



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI AGRASEN KANYA P.G. COLLEGE, BULANALA, PARAMANANDPUR, VARANASI
Name of the head of the Institution	Professor Mithilesh Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05422414509
Mobile no.	7985534479
Registered Email	info@sriakpgc.net
Alternate Email	iqac@sriakpgc.net
Address	Bulanala/Paramanandpur
City/Town	Varanasi
State/UT	Uttar pradesh
Pincode	221001

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			07-Jul-2001		
Type of Institution			Women		
Location			Urban		
Financial Status			Self financed and grant-in-aid		
Name of the IQAC co-ordinator/Director			Dr. Anita Singh		
Phone no/Alternate Phone no.			05422414509		
Mobile no.			9839534400		
Registered Email			iqac@sriakpgc.net		
Alternate Email			co-ordinator@sriakpgc.net		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			HTTPS://SRIAKPGC.NET/IOAC/AOAR/18-19.PDF		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.sriakpgc.net/ACADEMICS/Academic_Calender2018-19.pdf		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.87	2005	28-Feb-2005	28-Feb-2010
6. Date of Establishment of IQAC			10-Jul-2008		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries	

IQAC		
International Webinar on world immunology day	02-Jul-2020 1	150
Effective Teaching Learning during Lockdown	08-Jan-2020 1	8
Preparation for new SSR	07-Dec-2019 1	5
Future planning for organizing Seminar, Conference and Workshop by the different departments in the next academic year.	11-Oct-2019 1	7
Computer Awareness workshop.	03-Sep-2019 1	30
Online Training of Teaching and Non-Teaching Staff through Learning Management System (LMS) platform and library updation	19-Aug-2019 1	7
Review meeting related to SSR information which was received by NAAC.	25-Jul-2019 1	6
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2011 365	8000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Training programme for Teaching and Non - Teaching staff for updation of ICT skills and maintaining the institutional standards. 2) Encouraged faculty members for the participation in Workshops, Faculty Development Programs, Refresher Courses and Orientation/ Induction Programs to update and upgrade their teaching skills according to the current challenges. 3) Conduct internal audit for the Teaching and Administrative staff in order to maintain the quality of the institution. 4) IQAC continuously encouraged the faculty members for publishing in Scopus and world level recognized journals. 5) IQAC improved career counseling cell for the improvement of Graduation outcome.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To encourage the teachers for Research Publications in Scopus and Web of Science Journals.	The College has been consistently encouraging teachers towards research and publication in reputed and accredited journals. College encouraged the faculties to take part related to the research methodology and different orientation programme to enrich their research skills. In Covid-19 period various faculties got the opportunity to take part in many online authors' workshops.
To conduct Internal Administrative Audit of the non-teaching staff of the College.	An internal Audit was also conducted for the Administration of the college on 24th-25th September 2019. The first day was devoted to the audit of the College Library which was done by, Dr. Kumkum Malviya, principal, Shri Agrasen Kanya P.G. College, Varanasi, Dr. Akash, Dean Administration Shri Agrasen Kanya P.G. College and Dr. Abha Saxena, IQAC Coordinator, Shri Agrasen Kanya P.G. College. The Accounts & Administration Departments and Examination Cell of the college were audited by Dr. Kumkum Malviya, principal, Shri Agrasen Kanya P.G. College, Varanasi, Dr. Akash, Dean Administration Shri Agrasen Kanya P.G. College and Dr. Abha Saxena, IQAC Coordinator, Shri Agrasen Kanya P.G. College on the second day. All

	<p>administrative staff had submitted a SED individually and each Administrative Department also submitted a Departmental SED.</p>
<p>To uplift the academic performance, placement and graduation outcome of students</p>	<p>The students did exceptionally well in academics. Many students got selected in different renowned higher education institutes and universities. Because of the COVID-19 the job fest was postponed.</p>
<p>Use of ICT based student-centric teaching pedagogies by college teachers.</p>	<p>The Faculty Members participated in numerous Workshops, Faculty Development Programs, Refresher Courses and Orientation/ Induction Programs to update and upgrade their teaching skills. The focus was to enrich the pedagogy of the teachers and make them ready for the demands of the new age digitally enrich students. In the wake of the impending crisis the faculty members of Shri Agrasen Kanya P.G. College, Varanasi were given state-of-the-art training to develop e-content and use new technological advancements like Zoom Application, and Google meet. The college took an initiative by organizing an online awareness programme on 17th (Friday) & 18th (Saturday) April 2020 for using online teaching-learning tools. This turned out to be a highly beneficial session for all the faculty members. The tools and resources used during the period included 1. Using zoom cloud meetings (application); Google meet (meet.google.com); 2. Weekly projects and assignments through Google meet, WhatsApp Groups and subsequent evaluation of the same. Audio lectures were also sent to students who do not have high internet connectivity. Faculty members were available through different digital modes to the students and they were sharing relevant E-content from N-list/inflibnet website, audio-video lectures, online links of SWAYAM and IGNOU Materials.</p>
<p>To conduct Internal Academic Audit of the teaching staff of the College.</p>	<p>The Internal Academic Audit of the institution took place on 22th and 23th of August 2019. The entire faculty including guest lecturers were part of the Audit evaluations. All teachers submitted a Self Evaluation Document (SED). Each Department also submitted a Self Evaluation Document. The SEDs were a record of the qualitative and quantitative achievements of the</p>

individual teacher as well as the Department. The departments and faculty were divided into five groups. They were Social Science, Arts, Science, Home Science and Commerce. Dr. Archana Singh, Dean of Social Science, Shri Agrasen Kanya P.G. College Varanasi audited the Social Science Departments, while Dr. Arti Singh, Dean of Arts, Shri Agrasen Kanya P.G. College Varanasi audited their Departments, Dr. J.P. Sharma, Dean Science Shri Agrasen Kanya P.G. College Varanasi audited the Science Department Dr. Anita Singh, Dean Home Science Shri Agrasen Kanya P.G. College Varanasi audited the Home Science Departments and Dr. Vandana Upadhyaya, Shri Agrasen Kanya P.G. College Varanasi audited Commerce Department. In all the audit meeting Dr. Kumkum Malviya, Principal, Shri Agrasen Kanya P.G. College, Varanasi, Dr. Akash, Dean Administration Shri Agrasen Kanya P.G. College, Varanasi and Dr. Abha Saxena, IQAC Coordinator, Shri Agrasen Kanya P.G. College, Varanasi also present. Many issues regarding the quality of the teaching learning process were discussed during these interactive sessions

Organized various workshops, seminar, Nukkad Natak and Awareness Programmes.

As an initiative, of IQAC Shri Agrasen Kanya P.G. College, Varanasi started various awareness programmes which have active participation of teachers, students and nonteaching staff. As a part of awareness programme on 19th July 2019 a "Water Conservation initiative "took place with the collaboration of social organization 'Subah-a-Benaras' in which college teachers and students took an oath that they will use the water wisely and not to waste it. As a part of a wide range skill development training programme a 15days campaign " Chalo Gaonki OOr" (1st February-15th February 2020)took place in the rural areas of Parmanandpur. In which the student trained the villagers for social, health, economic livelihood and development. On 27th February 2020 Career counseling cell of college organized a 'Human Development Training Programme' in collaboration with 'Alpava HR Service' in which Smt. Smita, Director and Skill Trainer, Alpava HR Services motivated student to focus on their career and life goals.

28th February 2020 Home Science department organized the "Euforia-2020" in which a creative exhibition presented by the students. On the occasion of 'Science Day' the students of science faculty organized an exhibition in which their presented their science models. On 5th March 2020 Commerce Department organized a seminar titled "Budget 2020: Challenges and opportunities". In the lockdown period college was actively organizing webinars. In the same process Department of Sociology organized a webinar on 'World Tobacco Day' on 2nd June to spread the awareness on the disadvantages of tobacco uses and on 13th June 2020 "On the Role of Women in Socio-Economic Struggle during Lockdown". On the occasion of 'World Environment Day' the college organize various online competition and webinars to aware the teachers, students and others to protect the environment during the lockdown period.

To establish linkage with various agencies like UGC, ICSSR, SERB, DST, various societies and NGO's etc for organizing academic events.

All the Departments of the College regularly organized various student centric and academic activities such as special lectures, interactive sessions, industrial visits and screening of documentary films. An International Webinar on "World Immunology Day" was organized by the Department of zoology, Shri Agrasen Kanya P. G. College, Varanasifrom 2nd July 2020 (Because of the COVID19 situation the programme was postponed from April to July). This conference was organized in collaboration with 'World Immunology Society'.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Single integrated application (From admission to graduation, AtoG). Principal and management get control over the operations of all the processes in the campus. Generates Statutory Compliance report. Examination system configurable for marks, credit and Grade base regulations. Following modules are also implemented # Admission # Fees # Academics # Examination # Student and Staff information # Alumni Solution # Administrative Module # Survey and Feedback # MCQ and Question Bank # Faculty Management # Learning Management Solution (LMS) # Grievances Management # E mail and SMS integration

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	CHEMISTRY	10/11/2013
MA	PSYCHOLOGY	24/01/2001
MA	SOCIOLOGY	24/01/2001

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ENVIRONMENTAL STUDIES	15/07/2008	1776
RASHTRA GAURAV	15/07/2010	1783
COMPUTER AWARENESS	04/03/2002	1763
LEGAL AWARENESS	10/07/2007	1858
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students are the backbone of every institute, so our institute's main focus is on the betterment of the students. There is a mechanism for analysis of outcomes from feedbacks. So our college gets monthly- feedback from the students through online and offline mode. IQAC and concerned departments and committees analyse the feedbacks and bring out the changes for improvement. Institute arranges an interactive sessions between the alumni and teachers to utilize the experiences of former to guide the staff members and to assign extra duties for the betterment of the students and institute as well. Feedback from parents is also obtained in 'parents' meet' organized in the college. The overall data of feedbacks is evaluated by the IQAC and the output is conveyed to the administration as well as to the principal of the institution which are really helpful to guide the faculties and other staffs of the college. time table, Academic Calendar, Co- Curricular activities are modified according to given feedbacks, Datasheet or schedule of examination are planned/adjusted according to students, feedbacks, There is a flexibility of curriculum at college level according to desirable requirements. Following changes have been brought about: 1. Training provided to students to write their resume and given tips to face the interviews. 2. Training provided for development communication skill and personality development. 3. Computer training programme in power point presentation and multimedia.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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MSc	Zoology	30	110	44
MSc	Chemistry	30	60	42
MA	Psychology	40	42	18
MA	Ancient history	60	32	28
MA	Hindi	60	80	71
MA	Sociology	120	370	158
BCom	-	370	534	266
MA	Home Science	150	210	47
BSc	Maths & Bio Group	500	698	328
BA	ALL COURSES	1260	1371	1190
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5467	938	6	28	116

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
116	116	5	5	5	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, mentoring system is available and successfully implementing in the college for the amelioration of the students. Mentoring caters not only the academic needs of the students but it also provides psychological and emotional support to the students. The system is adopted for the value addition, improvement and bridging the gap between teachers and students. In this college, the students' overall development and personality are supported by following practices:- 1. Creation of better information in the college where students can approach teachers for both educational and personal guidance and counselling for the enhancement of their carrier. 2. Enhancement for both student and teachers alike the effective two way communication takes place for the basic knowledge. 3. Awareness and support to students for NET, GATE, TET, and other government PSU examinations. 4. Motivation for higher studies and entrepreneurship. 5. Advice and support for improvement in academic performance and carrier enhancement. ONGOING PROCESS. Regular meetings are held between mentor and mentee. Students are allowed to approach the mentor for both academic and personal problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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6405

116

1:55

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	24	18	5	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Nill	NIL
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sriakpgc.net/pospsos-cos/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sriakpgc.net/IOAC/Student-Satisfaction-Survey/Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
HOME SCIENCE	7

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ANCIENT HISTORY	4	2
National	SOCIOLOGY	1	2
National	PSYCHOLOGY	1	2
National	HOME SCIENCE	5	2
International	SOCIOLOGY	5	3
International	HOME SCIENCE	3	3
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	2
HOME SCIENCE	1
Sociology	1
ZOOLOGY	1
PSYCHOLOGY	2
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	34	Nil	Nil
Presented	12	57	Nil	Nil

papers				
Resource persons	8	24	Nil	Nil
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mask Bank Prepared by Rovers Rangers and Volunteers of the college	Utter Pradesh Bharat Scout Guide Varanasi	4	26
Poster and Rally Programme on Water Day	N.C.C. Cadets of the College	6	42
Water conservation Programme	Subah -E- Banaras	26	80
Tree Plantation Programme	Subah -E- Banaras	24	90
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Covid Awareness Camp	Ist Prize	Bharat Scout Guide, New Delhi	1
Rehabilitation Center	Best Institution	U.P. Government	1
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SKILL DEVELOPMENT PROGRAMMES CHALO GAON KI OOR	EXTENTION EDUCATION DEPARTMENT SAKPGC, VARANASI	15 DAYS CAMPAIGN	10	21
AWARENESS PROGRAMME ON CAA NPR	DEPATMENT OF HOME SCIENCE , SAKPGC, VNS	INFORMATION ABOUT CAA NPR THROUGH NUKKAD NATAK	12	46
VERTUAL CONFERENCE ON THE THEAM SIDE EFFECTS OF TOBACO ON THE OCCASION OF WORD NO TOBACCO DAY	DEPARTMENT OF SOCIOLOGY, SAKPGC, VARANASI	VERTUAL CONFERENCE	32	152
NATIONAL VOTER DAY	NATIONAL CAMPAIGNE	POSTER, RANGOLI, SPORTS ACTIVITIES	14	52
COVID-19 AWERENES PROGRAMME	DIFFERENT DEPARTMENTS OF COLLEGE	MASK MANUFACTURING AND DISTIBUTION	11	45
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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Database						
CD & Video	39	19325	42	9341	81	28666
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	78	2	2	0	2	19	21	2	0
Added	4	0	0	0	0	0	0	0	0
Total	82	2	2	0	2	19	21	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YOUTUBE CHANNEL	https://youtu.be/2gc_j-yZARY

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	SCHOLARSHIP AND	3368	Nil

from institution	FEE REIMBURSEMENT ONLINE SYSTEM		
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Heart fullness Meditation Program Workshop 28-30 jan 2019	College	45
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	TUG OF WAR	National	7	Nil	-	VANDANA YADAV
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Teaching-Learning is a two way communication and Shri Agrasen Kanya P.G. College, Varanasi understands this very well. That's why the college decides its mission vision very student centric. For that the college encouraged the participation of the student in different spheres of the college. Major committees of the college also have student representatives in order to provide student representation in the committees. There is a system of class representative which provide a connecting link between the student and college administration. The students of the college took an active participation in cultural and educational events organized by various departments and they also took part in inter college cultural and academic competitions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institute has a strong alumni association. It has the history of eminent and successful personalities. Every year the feedback from alumni is collected in the yearly alumni meet, which is very useful for the betterment of the institution. The alumni association builds a network between alumni and institution. It also helps to build a cooperation between different corporate sectors where our alumni already working. This association also helps us to motivate students and parents about the employability and educational opportunities. Shri Agrasen Kanya P.G. College continuously invites the alumni as chief Guests in different Workshop and programmers Organized by the college.

5.4.2 – No. of registered Alumni:

2144

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

ShriAgrasenKanya P.G. College believes in the decentralization of the responsibilities among the faculty members and non-teaching staff. The college has formed a governing body to manage and govern the functions of the institute and as a process of decentralisation the faculty and non-teaching staff also have their representatives in it. The college received an excellent support from the governing board. The various committees of the college have various responsibilities at the members and conveners level which ensures the decentralization of their functioning. There are more than 40 committees which undertake various college activities. The Admission Committee, the Examination Committee, the Time-Table Committee, the Discipline Committee, the Sports Committee, the Cultural Committee, the Infrastructure Committee, the Maintenance and Supervision Committee, the finance committee are some of the important committees. Except these committees, the Principal of the college also formed various other committees to carrying out any specific tasks. The staff association is consulted for making important decisions related to the college. The college also has many centres, cells and societies that are actively involved in organizing several programs. It is ensured that there is all round participation of students. To enhance their leadership qualities the administration provides the responsibilities to the students to organize different programmes related to different societies. Faculty members are responsible for supervising and managing the routine activities of these bodies.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	ShriAgrasenKanya P.G. College introduced the curriculum with the focus on entrepreneurship and employability. It provides opportunity to the students to develop their understanding of the subject as well as be ready for the challenges of the real world. It also The college has Board of Studies and Academic Council which helps in developing the curriculum according to the demand of the current scenario. The plan of curriculum also has the coherence between course outcome and programme outcome. There is also a facility of regular feedback system from alumni, students and faculty, which enrich the curriculum.

<p>Teaching and Learning</p>	<p>The college understands that ICT tools techniques have an extensive role in teaching- learning process .So our college has introduced it as a part of the curriculum which allows students and teachers to improve the quality of teaching-learning process. Feedback and evaluation mechanism helped to identify student's shortcomings and additional assistance. The college has a provision of the remedial classes for the slow learner students and also a provision of special mentoring for advanced learners. The lockdown due to the COVID-19 pandemic provided an opportunity to the teachers to experiment online teaching methods and learn to use many ICT pedagogies tools like Zoom and Google-meet for better teaching learning experience. ICT enabled student-centric teaching methodology provides an opportunity for more interactive classes. It helped a lot in conducting classes in online mode during COVID-19.</p>
<p>Examination and Evaluation</p>	<p>In order to assess and improve the quality of students learning and progression of course, Shri Agrasen Kanya P.G. College believe that continuous assessment and evaluation policy is an integral part of it in following manners: 1- Continuous internal evaluation of the Students. 2- As ShriAgrasenKanya P.G. College is an autonomous college, 50 of papers are set by internal and 50 papers are set by external examiners. 3- Moderation of Question papers is done by the concerned faculty members prior to one hour commencement of the examination in order to maintain the quality of the examination process. 4- Penal action to deter the Students from adoption of unfair means during the Examinations is introduced. 5- Coding of roll number on answer sheets is being done in order to maintain the accuracy and secrecy of the Examination system. 6- Random cross checking of answer sheets by Controller and Deputy Controller of examination 7- Back and improvement exams continuously taken by the college. 8- Grievance redressal mechanism in regard to examination results is in plans.</p>
<p>Research and Development</p>	<p>In order to promote research activities in the college along with the normal classes, the institute has</p>

been taken to promote innovation research to create an academic environment for the students. It promotes the teachers as well as students towards scientific temper and research culture .The various departments of the college organizes seminars ,workshops, invited lectures and conferences related to research methodology. IQAC asked various departments of the college to provide their academic calendar in which has the activities related to research and innovation for the next session.

Library, ICT and Physical Infrastructure / Instrumentation

The college has a spacious library with reading room where journals, magazines, newspapers, maps, audio -visuals, CDs, VCDs, DVDs, e-books are available for the students and faculties. It also has the organized collection of information resources and additional book related to the all faculties. It has 10 computers with the internet facility for the students to access the data globally. Library is providing a friendly environment to issue and return books from 10.a.m to 5p.m. every day except of holidays. The college has a dedicated library which has a book-bank with 5100books its main objective is to provide books to the poor students.

Human Resource Management

The college has almost all the faculty members with the Ph.D./and or NET.As part of the Human Resource Management programme there is an arrangement of regular training and additional course for the faculty members time to time. Verification of the documents submitted by the employees is done by the committees on regular basis. Annual review of faculty is conducted and also the essential feedback is provided. IQAC conducts periodical academic audit and Teachers have to submit their lessons plans. Practical teaching and learning practices are encouraged by the IQAC. IQAC have the proper mechanism of reviewing the performance of faculty members on the basis of feedback to improve teaching efficiency

Industry Interaction / Collaboration

Our college believes that the education should provide employment to the students. Our institution aims to create a good learning environment to enhance innovation through knowledge

	exchange with different stakeholders such as small industries and consultancies. Our students visits regularly to different industry areas and take help of the experienced person from their field. We also take the feedback from the industries and incorporate it in content of the syllabus.
Admission of Students	ShriAgrasenkanya P.G.College is one of the very popular college for women in the Varanasi region. Merit are considered for admission. In order to ensure diversity, students from other location are prioritized. The college provide an opportunity for women candidates from rural and deprived section of the society to take the admission for the betterment of the society. For that the college provides concession in fees and also provide the scholarships to the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	The college has a vision of fair and accurate evaluation of the students. In order to maintain transparency, college established a dedicated cell which deals all the preparation related to examination and put all the records in digital mode. The examination and assessment is done as per the rules of parent university.
Administration	There is a facility of ERP software to manage all the administrative activities. It generates dashboards and reports periodically for the management of the college activities.
Finance and Accounts	Fee management solution is under the process of implementation. College staff continuously encouraging the students to pay fee via digital mode. Accounts department have automated its functions.
Student Admission and Support	The college has proper Student Information System which provides information to the student related to admission, application forms and form submissions through the college website.
Planning and Development	The college has proper system related to the planning and development. Partially the accounts and other stockmanagement isdone using a computer

software designed for keeping a record of all the infrastructural facilities, its use, procurement and related facts.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Library Automation	LMS	21/08/2019	22/08/2019	2	30
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	Nil	1	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TWF, and CWF	ESIC	Poor student welfare Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Shri Agrasen Kanya P.G. College conducts Internal Financial Audits periodically by reviewing and cross checking every transaction at multiple points through Accounts, members of the Purchase Committee, Dean

Administration and Principal of the College. This process ensures that proper record and justification is available for all expenditures and payments done. External Audit: The college conducting external financial audits periodically. External Auditor verifies all receipts expenses bills, payments of the Financial Year to maintain the highest level of faith, transparency and integrity.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	--
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. R. S. Triphati	Yes	IQAC with Academic council
Administrative	Yes	Mr. Harish Agarawal	Yes	IQAC with Dean Administration

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There are activities organized by the College where in parents are encouraged to attend: 1) It provide an opportunity to promote good relationship among faculty, staff, and student with parents to promote overall social development. 2) The various departments of the college organizes a one-on-one dialogue with parents whose children need further support and counselling services to enrich performance. 3) The faculty of all departments are connected with parents through the phone numbers so they can monitor the performance of their child regularly.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Literacy Programme . 2. Periodic counselling for the support staff members to deal the work stress. 3. Provide a Loan against salary to staff members for the financial assistance.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Got CPE (Centre for Potential Excellence) status in 2011. 2. Construction of new block for the examination cell. 3. Establishment of the IGNOU Study Centre 2014. 4. Establishment of Women Study Centre in 2009 and Buddhist Study Centre in 2010.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	TRANING PROGRAMME ON ONLINE TEACHING METHODOLOGY	08/01/2020	03/01/2020	12/01/2020	72
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
ONE DAY WORKSHOP ON MARTIAL ART TRAINING	08/06/2019	08/06/2019	45	Nil
One Month Cammando Training programme AIKIDO 'Akhilesh Rawat Martial Arts'	15/10/2019	15/10/2019	50	Nil
Mission shakti Programme on International womens Day	08/03/2021	08/03/2021	32	Nil
Charraon ke aapat kaal meai atm Suraksha Hetu Prakshikshan	19/10/2020	19/10/2020	82	Nil
Mision shakti Programme	17/10/2020	17/10/2020	25	Nil
Mahila suraksha evam mahila samman ke pravidhanan ke sambandh me jankari	18/10/2020	24/10/2020	98	Nil
Webinar on Laingik Vishamata	24/10/2020	24/10/2020	131	Nil

Webinar on Gharelu Hinsu	24/10/2020	24/10/2020	131	Nil
Webinar on Balikao ke Sharirik swasthyavardhan evam poshan ki prati jagrukta	19/10/2020	23/10/2020	260	Nil
Mission shakti Daily Programme poster, Quiz, Slogan, Webinar on Gender Equility	13/11/2020	15/11/2020	214	Nil
Online People Awareness Programme	18/10/2020	24/10/2020	218	Nil
Programme on the occesion of the the Birth Anniversary of Bharat Ratna Shri Atal Bihari Bajpai	21/12/2020	25/12/2020	48	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- 25 of power requirement of the College met by the renewable energy sources.
- E-waste management.
- We encourage the students to give assignments in both sides and encourage the office staff to reuse the paper stop paper wastage.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Nil	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	04/04/2019	Nil	Nil	Nil	Nil
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Student Handbook	04/04/2019	Handbook is published and circulated post

admission. Details regarding do's and don'ts as a student. Examination ethics and calendar, Fees and scholarship details are included in addition to emergency contact details.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
webinar on world day against child labor	12/06/2020	12/06/2020	300
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Eco -Friendly Practices are been encouraged for faculty members as well as students and are been followed in the campus which are as follows: Public Transport: The College encourage the students, staff members to use public transport as it may help to make environment clean and pollution free environment, leading to safe and secure life. Plastic free campus: The college encouraged the faculty, staff and students to maintain the plastic free practices and to use less plastic in the campus premises. College canteen use biodegradable plates instead of plastic plates. Regular drives for plastic free environment is conducted in the college to aware the students, teachers and nonteaching staff. Paperless office: Our College has shown keen interest and took an initiative to make the work paperless currently and in future also. However the paper is been where it is essential. Our college also encourage the office staff to reuse the paper to stop the wastage of paper regarding that the administration store and maintain information and data through the system only. Green landscaping with trees and plants: The college campus has lots of plats which make the college campus green and clean. The college organised a regular plantation drive in the campus and surrounding areas. Students, faculty members and staff are encouraged to plant trees in the campus. Wooden nests on the trees and along the boundary walls also made to conserve biodiversity. The college provide the facility of the regular visits for students to various biodiversity parks and National parks in and around the city. Waste Management: The College has taken numerous initiatives for the waste management. There are a lot of dustbins installed in the college premises at several places. There has been proper segregation for the dry and wet, degradable and non-degradable waste and dustbins are marked with different colours. Some solid waste like newspapers and broken furniture glassware are collected and sold to vendors. Throwing the waste anywhere is strictly prohibited. The solid and liquid waste which is generated from the hostel mess and college canteen is used as bio fertilizer after treating it. E-waste management: The college shows its keen concern to reduce the e- waste in college premises. Various types of e-waste generated in the institute, such as: damaged batteries, cells, CDs, hard disk, monitors, keyboards, and cartridges are disposed through outside agencies as a scrap. Newspaper cuttings on hazards of e-wastes are also frequently displayed on the notice boards to spread the awareness among staffs, students and faculty members.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- As a part of a wide range skill development training programme a 15days

campaign " Chalo Gaon ki Aur" (1st February-15th February 2020) took place in the rural areas of Parmanandpur. In which the student trained the villagers for social, health, economic livelihood and development. • "Gullak" program was started by Department of Home Science to make aware students about the importance of savings. Many students saved their pocket money and use that saving for their higher studies.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<HTTPS://SRIAKPGC.NET/IOAC/BEST/2019-20.PDF>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The objective of the college is to provide quality education by the best faculty members to the students from various parts of the society, to make them academically and globally competent. This objective is clearly reflected in the mission vision statement of the college. In order to fulfil this mission vision the college believes that the professionals of the college not only have the good academic credentials but also have values and strong professional ethics. To make college different from other educational institutes Shri Agrasrn Kanya P.G. College, Varanasi took some distinct initiative in Teaching and Learning process, as follows

1. Various departments of the college make their academic calendar in which they shows the session long academic activities prior to the session.
2. To make student aware with the current topics and enrich their knowledge the college practices to organize guest lectures on regular basis.
3. Faculties prepares teaching plan before the commencement of every academic session that helps in adoption of new pedagogy and teaching-learning methodology in advance and better outcome from students. The resources are used efficiently for the enhancement of skills. Shri Agrasen Kanya P.G. College , Varanasi is have a distinct character because it is enriched with the highest strength of the female students from different parts of the country. The college received the CPE (Centre for Potential Excellence) status in 2011, established a IGNOU Study Centre in 2014 which is successfully providing the education from the different strata of the society and we also have Women Study Centre since 2009 and Buddhist Study Centre since 2010, which provides a unique identity to the college in the field of academics. The college also have regular practices of the other activities in order to enhance the quality of the institution:

1. The review of academic progress, student's attendance and review of syllabus completion status as per academic calendar is carried out.
2. Student feedback system
3. Sports activities
4. Well-equipped updated library
5. Healthy work culture
6. Internet and Wi-Fi facility are provided to faculty and students for upgrading and adopting recent Subject knowledge.
7. Students are encouraged to participate in

Provide the weblink of the institution

<https://www.sriakpgc.net>

8.Future Plans of Actions for Next Academic Year

1. Resubmission of SSR.
2. Enrichment of E-resources for the faculty and students.
3. The college plans to put emphasis on the enhanced participation of the students in sports at national and international level.
4. The upgradation of the college canteen.
5. Instalment of the Audio-Visual devices in the Auditorium.
6. To provide financial incentives to the faculty members for publishing in Scopus and Web of Science Journals.
7. To sign MoUs with various universities and institutions at local and national level for organizing collaborative online FDPs under the Teaching Learning Centre.
8. To upgrade computer labs of the college

this will provide easy access of required information