lesson plan prepared by each faculty.
- || Organizing Community Service through Community centre, NCC and Rangers.
- || Providing excellent indoor and outdoor sports facilities ground material.
- || Project work/ field work is compulsory at post graduate level to appraise the student with the direct application of their knowledge/ skills to real life.

Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The institution organised seminars, workshop during the year.

Give two Best Practices of the Institution/Department (Annexure 'II')

- || Workshop/ seminar, symposium and lectures on popular talks are regular organized for students and teaching staff.

Contribution to environmental awareness /protection

Whether environmental audit was conducted? Yes/ No

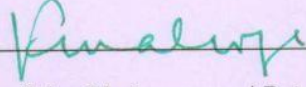
No

Any other relevant information the Institution/Department wishes to add. (for example SWOT Analysis)

8. Plans of Institution/Department for next year

- || To continue the organization of State/ National and International level Seminar, Conference and Workshop.
- || To continue strengthening of library.
- || To continue the organization of popular talks of students interest.
- || To develop a Wi-Fi enabled campus at Parmanandpur campus.
- || Improvement in infrastructure, enrichment of the college.
- || To organize science exhibition.
- || To enhance the use of ICT in learning and teaching practise.
- || To establish network resources centre.

Name **Dr. Kumkum Malviya**



Signature of the Chairperson / Principal

— **प्राचार्या**
श्री अ० क० पी० जी० कॉलेज
वाराणसी

Annexure 1:

श्री अग्रसेन कच्चा पी0जी0 कॉलेज, बुलानाला/परमानन्दपुर, चारणपत्ती महाविद्यालय का सत्रीय कॉलेण्डर सत्र 2016-17

- प्रवेश परीक्षा आवेदन-पत्र वितरण तिथि (बी0ए0/बी0एस-सी0/बी0कॉम0) : 20.05.2016 से 15.06.2016
- विलास शुल्क के साथ : 25.06.2016
- प्रवेश परीक्षा तिथि : 27.06.2016 (सात: 8.00 बजे से 10.00 बजे तक)
- बी0ए0 अनुक्रमिक ए-2001 से ए-3000 तक : 27.06.2016 (नायहर 12.00 बजे से 2.00 बजे तक)
- बी0ए0 अनुक्रमिक ए-3001 से ए-4000 तक : 27.06.2016 (नायहर 12.00 बजे से 2.00 बजे तक)
- बी0कॉम0 (समस्त अस्थायी) : 27.06.2016 (नायहर 12.00 बजे से 2.00 बजे तक)
- परीक्षा परिणाम घोषित करने की तिथि (बी0ए0/बी0एस-सी0/बी0कॉम0) : 28.06.2016 (सात: 8.00 बजे से 10.00 बजे तक)
- प्रवेश काउंसिलिंग/सभाकार तिथि (बी0ए0/बी0एस-सी0/बी0कॉम0) : 04.07.2016
- स्नातकोत्तर कक्षाओं में प्रवेश हेतु आवेदन-पत्र वितरण एवं जमा करने की तिथि : 01.07.2016 से 15.07.2016
- प्रवेश सूची निगंत होने की तिथि : 20.07.2016
- प्रवेश प्रारम्भ होने की तिथि : 20.07.2016
- अध्ययन कार्य होने की तिथि : 15.07.2016
- बी0ए0/बी0एस-सी0/बी0कॉम0 प्रथम वर्ष : 04.07.2016
- बी0ए0/बी0एस-सी0/बी0कॉम0 द्वितीय व तृतीय वर्ष : 04.07.2016
- स्नातकोत्तर (तृतीय सेमेस्टर) : 21.07.2016
- स्नातकोत्तर (प्रथम सेमेस्टर) : प्रवेश के साथ
- परीक्षा आवेदन-पत्र मलने की तिथि : 15 अगस्त 2016
- स्वतंत्रता दिवस : अगस्त 2016
- रोजर्स में नामांकन : 05 सितम्बर 2016
- शिक्षक दिवस : 14 सितम्बर 2016
- डिन्दी दिवस

- गौधी जयंती : 02 अक्टूबर 2016
- श्री श्री 1008 महागज अग्रसेन जयंती समारोह : शारदीय नवरात्र का प्रथम शनिवार
- महाविद्यालय का स्थापना दिवस/सृजन-2016 : नवम्बर प्रथम सप्ताह
- शुल्क मुक्ति आवेदन-पत्र वितरण एवं सभाकार : 03.10.2016 से 31.10.2016
- विभिन्न छात्रवृत्तियाँ हेतु आवेदन : आवेदन के साथ
- सेमेस्टर परीक्षा प्रारम्भ होने की तिथि : नवम्बर 2016 तृतीय सप्ताह से प्रारम्भ
- बी0एस-सी0/बी0कॉम0 (प्रथम, तृतीय, पंचम सेमेस्टर) तथा एम0ए0/एम0एस-सी0 (प्रथम व तृतीय सेमेस्टर) : जनवरी/फरवरी 2017
- शुल्क की द्वितीय किरत का भुगतान : 26 जनवरी 2017
- गणतंत्र दिवस : वस्तु पंचमी
- सरस्वती पूजन समारोह : 08 मार्च, 2017
- महिला दिवस : मार्च अन्तिम सप्ताह से प्रारम्भ
- मुख्य परीक्षा

नोट : महाविद्यालय समय-समय पर उपरोक्त के अतिरिक्त विभिन्न सांस्कृतिक कार्यक्रमों, विचार-गोष्ठियों तथा अन्य कार्यक्रमों का आयोजन करता रहता है। छात्रों को सलाह दी जाती है कि वे नियमित रूप से सूचना पट्ट देखती रहें।

Annexure 2:

A) Student Feedback Analysis.

16% students participated in the feedback.
Feedback is classified into four major area

1. Infrastructure
 - a. Suggestion were brought in to increase ICT.
 - b. Increase number of computers in the institution.
2. Teaching Learning facilities
 - a. Provide bridge courses for non english speakers
3. Common area facilities
 - a. Water purifier to be installed
4. In-campus activities
 - a. Enhanced support for extra curricular activities.

B) Faculty Feedback Analysis.

45% faculty participated in the feedback.
Feedback is classified into three major area

1. Infrastructure
 - a. To enhance library facilities for faculties.
2. Teaching Learning facilities
 - a. Department level library need to be provided
3. Continous learning oppurtunities
 - a. Budgetary allocation for refresher courses required.

C) Industry Feedback Analysis.

5 industries participated in the feedback.
Feedback is classified into two major area

1. Quality of students
 - a. Softskills and communication of the students need to improve.
2. Teaching Learning facilities
 - a. Introduce experiential learning

D) Alumni Feedback Analysis.

61 alumni participated in the feedback.

Feedback is classified into two major area

1. Recruitment support
 - a. Mentoring students to face interviews and get more industry to visit campus for placement.

E) Management Feedback Analysis.

7 participants participated in the feedback.

Feedback is classified into two major area

1. Faculty quality
 - a. More faculties to be put on refresher course
2. Grant and fund generation
 - a. Faculties need to generate oppurtunities in consulting areas