



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRI AGRASEN KANYA P.G. COLLEGE, BULANALA, PARMANANDPUR, VARANASI
Name of the head of the Institution	Professor Mithilesh Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05422414509
Mobile no.	7985534479
Registered Email	info@sriakpgc.net
Alternate Email	iqac@sriakpgc.net
Address	Bulanala / Parmanandpur
City/Town	Varanasi
State/UT	Uttar pradesh
Pincode	221001

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			07-Jul-2001		
Type of Institution			Women		
Location			Urban		
Financial Status			Self financed and grant-in-aid		
Name of the IQAC co-ordinator/Director			Dr. Anita Singh		
Phone no/Alternate Phone no.			05422414509		
Mobile no.			9839534400		
Registered Email			iqac@sriakpgc.net		
Alternate Email			co-ordinator@sriakpgc.net		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			HTTPS://SRIAKPGC.NET/IOAC/AOAR/17-18.PDF		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.sriakpgc.net/ACADEMICS/Academic_Calender2018-19.pdf HTTPS://SRIAKPGC.NET/IOAC/AOAR/17-18.PDF		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.87	2005	28-Feb-2005	28-Feb-2010
6. Date of Establishment of IQAC			10-Jul-2008		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
WORKSHOP ON COMPUTER APPLICATION	21-Jul-2018 1	190
VOTING AWARENES PROGRAME	21-Jul-2018 1	300
NON INFECTIOUS DISEARE & SOCIAL HELTHI A SCIENTIFIC APPROACH	24-Aug-2018 2	300
JOB FAIR	28-Aug-2018 1	493
CONSTITUTION OF VARIOUS COMMITTEES FOR COLLAGE & ADMINISTRATION VARIOUS PROBLEMS AND STUELIES MATTERS OF STUDENTS	18-Jan-2019 1	1100
LIBRARY AUTOMATION & UPDATION	05-Oct-2018 1	15
DIRECTED TO PREPOSE VISION AND MISSION OF ALL THE SUBJECT BY THE HODs	11-Oct-2018 1	23
WORKSHOP ON COMPUTER APPLICATION	26-Aug-2018 1	190
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2011 365	8000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

AWANENESS PROGRAM ON TEACHING FOR FACALTIES DIRECTED TO PREPOSE VISION AND MISSION OF ALL THE SUBJECT BY THE HODs LIBRARY AUTOMATION UPDATION CONSTITUTION OF VARIOUS COMMITTEES FOR COLLAGE ADMINISTRATION VARIOUS PROBLEMS AND STUELIES MATTERS OF STUDENTS JOB FAIR NON INFECTIOUS DISEARE SOCIAL HELTHI A SCIENTIFIC APPROACH VOTING AWARENES PROGRAME WORKSHOP ON COMPUTER APPLICATION

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	No
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>single integrated application (From admission to graduation, A to G) Principal and management get control over the operations of all the processes in the campus Generates Statutory Compliance report Examination system configurable for marks, credit and Grade base regulations Following modules are also implemented # Admission # Fees # Academics # Examination # Student and Staff information # Alumni Solution # Administrative Module # Survey and Feed back # MCQ and Question Bank # Faculty Management # Learning Management Solution (LMS) # Grievances Management</p>
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Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UG12	INDIAN ECONOMY	10/11/2003
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Chemistry	10/11/2003

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	15/07/2008	1977
RASHTRA GAURAV	15/07/2010	2027
COMPUTER AWARENESS	04/03/2002	2002
Legal Awareness	10/07/2007	1931
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

There is a mechanism for analysis of out come from feedback. IQAC and concerned department/ committees analyses the feedback and bring about the changes for improvement. Meetings of student council are held to facilitate the students with all information regarding different aspects. interactive sessions between the alumni and the teachers are arranged so that they benefit from the experiences of the former . time table, academic calendar, co-curricular activities are modified according to given feedback. Datasheet or schedule of examination are planned/ adjusted according to students feedback. There is a flexibility of curriculum at college level according to desirable requirements. following changes have been brought about: 1. Training provided to students to write their resume and given tips to face the interviews. 2. Training provided to students to conduct counselling for preparing case studies 3. Introduction for development communication skill and personality development. 3. Computer training programme in power point presentation and multimedia.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Zoology	30	160	29
MSc	Chemistry	30	75	29
MA	Psychology	40	49	27
MA	Ancient history	60	40	35
MA	Hindi	60	89	78
MA	Sociology	120	388	159
BCom	Nill	370	567	272
MA	Home Science	150	183	95
BSc	Maths & Bio Group	500	807	432
BA	All courses	1200	1476	1323

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	5975	882	40	7	101

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
101	57	5	5	5	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, it is available in the college for the betterment of the pupils. the system is adopted for the value addition, improvement and bridging the gap between teachers and students, such as- 1. Creation of better informant in the college where students can approach teachers for both educational and personal guidance and counselling for the enhancement of their carrier. 2. Enhancement for both students and teachers alike the effective two way communication takes place for the basic knowledge. 3. Awareness and support to students for NET, GATE, TET and other government PSU examinations. 4. Motivation for higher studies and entrepreneurship. 5. Advice and support for improvement in academic performance and carrier enhancement. ONGOING PROCESS: Regular meetings are held between mentor and mentee. Students are allowed to approach the mentor for both academic and personal problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6857	101	1:68

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	19	23	1	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Anita Singh	Associate Professor	"International Award of Excellence 2019"
2018	Dr. Anita Singh	Associate Professor	"Shikshak Shree"

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	Nil	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sriakpgc.net/pospsos-cos

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sriakpgc.net/IQAC/Student-Satisfaction-Survey/Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Sociology	6

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	3	1
International	Botany	1	2
National	Ancient History	6	2
National	Psychology	4	2
National	Home Science	12	3
National	Sociology	2	5
International	Political Science	2	1.2
International	Home Science	1	1.2
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Home Science	2
Hindi	2
Sociology	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	25	Nill	Nill
Presented papers	6	33	Nill	Nill
Resource persons	Nill	10	Nill	Nill
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TB Awareness programme	Sankalp	19	40
Polithin free kashi	Subahe Banars Club And Laxmi Hospital	20	50
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Matdata Jagrukata	Election commission	Vote Hamara Desh Hamara	40	300
Beti Bachao Beti Padhao	Sociology Department	Poster and Rangoli	20	400
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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participated under MoUs

No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20	1219207

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	60122	31066189	25	5570	60147	31071759

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MBPS/ GBPS)	
Existing	76	2	0	0	2	19	21	2	0
Added	2	0	0	0	0	0	0	0	0
Total	78	2	0	0	2	19	21	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YOU TUBE CHANNEL	https://youtu.be/2gc_j-yZARY

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLARSHIP AND FEE REIMBURSEMENT ONLINE SYSTEM	2305	Nil
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	300	Shri Agrasen Kanya P.G. College
Digital Swakshta abhiyan	29/11/2018	65	Shri Agrasen Kanya P.G. College

Nav Sarjana	02/08/2018	25	Shri Agrasen Kanya P.G. College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
EMPLOYMENT OFFICE, VARANASI	800	493		Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1500	B.A., B.Sc. B.Com	Arts, Science, and Commerce	BHU, Lucknow University, Purvanchal University, Allahabad University, Mahatma Gandhi Kashi Vidhyapeeth, Agrasen P. G. College.	M.A., M.Sc., M.Com., MBA, MCA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	National Walk Race	National	1	Nil	00	Priyanka Patel
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The goal of the institution is to increase the participation of the student in different spheres of the college. More than thirty five committers are running at Institutional level and twenty four committees also have student representative in order to provide student representation. There is a system of class representative which provide a connecting link between the student and college administration. The students of the institute took an active participation in cultural and educational events organized by different Departments of College and they also took part of the inter college cultural and academic competitions. Students also actively participate in the 'SrijanProgramme' (Annual Function) Students are also the part of the college feedback system and also play an important role in grievance committee as a stake holder.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our institution organizes Annual Alumni- meats to keep Our ex-Students in Touch With one another it is also a medium of helping one another and of expressing their loyalty to the Collage because most of the Students are Successful in their corurs as job, in field of Entrepreneurship and also proving themselves in higher Education and serving the Society they meet too, with the current batches and guide them though this forum to the best of their abilities by sharing their Experiences knowledge in this way a strong bond is created between Ex-Students and current batches . Alumni are invited as key note Speaker or chief Guests in different Workshop and programmers Organized by the collage this provides an Opportunity to Students to learn from their Experience and their Field of Work They are the members of governing body of the Collage their role is also in policy making activities of the collage they are also the members of several committees therefore make a considerable impact on the functioning of the collage their views and advices are highly welcomed and

taken into consideration they are included in the administrative decisions and invited to inspire young minds this practice has proved to be highly beneficial recourse Students are seen to relate to their Seniors there by helping then progress in their field of jobs.

5.4.2 – No. of registered Alumni:

1726

5.4.3 – Alumni contribution during the year (in Rupees) :

86300

5.4.4 – Meetings/activities organized by Alumni Association :

one Alumni meet.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1- Principal level In order to fulfill the vision mission of the institute, the Governing Body settles all the academic and operational decisions headed by the principal, on the basic of policies to the administrative committee. The Governing Body delegates the overall strategic directions and Educational characters of the institute and ensures its overall development and financial solvency. It also approves quality strategy of the various departments and ensures the implementation with the faculty members. 2- Faculty level- Faculty members undertake teaching, research and service roles to carry out their academic works. They are also the members of various committees/cells and allowto conduct variety of programs to showcase their aptness as there are so many academic co-curricular extra-curricular activities in the college. faculties are given charges to various committees cells to develop leadership abilities they are authorized to conduct many academic. (historical/agricultural/zoological/cultural) and industrial to use they also encouraged to have tie up with specific experts and appointed as co-coordinator and conveners for organizing seminars/workshops/conference/FDPs/various committees centers cells run for the effective implementation improvement of the institute like Library sports, Women cell, Buddha study center, Ambedkar study center, Arbindo study center, store etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and physics infrastructure/instrumentation The is a well-furnished academic library in the institute which includes books, periodicals (National/International) newspapers (English, Hindi) manuscripts, maps, audio visuals, CDS,VCDS,DVDS, annual report, prints, documents, E-books, audio books, management games, news litters, news

clippings, case-Studies etc. Main objective of our collage library is to serve/meet the needs of faculty research scholars, Students and other members of the institution by providing an outstanding collection of literature it also provides the Students and research very healthy environment for learning as well making roles or completing an assignment This resource centre has a collection of more than 63000 books covering all aspects of literary, business and management, Economics behavioural science, IT etc.

It subscribes to about Nation and international periodicals spanning all aspects. The centre has an open access system facilitating the year use of material on the shelves. Our library has a huge reading room proving calm and disciplined atmosphere of reading and making notes. • In both of the premises of the institutions implantation of software is over. The Study centre augmented the existing number of books, national and international journals, magazine and online research during the year. The main campus of the collage is situated in the heart of the inty. The collage has a infrastructure having well-equipped board- rooms, administrative offices, computer laboratories.

Auditorium, meeting rooms, medical facilities and canteen. The collage has an adequate parking place our both of the compuses are Wi-Fi enabled with sufficient band-width. LCD, internet and other moderns facilities are there in some class rooms. Sufficient physical infra structure also endows the departments of our institute. The availability of infrastructure utilized thoroughly and thoughtfully by following the academic caleudase and the also time table of the institute pure drinking water is also available for the students faculties and other members of the Collage is are so many water purifiers installed place to place. Water harvesting system has also been setup to conserve rain water the students and staffs of our collage have an easy accors to clear washrooms as our collage is basically for girls, so we have somitary disposal machines. For providing hygienic atmosphere and restrooms are also available for safety

purpose, fire-alarms are fixed on each floor of the college. Uninterrupted power supply is available throughout the day and power generators are also provided to ensure the same. The infrastructure available in the departments is well equipped for carrying out academic as well as for curricular activities. There is availability of sufficient classrooms. Dedicated and well equipped laboratories, various related instruments and equipments, chemicals, and instruments, computers and internet, library, audiovisual, materials support the academic activities. To carry out co-curricular activities there are seminar halls, auditorium and museum in the college.

Research and Development

As research is the first stage in the development process, following initiatives have been taken to promote innovation research. 1- Development fund to promote research is constituted. 2- Research policy is developed and circulated. 3- Research seminars are frequently conducted 4- Research partnerships with industry and research organisations are done 5- National conferences are conducted frequently to inculcate interest in research 6- Creation of research infrastructure is proposed from next academic year

Curriculum Development

The curriculum of the institute has been introduced with the focus on entrepreneurship and employability it offers opportunities for students to develop their understanding of the subject. It also involves feedback from faculty, students, alumni management, experts, in the area and considers development in learning technology following all above mentioned activities which contain a healthy and fruitful discussion and other activities referred to the resources and additional materials for CO-PO mapping.

Teaching and Learning

ICT tools techniques have an extensive role in the teaching learning process it has been introduced as a part of the curriculum which allows a few ways for students and teachers in education as well as help in finding a robust feedback system for the improvement of the quality of the teaching-learning process

<p>Examination and Evaluation</p>	<p>• Examination and Evaluation-: To main objective of our institute is to expose Students Continuous assessment rather than focus only of term Examination. The Examination and evaluation all of the Collage processes Following manners of Examination And Evaluations. 1- Random cross checking of answer Book by Examination and Deputy Controller. 2- 50 of papers are set by internal and 56 papers are set by external examiner. 3- Coding of roll number on Examination answer books is followed to maintain the accuracy and validity of the Examination system . 4- Back improvement exams, moderation of Question paper one hours before commencement of the examination. 5- The rules, processes, categories of offences and corresponding penalties relating to adoption of unfair means by Students during Examinations are reviewed and revised. 6- Penal action to deter the Students from adoption of unfair means during the Examinations is introduced. 7- Continuous internal evaluation of the Students. 8- Grievance redressal mechanism in regard to examination results is in plans.</p>
<p>Human Resource Management</p>	<p>Almost all the faculty members are Ph.D./and or NET qualified. Regular training and additional course are conducted for faculty members from time to time. Verification of prospective employee credentials by a professional agency is done. Annual resource of faculty is conducted and essential feedback is provided too. Incentives are provided to promote continues learning and students progression for better education as its development.</p>
<p>Industry Interaction / Collaboration</p>	<p>One institution aims to create an experiential learning environment to enhance innovation through knowledge exchange. We employ a systematic procedure to collaborate with industries and agencies such as. • 11PC • Alumni cell • Corporate relation placement cell • Consulting assignments with the industry . • Improvements of executive education are sought via feedback from industry to make amendments in the content of the syllabus</p>
<p>Admission of Students</p>	<p>Merit is considered for admission. in order to ensure diversity, students from other location are prioritized.</p>

since we are women college opportunities for women candidates from rural and deprived section of the society are encouraged by providing concession in fees and also providing scholarships.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	All administrative activities are brought under ERP software. It generates dashboards and reports periodically for the management.
Finance and Accounts	Fee management solution is under implementation. Students are encouraged to pay via digital transactions. Accounts has automated its functions.
Student Admission and Support	Student Information System is in place and the same is linked for application forms and submissions through website. Proper document management system with improved file system is put in place.
Examination	The examination and assessment is done according to parent university . Examination planning is digitized with question bank digitized.
Planning and Development	Plane verses variance is monitored for individual account heads and timely and periodic monitoring is enabled to ensure minimum variance and for effective corrections when required

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	training programme	Computer awareness	06/05/2019	11/05/2019	2	35

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	25/03/2019	14/04/2019	21
FDP	1	21/06/2018	11/07/2018	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TWF, and CWF	ESIC	Poor student welfare

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has an internal auditor who audits all the accounts yearly. The institute has mechanisms for internal and external audit. Internal audit is carried out periodically. External audit is carried out by state government once in a year. External Auditor verifies all receipts expenses bills, payments of the Financial Year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

[View File](#)

6.4.3 – Total corpus fund generated

00.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. R. S. Tripathi	Yes	IQAC with Academic council
Administrative	Yes	Mr. Harish Agarawal	Yes	IQAC with Dean Administration

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) It helps to foster and promote good relationship among faculty, staff, and student with parents to promote social development. 2) It helps to create keen interest for the smooth functioning of the institute. 3) It helps to understand the diversified need of the students belonging to different backgrounds.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Literacy Programme 2. Personality development 3. Facility of Personal Lone against Salary.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. 2. 3.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Seminar on Constitution Day	25/11/2018	26/11/2018	26/11/2018	400
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BETI BACHAAO BETI PADHAO	27/12/2018	28/12/2018	850	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> Plastic free environment and awareness campaign. Percentage of Power requirement of the College met by the renewable energy sources 18 Plantation drives in the college campus. Planted over 300 saplings Rain water harvesting inside the Campus. Extension lectures on Environment Conservation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2018	1	1	25/07/2018	10	Polythene mukt kashi	Use of Polythene	500
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Student Handbook	22/06/2018	Handbook is published and circulated post admission. Details regarding do's and don'ts as a student. Examination ethics and calendar, Fees and scholarship details are included in addition to emergency contact details.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on NAARI SASAKTIKARAN	19/12/2018	19/12/2018	464
MATDATA JAGRUKATA	23/04/2019	23/04/2019	400
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>The Eco -Friendly Practices are been encouraged for both the faculty members and the students and are been followed in the campus which are as follows: Public Transport: As the institute is located just 2 km away from the main road, students, staff members are encouraged to use the public transport as it may help saving environment, leading to safe and secure life in turn will benefit all.</p>
<p>Plastic free campus: The institute has made the campus plastic free. Usage of plastic free material is been encouraged. In Canteen, the crockery maintained is plastic free.</p>
<p>Paperless office: Though paper is been used, the institute has shown keen interest and making efforts in making the work paperless currently and in future also. The administrations stores and maintain information/data through the system only where we can access the data anywhere, anytime and much quicker. Faculty tend to use the teaching aid through e-sources. Wi-Fi facility has also enabled to making more of paperless activities.</p>
<p>Green landscaping with trees and plants: A number of plants exist at different place in the college to maintain cool and healthy atmosphere. The institute has taken several measures for planting to make Green campus. Students are been encouraged to plant the trees.</p>
<p>Waste Management: The institute maintains and encourages proper waste management facilities in the campus for making it eco friendly. The different</p>

types of waste are managed as follows: Solid waste management: Solid wastes are collected daily by the municipal corporation where they execute them both effectively and efficiently. They have the proper mechanism of waste management and re-cycling of collected waste. The dry and wet waste is already marked by different colour dustbins provided by them. Some solid waste is collected and periodically sold to vendors as scrap. Dust bins are provided throughout the campus. Throwing the waste anywhere is strictly prohibited. Usage of plastic bags is discouraged within the premises of the College. Liquid waste management: Liquid waste from the points of generation like the canteen and toilet etc is let out as effluent into a proper drainage facility and to avoid stagnation. E- waste management : Various types of e-waste generated in the institute : damaged batteries , cells, CDs, Hard Disk Drives, Monitors, Keyboards, Cartridges, etc is disposed through outside agencies as a scrap. UPS batteries are recharged/repaired/exchanged by the suppliers. The cartridge of laser printers is refilled outside the college campus. Newspaper cuttings of hazards of e- wastes are also frequently displayed on the notice boards.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Parmanandpur village adopted under Literacy Programme in rural area by the Department of Extension Education, Shri Agrasen Kanya P.G. college. Computer training for non-teaching Staff. • "Guruvasriya" program was started by Department of Music to prepare students for stage Performances.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sriakpgc.net/BestPractice.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Objective of the college is to provide quality education in Teacher Education to the students from various parts of the society, to make them academically and globally competent. This objective is clearly reflected in the mission vision statement. The college believes that professionals of this college should be not only academically sound but should also have values and strong professional ethics. The institute facilitates personal commitment to the educational success of the students. The institute adheres to the university curriculum through a well planned and documented process. The academic records of the students are excellent with 99 pass percentage with more than 70 of the students securing distinction at the End -Term Examination. The Teaching and Learning process is being focused by following the major steps below: 1. Academic Calendar - States the year round activities of the students. Academic committee prepares the academic calendar prior to the semester. 2. Guest lecturers: Is arranged with the objective to enrich knowledge and update with current practices. 3. Preparation of teaching plan: Faculties prepares teaching plan before the commencement of semester that helps in adoption of teaching methodology in advance and better outcome from students. The resources are used efficiently for the enhancement of skills other activities are: 1. Regular Director's meetings: The review of academic progress, student's attendance and review of syllabus completion status as per academic calendar is carried out. 2. Student feedback system 3. Sports activities 4. Well-equipped library 5. Healthy work culture 6. Internet and Wi-Fi facility are provided to faculty and students for upgrading and adopting recent Subject knowledge. Activity based learning: Workshops, internship, guest lectures, presentations, group discussions , conferences/seminars etc. .are arranged from time to time apart

from regular class room learning. Alumni, students, faculty, staff etc. Feedback is conducted to enhance in the quality of learning. Students actively participate in all the events conducted by the institute leading to leadership and team building qualities. Societal and cultural development: Students are encouraged to participate in social activities like, matdata jagrukta, Traffic Day, Blood donation camp, Swachh Bharat Abhiyan, educating the underprivileged, hence, showing the bond and responsibility towards the society.

Provide the weblink of the institution

<http://www.sriakpgc.net>

8.Future Plans of Actions for Next Academic Year

1. To apply for M.A. in Political Science 2. To apply for M.Com 3. To apply for physical education in B.A. 4. To apply for NAAC 5. To establish the browsing centre 6. To promote collaborative research through MOU`s