YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHRI AGRASEN KANYA P. G. COLLEGE, BULANALA , PARMANANDPUR, VARANASI
• Name of the Head of the institution	Professor Mithilesh Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	05422414509
• Alternate phone No.	9452788821
• Mobile No. (Principal)	7985534479
• Registered e-mail ID (Principal)	info@sriakpgc.net
• Address	Bulanala/ Parmanandpur
• City/Town	Varanasi
• State/UT	Utter Pradesh
• Pin Code	221001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/07/2001
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr. Anita Sing**
• Phone No.	**05422414509**
• Mobile No:	**9839534400**
• IQAC e-mail ID	**iqac@sriakpgc.net**

3.Website address (Web link of the AQAR (Previous Academic Year)	HTTPS://SRIAKPGC.NET/IQAC/AQAR/19-20.PDF
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sriakpgc.net/ACADEMICS/Academic_Calender2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.87**	**2005**	**28/02/2005**	**28/02/2010**

6.Date of Establishment of IQAC	**10/07/2008**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	**CPE**	**UGC**	**16/09/2011**	**8000000**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	**8**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	**Yes**

uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Training programme for Faculty to use the ICT tools and prepare themselves according to the demand of the new age technologically advanced students and also improve their teaching learning capacity. 2) Encouraged faculty members for the participation in Workshops, Faculty Development Programs, Refresher Courses and Orientation/ Induction Programs to update and upgrade their teaching skills according to the current COVID-19 challenges. 3) Develop online teaching tools and update library facilities to provide the study materials available for students as well as Faculty. 4) IQAC continuously encouraged the faculty members for publishing in Scopus and good academic journals. 5) Develop a teacher -student interaction mechanism to motivate students, Improve career counselling cell and maintain a good graduation outcome in the time of COVID-19 crisis.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To establish linkage with variousagencies like UGC, ICSSR, SERB-DST and NGO's and Social Organizations etc. for organizing academic events.	All the Departments of the College regularly organized various student-centric and academic activities such as special lectures, interactive sessions through the online mode because of the COVID-19 situation. At the part of this initiative 2day National Webinar were organized by the department of Psychology with the collaboration of' White Miracles, Lucknow, on the topic of "Working Together to Prevent Suicide- Saving Life Restoring Hopes".
Organized various workshops, seminar, NukkadNatak and Awareness Programmes.	As an initiative, of IQAC Shri Agrasen Kanya P.G College, Varanasi started various awareness programmes which has active participation of teachers, students and nonteaching staff. Under the VAN MAHOTSAV CAMPAGIAN started by the U. P. Government there were a mass planting campaign were organized by the Shri Agrasen Kanya College, Varanasi and also the teachers and students took part in the awareness campaign related to the benefits of plants. On the occasion of "WORLD LITERACY DAY" on 8th September 2020 a webinar were organized by the Department of Sociology. A webinar was organized by the Department of Psychology on the occasion of 'Time to Talk Day' on the topic of "Power to Small Talk". Department of Psychology also organized a Poster/Model and Quiz Competition on 25th

	February 2021 to enhance the creativity of the students and motivate them to fight with COVID-19.
Use of ICT based, student-centric teaching pedagogies by college teachers.	The Faculty Members participated innumerous Workshops, Faculty Development Programs, Refresher Courses and Orientation/ Induction Programs through Online mode to update and upgrade their teaching skills. The focus was to enrich the pedagogy of the faculty members and make teaching easy for the technologically aware students. Because of the ongoing COVID-19 crisis the faculty members of Shri Agrasen Kanya P.G. College, Varanasi uploaded developed e-content online and started using the new technological advancements like Zoom Application, and Google meet very actively for taking regular classes. The college took an initiative to create a You-Tube Channel for various departments. For that a training programme were organized in the college premises from 31st August -10th September 2020with small groups of teachers under the COVID-19 protocol. This turned out to be a highly beneficial session for all the faculty members, many faculty members uploaded their lecture videos in their departments You-Tube channels. Apart with the You-Tube channels the faculty were continuously using the different online tools and resources like zoom cloud meetings and Google meet for taking classes. The students submitted their weekly

	assignments and queries through Google meet, WhatsApp Groups. The students who don't have access of high internet connectivity, for them the faculty members provided them audio lectures and also resolve there queries through the telephonic conversation. Faculty members were available through different digital modes to the students and they were sharing relevant E-content from N-list/inflibnet website, audio-video lectures, online li
To uplift the academic performance, placement and graduation outcome of students	Although the COVID-19 hamper the learning environment but the students did exceedingly well in academics. Many students got selected in different renowned higher education institutes and universities for further education(Job Fest and other placement activities were restricted due to COVID-19 situation.)
To provide Incentive to the teachers for Research Publications in Scopus and Web of Science Journals.	The College has been consistently encouraging teachers towards research and publication in reputed and accredited journals. College encouraged the faculties took part related to the research methodology and different orientation programme to enrich their research skills. In COVID-19 period various faculties got the opportunity to take part in many online authors workshops and use this time for the enhancing their publication

13.Was the AQAR placed before the statutory body?	No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?	No

- Year

Year	Date of Submission
Nil	Nil

Extended Profile

1.Programme

1.1   NIL

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   5355

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   2338

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **5353**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.Academic

3.1   **631**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.2   **118**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1

Number of programmes offered during the year:

NIL

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1

Total number of students during the year:

5355

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2

Number of outgoing / final year students during the year:

2338

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3

Number of students who appeared for the examinations conducted by the institution during the year:

5353

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1

Number of courses in all programmes during the year:

631

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**118**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**42**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1470**
4.2 Total number of Classrooms and Seminar halls	**98**
4.3 Total number of computers on campus for academic purposes	**84**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1216045**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

As an autonomous college, Shri Agrasen Kanya P. G. College developed its own curriculum with the discussion of the members of Board of Studies and Academic Council. The curriculum is student-centric, relevant and able to develop scientific and humanistic approach in the students. The college Board of Studies and Academic Council have some senior in-house faculties along with some eminent academicians in the relevant area. As a chairperson

of the institute, the Principal takes feedback from the departmental meetings about the syllabus and ensures timely completion of the assigned syllabus. The curriculum not only focuses the academic dimension but also includes the co-curricular activities which provide the overall development of the students and prepare them for the real world.

The Principal in coordination with the Faculty Deans and Heads of the Department monitor the execution of the assigned syllabus and it's timely completion. The final outcome of the course is evaluated through the performance of the students which is analysed at the end of each semester and after the yearly examination.

The institution has prepared Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for M.A., M. Com., M.Sc., B.A. ,B. Com., and B.Sc. programmes. They have been finalized as per inputs from the discussion with all the faculty members of the departmentsand uploaded on the institutional website.The Programme and Course Outcomes of the syllabus also evaluated though the placement activities of the Career and Counselling Cell and their progression to higher education and various job placements. Although placements have been affected adversely in 2020-21due to the COVID-19 pandemic conditions, results have seen an appreciable because a lot of students took admission in higher education.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	http://www.sriakpgc.net/pospsos-cos/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

00

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

299

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

50

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	View File
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institution as an autonomous college, through its co-curricular activities the college tries to inculcate values and ethics among its students. It ensures not only effective curriculum delivery but also makes every effort to impart a holistic education that goes beyond the curriculum through numerous activities conducted throughout the year. Through these programmes students are aware with universal moral and social values, sensitivity towards gender issues and environmental consciousness.

Various cells under the IQAC are active to address these issues. The 'Women studies Centre' is active in addressing issues relevant to gender and related issues and celebrates 'Women's Day' every year. The institution also has an active participation in the 'Mission Shakti Programme' run by Govt. of Uttar Pradesh and organizes various awareness programmes under it. 'RESONANCE' an annual programme organized by the Faculty of Home Science deals with the skill development and provides training to the students. 'Environmental Study Centre' runs a compulsory course for the graduation 2nd years students named as "Environmental Studies", centre also organizes the lectures, seminars and plantation drive on 'World Environment Day' not only in the college premises but also in neighbourhood areas of the college.It also celebrates Earth Day and Forest Week. In order to develop the nationalistic approach in the students, Department of Ancient History and Education jointly offers a course named " RashtraGaurav" for the graduation 1st Year Students. Department of Political Science offers a course for graduation 3rdYear students with the name of " Legal Awareness".

The career and counselling cell, looking after Training and Placement of the students which develop required personality traits and business protocol in the students as part of professional ethics. Human Values are also nurtured through community outreach and other social welfare programmes.(All activities in 2020-21 have been carried out online due to restrictions of the COVID-19 pandemic).Human values promoted through the activities of the Rovers & Rangers, Sports and NCC.These values illuminate the young minds towards the duties and responsibilities as a good citizen of this country. College continuously organizes: Value education related activities, Blood Donation camps and mental health workshops. Handbook of Ethics and Code of Conduct uploaded on college website and also mentioned in

College Bulletin named as 'Vivarnika' and also articulated by the Principal during Students' OrientationProgramme. For safeguarding values of multiculturalism, consensus, diversity and gender empowerment through functions like , Independence Day and Republic Day celebrations as well as through the poster competitions and presentations etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

5568

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.sriakpgc.net/feedback-survey/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.sriakpgc.net/feedback-survey/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1508

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1832

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

For advanced learners the approaches adopted are as follows:-

- **Advanced learners are encouraged to make poster and PPT presentations.**
- **They are encouraged to write model answers based on the previous year question papers.**
- **They are given e-links of MOOCs on SWAYAM, NPTEL, Spoken Tutorial portals for listening to lectures on advanced topics.**
- **Incentives in the form of medals are given to toppers of the each faculty on the occasion of college foundation day.**
- **Encouragement for participation in inter-college and intra-college competitions, and paper presentations using ICT (Zoom and Google meet).**
- **Counselling by faculty to appear for competitive examinations and various career pathways.**
- **They are advised to go through standard reference books in the library.**

For week learners the approaches adopted are as follows:-

- **Meeting and communicating in their areas of weakness.**
- **Teachers available beyond class hours to counsel them.**
- **Monitoring the progress of the students through written assignments.**

- **Evaluated answer scripts and discussed with students to identify and address their shortcomings.**

- **Difficulty sessions/ extra and special classes are taken regularly.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	www.sriakpgc.net

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2020	**5355**	**118**

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college introduced a combination of old and new methods of teaching -learning in order to made teaching-learning more student-centric. Some main student-centric methods are an integral part of the pedagogy adopted by the faculty as follows:

- **To motivate students beyond the scope of theoretical knowledge various student-centric learning methods like workshops, seminars, film shows, group discussions, field trips, institutional visit, slide shows etc. have been adopted. Field trips for science students for collecting data and specimens related to the subject, such as visits to forest areas, Fish Farms, Agro Park (This activity is suspended because of COVID-19 Pandemic).**
- **Students are involved in interactive learning, problem-solving exercises, groupdiscussions, seminars, paper presentations, quiz competitions, workshops, role-play, etc. Educational screenings in the classroom make subject learning interesting.**

- The learning experience is upgraded by extensive use of ICT tools and Apps like:PPTs, audio-video lectures, and YouTube links given by teachers, especially consequent to the COVID-19 pandemic and evaluated through mock tests, quiz, and online tests.
- Students are motivated to register on portals of e-learning like SWAYAM, NPTEL, and NDL.
- The college library provides internet facilities, access to texts, e-books,educational CD's and DVD's. Recently an e-repository has been introduced in the library.
- More smart classrooms are introduced at the time of COVID-19.
- One campus is made fully Wi-Fi during COVID -19.
- Allocation of funds for purchase of laboratory instruments, equipment's and materials.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	www.sriakpgc.net

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college prioritized the uses of ICT tools & techniques in teaching- learning process. The lockdown due to the COVID-19 pandemic provided an opportunity to the teachers to experiment online teaching methods and learn to use many ICT pedagogies tools like Zoom and Google-meet for better teaching learning experience. Faculty of various departments prepared e –resources in the form of PPTs, digital material, and top resource links has created a repository of knowledge, available to students. The ICT enabled learning environment of the institution is favourable to developing creative and critical thinking as well as scientific temper among the students. One campus of college is fully Wi-Fi enabled. Faculty provided the links of various online platforms as well as National Digital Library, SWAYAM, IGNOU material which facilitates teaching-learning. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting the learning outcomes of students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	www.sriakpgc.net
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

118

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File]()
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

All the departments of the college prepare a well-planned month wise academic calendar at the beginning of each academic session for all the subjects. The college has a continuous evaluation process for the student which includes, surprise class tests, assignments, quiz, seminar (on which students have to give a small presentation). Science and Commerce faculty has the semester system. The final year P.G. students also write a small dissertation. Allthe information related to the Continuous Internal Evaluation is clearly mentioned in the Academic Calendar.

The co-curricular activities like guest lectures and field visits and for extracurricular activities as a part of extension activities such as sports, scienceexhibitions and annual gathering also clearly mentioned in the academic calendar.

The Principal, Dean of the faculties and Head of the Departments took time to time meetings with the faculty members and class representatives to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar.

The College also publishes a college bulletin name "Vivarnika"

which has important information useful and related to students, such as description of the College Motto, flag and Anthem, Management, names of staff members, etc.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

118

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

10

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

15

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	**No File Uploaded**
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<u>View File</u>
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

In the pandemic time of the COVID-19, during 2020-21 the Examination Cell of the college followed the decisions taken by U.P. State Government and conducted only Final Year Graduation and Post-Graduation student's exam in offline mode with strictly maintaining the COVID -19 protocol and took the following steps for redressal of grievances with reference to evaluation:

- **Penal action to deter the Students from adoption of unfair means during the Examinations is introduced.**
- **Coding of roll number on answer sheets is being done in**

order to maintain the accuracy and secrecy of the Examination system.
- Random cross checking of answer sheets by Controller and Deputy Controller of examination.
- Back and improvement exams continuously taken by the college.
- Grievance redressal mechanism in regard to examination results is in plans.

The college provides the helpline numbers to the students to inquire their queries related to the examination.

To measure students learning achievements there is a mechanism of transparent and Continuous Internal Assessment (CIA) by faculty members to monitor the progress of the student. As Shri Agrasen Kanya P.G. College is an Autonomous College, so the institution follows some measures for the internal assessment of the students:

1- Continuous internal evaluation of the Students.

2- 50 % of papers are set by internal and 50% papers are set by external examiners.

3- Moderation of Question papers is done by the internal faculty members prior to one hour commencement of the examination in order to maintain the quality of the examination process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has prepared Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and CourseOutcomes (COs) for M.A., M.Com., M.Sc., B.A. ,B.Com., and B.Sc. programmes. They have been finalised as per inputs from the discussion with various HODs and uploaded on the institutional website and well communicated to teachers and students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://www.sriakpgc.net/pospsos-cos/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

At the end of the each semester and after yearly examination the performance of the student provide an opportunity to evaluate the programme and course outcomes.The POs and COs of the syllabus also evaluated though the placement activities of the students by the Career and Counselling Cell and their progression to higher education and various job placements. Although placements have been affected adversely in 2020-21due to the COVID-19 pandemic conditions, results have seen an appreciable because a lot of students took admission in higher education.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.sriakpgc.net/pospsos-cos/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2105

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	www.sriakpgc.net

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.sriakpgc.net/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Out of 21departments, six departments, Hindi, Sociology, Psychology, Ancient History Home Science and poletical science department of the college is activelly ingaged in research work. The research scholors were registered through the examination conducted by the parent university every year. there is a difinite time interval for the completion of research work. The rules were decided and modified according to UGC cerculations.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	www.sriakpgc.net
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

10

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

An ecosystem is created through utilization of academic material resources in the libraries, spacious workspaces with modern laboratory equipment, computers, high speed internet and Wi-Fi forfaculty. There is a system for creation and promotion of innovation through activities of cells and departments in the college.

Offline and online field visits enhance creativity and innovation. The NCC unit of college took part in "EK Bharat Shreshth Bharat Sapath" which held under the NCC Group Headquarters, Bareilly via online mode.

Faculty have created an institutional e-repository of ICT Material in the form of PPTs, e-resources, videos, etc., to be available for students. Webinars on Research Methodology, entrepreneurship etc.to ensure creation and safeguarding of knowledge.At the part of this initiative 2day National Webinar were organized by the department of Psychology with the collaboration of 'White Miracles, Lucknow' on the topic of "Working Together to Prevent Suicide- Saving Life Restoring Hopes".Shri Agrasen Kanya P.G College, Varanasi started various awareness programmes which has active participation of teachers, students and nonteaching staff. Under the "Van Mahotsav Campagian"started by the U.P.Government there were a mass planting campaign were organized by the Shri Agrasen Kanya College,Varanasi and also the teachers and students took part in the awareness campaign related to the benefits of plants. On the occasion of "World Literacy Day" on 8th September 2020 a webinar were organized by the Department of Sociology. A webinar was organized by the Department of Psychology on the occasion of 'Time to Talk Day' on the topic of "Power to Small Talk". Department of Psychology also organized a Poster/Model and Quiz Competition on 25th February 2021 to enhance the creativity of the students and motivate them to fight with COVID-19.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sriakpgc.net/events-2/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

3

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

265

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

10

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The students are showing their active participation in various issues, rallies, street plays and webinars which include health and hygiene, care of the elderly and weak strata of the society, Gender sensitization, environmental consciousness and values in the neighborhoodareas by organising different activities. The college has various committees to engage students in such activities. The college has one NCC unit and one Rovers and Rangers unit. Under the Van Mahotsav campaignstarted by the U. P. Government there were a mass planting campaign were organized by the Shri Agrasen Kanya College, Varanasi and also the teachers and students took part in the awareness campaign related to the

benefits of plants.

Under the umbrella of extension activities the NCC unit of college organizes a Slogan Competition related to the "Traffic Security Awareness". NCC students also took part in online 5 day Yoga camp withfull energy and enthusiasm. The college organised an awareness rally related to the Women Rights and their Security and made aware the female strata of society about their legal, social and economic rights.

Extension during COVID is being carried out online through webinars for all stakeholders, encompassing diverse social topics. They have made students more aware and responsible. The college has organized many 'Self defiance Training Webinars' and guest lectures on 'Women and Domestic Violence' under the Mission Shakti Programme. All these mentioned activities positive impact on the students and it developed student community relationship, leadership skills, self-confidence of students. It also helped in cultivating hidden personality of students and awareness among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	[View File]()
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those

organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

ShriAgrasenKanya P.G. College is one of the most important institution in the Varanasi Region.TheCollege in the heart of the city. The college is very easily accessible by the public transport and one of the main institutions in providing quality education for the girls. The College provides adequate physical and updated academic facilities as per the requirement of the time and the need of the students.The Wi-Fi facility is made available to the student and staff in the Campus. RO filtered water facility is made available for teaching, non-teaching staff and students. For security and safety college has fixed up CCTV camerasand Fire Security devices at the various place of the college .The college havemany Labs, as learning resources. The College has well-furnished library with text books, reference books and reports, other facilities such as e-books. The College has separate toilet facility for students and staff also. The College has a Canteen that provides the healthy food to students and the staff.

There are 98 classrooms, 5 with ICT facilities. There are19 laboratories, 3 staff rooms, 5 seminar halls, 2 separate well equipped hostels with total capacity of 300 students, 2 auditorium and various store rooms. The college also have an Archaeological museum run by the department of Ancient History which is unique in nature. There are outdoor games facilities for athletics, volleyball, Kho-Kho ,Kabbadi, Badminton and basketball, as well as indoor games facilities for table tennis, carom and chess.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution has adequate facilities for Cultural activities like dance, singing, play etc. On regular basis college invites

the SPIC MACY TEAM to perform different cultural activities and performance like classical music concert, Instrumental concert, Qawwali, talk and classical songs to inspire students. The Institution also provides the opportunities for the students as well as college staff to practice YOGA and Meditation under the guidance of well-trained teacher and trainer. The College has facilities for indoor and outdoor sports in which high level student participation is involved. It helps the students and staff member to develop the leadership capacity, build specific skills, maintains a positive spirit, and develops fitness habits and Improves academic performance. The College has Basket Ball , Volley ball, Kabaddi and Cricket practice ground. The college has well equipped gymnasium with the facility of weight training and fitness for the students as well as teaching and non-teaching staff. The College has well equipped auditorium with approx. sitting capacity of 1500 person. The Institute teams have proving their excellence in various Inter and Intra-Institutional, University, National level competitions.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	www.sriakpgc.net

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

5

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

12

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	<u>View File</u>
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Shri Agrasen Knaya College library is partially automated with SAUL Version 2.0 software with online license in 2017.Circulation of the library books stocks items, including issue and return of the book by student and staff, is also partially computerized.

The library has about 60,000+ books; including a collection of Reference Books for Competitive examinations like UPSC/UPPSC/NET/SET/BANKING etc and all books are available in scan form. Our Reading room is has a sitting capacity of about 50 students. The library has collection of old question paper, Syllabus, e-Contents created by staff, e-books etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>www.sriakpcg.net</u>

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<u>View File</u>
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

32208638

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

100

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

In ShriAgrasenKanya P.G. College, the IT facilities are regularly updated. College has two leased internet connections, one is BSNL broadband and another one is Excitel private limited.The speed of 300mbps/second is available for the browsing and data access for the students and teachers. Number of devices using the internet connection has increased in college during the COVID-19 which helps the students and teacher for the learning and teaching very interactive for the students. Online payment facilities for fee payment have been added. The process of admission, salaries, and scholarships is computerized. The College accounts and office staff is using the ERP software for the maintaining records.

The College has a dynamic website, providing all the necessary

information.More than 90 computers and 11 projectors.5 classrooms are ICT enabled in the college. One campus of college is fully Wi-fi and installation of Jio Optical Fibre Network is in process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	www.sriakpgc.net

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5355	**90**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

32

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institute has an adequate number of computers with internet connections and utility software's, Computer systems, UPS, software's and servers are maintained by outsourced technicians, Lab Assistants and Lab-InCharges.IT infrastructure is maintained by the ICT committee created by the head of the institution.

Maintenance of Library Facilities:

Preparing of old books, binding, pest control and other maintenance measures are undertaken periodically. Pest control is done on regular basis for maintaining books safe from termites. Library Committee has been constituted for:

• Procurement of new books & renew of journals and recommendation for additional books

• Updating and maintaining of all library records

• Update and upgrade the library contents, periodically as per updates in curriculum.

Classrooms:

The College has more than 90 classes and 5 smart classes providing great teaching-learning environment to the teachers and students. The College has Maintenance Committee which do an inspection time to time of the college and helps the maintaining of the college building.

Laboratory:

Laboratories are regularly maintained by the Laboratory attendant. Records of equipment are maintained in Stock Register. Equipment's are maintained properly and inspected by the Head of the Departments. Stock Register is properly checked by the Purchase Committee members along with the Dean of Faculties.

Sports Complex:

The college has high level sports facilities with well-equipped Gym. The College has dedicated ground for the Basket Ball, Volley ball and Kabaddi Ground and maintained by the employees.

15 personnel are working to maintain cleanliness and maintain physical infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2337

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

D. Any 1 of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

5

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

1200

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Shri Agrasen Kanya P.G. College, Varanasi has a very student centric mission &vision. For that the college encouraged the participation of the student in different spheres of the college. Major committees of the college such as IQAC, Anti ragging, Student grievance Redressal cell, Cultural committee, etc. also

have student representatives in order to provide student representation in the committees .There is a system of class representative which provide a connecting link between the student and college administration.

The student representatives along with other students took part in sports and cultural activities and encourage and help organizing Republic Day, Independence Day, and other college programmes. The student representatives are in the forefoot of extension activities in the college neighborhood area. They represent the college in inter-collegiate functions as a representative. The student representatives of the college also took part in the social and awareness activities such as Blood Donation Camps and Free Health& Eye check-up Camps periodically in the rural areas of college surroundings by the college management.

Even in the phase of COVID-19, our student made villagers aware about the social distancing, importance of well sanitization and usage of masks etc. Through their participation and liabilities, they improve the leadership qualities in themselves and they can also learn how to co-ordinate with teachers and other students. It establishes a strong bond between Teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.sriakpgc.net

5.3.3 - Number of sports and cultural events / competitions organised by the institution

2

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly

to the development of the institution through financial and other support services

ShriAgrasenKanya P.G. College, Varanasi has a registered and functional association. One of the goals of this association is to provide financial support to the deprived Students who are economically weak and not able to bear the cost of the education. Alumni also take initiative in inviting many popular personalities to interact with the current students and give orientation about the opportunities available after their completion of the courses.

The Alumni association plays a major role in mentorship of existing students and also in assisting the students for placement related activities. Several Alumni have also become faculty of the institutions. Since the college is in place for 45 years, the alumni strength is large in number and many have acquired senior positions in several government and non- government agencies.

Alumni are also important stakeholders in many feedback activities concerning quality improvement initiatives of the institution and actively participate in the discussion and talks organized by the institution periodically. Alumni also join the extension activities especially in organizing awareness and health camps in the rural areas of the college surroundings

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year   E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution is always in accordance with the goals and objectives of the institution. As per the Vision&

Mission of College "To be the largest center of excellence on Women Studies" in India and be a leading institute in academics for the empowerment of Women in North India. The College management has taken several measures to achieve the same. Faculties are carefully selected to maintain high level of academic standards as all full-time. More than 50% of our teachers are highly experienced, having the experience of teaching 20 years approx.

Institution has positioned itself as the largest women's college in the region and particularly addresses the population of girl child who belong lower income and rural community. To fulfil this mission more than 30% of the students get free scholarships to complete the studies reflecting the vision. Institution has been granted permission to increase its intake 33% every year by the university, based on its current performance and this is expected to increase drastically based on the current trends.

The College runs several campaigns on women education and health, fulfilling the mission statement to participate in the Nation Building activities. The College has gained several recognition for its participation in such activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

There should be flexibility and decentralization in maintaining high academic standards as well as proper management of the college. So our college delegates responsibilities to all the stakeholders of the institution by the process of decentralization.

ShriAgrasenKanya P.G. College believes in the decentralization of the responsibilities among the faculty members and non-teaching staff. The college has formed a governing body to manage and govern the functions of the institute and as a process of decentralisation the faculty and non-teaching staff also have their representatives in it. The college received an excellent support from the governing board. Since the institution is run by

a society who elects its members periodically through election, the same practice of democratic decision- making is continued within the institution as well. All major decisions of financial, academic and strategic importance are discussed at all levels and the feedback is duly considered in the final decision making process by the institution. This helps in smooth implementation of the decisions and positive participation for the success of the institution.

The various committees of the college have various responsibilities at the members and conveners level which ensures the decentralization of their functioning. The College has many committees which undertake various college activities. Library Committee, the Examination Committee, Purchase Committee, Proctorial Board, ICT Committee, the Cultural Committee, the Infrastructure Committee, the Maintenance and Supervision Committee are some of the important committees who have the participation of management and faculty staff.

The staff association is consulted for making important decisions related to the college. It is ensured that there is all round participation of students. If any problems related to the technical support are there, the various Heads of the Departments of the College inform the head of the Technical Committee and this committee gets the work done through the team.IQAC meetings are held periodically in which participation of faculties outside IQAC committee are also invited and involved in which decisions are taken along with the Governing council and CDC/LMC (College Development Committee).

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

For teaching-learning purposes, our institution periodically reviews its strategy and the strategic decisions are discussed in

details at all levels with all stakeholders. Minutes of meeting are retained by management and IQAC which is reviewed in line with vision and mission of the institution and also ensures no major deviation occurs.

Strategic plans on additional infrastructure, additional intake of the Students, major improvement initiative, budgetary and financial approach and critical government, non- government initiative are discussed and documents for deployment/implementation are maintained under both management and respective committees.

In order to give effective and efficient teaching, the teaching staffs prepare the teaching plan and time-table before the session commences. An Academic Calendar is also prepared and issued to all of the departments. During the pandemic and subsequent lockdown, our institution took initiative to conduct online classes for the students. Online training programmes were organised for both Students and Teachers for best output of the teaching and familiarize them with the virtual platform. Several options are available even today, as:-

1. Easy scheduling of classes by teachers and prompt notification to students.

2. Easy uploading of study- material on You-Tube , WhatsApp for smooth access of the same by students.

3. Screen-sharing facility for quick sharing of PPTs/Audio –Video clips/PDF etc.

4. Our institution invited speakers to facilitate the students as well as teachers during pandemic.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

A well- formed 'Governing Body' exists in the institution in accordance with the rules and regulations of U.G. C. and this is headed by the Principal of the institution to manage and govern the functions of the college. The Management Committee of the college prepares the development plans in respect to the needs of the institutions and for administrative and infrastructural growth. All the heads of the departments can give suggestions to the Principal to maintain the discipline in all the academic activities.

In addition to this, representatives of the management visit the college regularly to discuss the problems related to Administration, Recruitment, Infrastructure and development of the college. Whereas all the minutes of meetings related to the committees, students and faculty manuals, lab manuals, process handbook such as examinations handbook, library utilizations are maintained by concerned committees.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and

avenues for their career development/ progression

There is the most significant role of human resource in a Higher Educational Institution. Our institution undertakes several welfare activities for both teaching and non-teaching staff. All the required leaves are granted to the faculty members and 'on duty leaves' are sanctioned to the teaching staffs for attending Orientation programmes, Refresher courses, Seminars, Conferences, Workshops etc.

The cycle of activities starting with planning for teaching and non-teaching staff, recruitment methods, process for performance appraisal and additional training in professional development program, personalized feedback and performance analysis conducted and all these are done to ensure that the professional competence of the teaching and non- teaching staff are maintained through various metrics and assessments. The College has several welfare schemes in the College for Teaching and Non- Teaching staff:

- Service benefits like PF,
- Study leave, Maternity leave etc.,
- Salary Advance to needy staff members,
- COVID-19 Vaccination Drive for Students and Staff
- Personal Loan against Salary.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized

by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

5

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit:

ShriAgrasenKanya P.G. College conducts Internal Financial Audits periodically by reviewing and cross checking every transaction at multiple points through Accounts, members of the Purchase Committee, Dean Administration and Principal of the College. This process ensures that proper record and justification is available for all expenditures and payments done.

External Audit:

The college conducting external financial audits periodically. External Auditor verifies all receipts expenses bills, payments of the Financial Yearto maintain the highest level of faith, transparency and integrity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Any institution cannot run without financial support. So, our institution also has various sources of raising funds. By ensuring judicious investments and restricting to budgeted expenditure, our college always makes sure that the funds resources are collected on timely basis and are utilized in the best possible ways.

Students are intimated to deposit the fee regularly. Institutionreceives periodic scholarships from the Government and those funds are shared for tuition that is conducted in the college and the funds are deposited to the College Bank Account along with other college fees. As the college is recognized by UGC under 2F and 12B, College gets the general development grant in every five year plan. Funds are also received by the volunteers and renowned well-wishers. Influential personalities of the society and senior alumni of the institution also donate the funds to the College.

During the Government Holidays and other Holidays of the College, the property of the college is rented for government examinations which come under awareness activities conducted by the administrative bodies of local government. These funds are also

utilized by the institution for the development of college and supporting the needy students and carefully allocated to meet overall administrative requirements including recruitments of staff, when it required in infrastructural up-gradation and maintenance, enhancement of Teaching- Learning environment, faculty development etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	www.sriakpgc.net

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Our institution has established the IQAC office with dedicated room, ICT devices and high speed internet availability. The primary aim of it is to promote quality of the institution and take measures for accreditation compliance and report generation for NAAC for all Seven Criteria. IQAC also works and contributes towards efficient and progressive performance of the institution and also develops processes toward quality assurance of the college campus. IQAC helps the institution in planning and monitoring of strategic plan and quality initiatives.

Establishment of the IQAC in the institution has changed the college scenario regarding teaching- learning process. With the help of LMC and CDC as well as Governing Body, IQAC has been successful in implementing the new teaching- learning methodology.IQAC also helps in initiating and bringing new infrastructures in the college campus in order to meet the students' aspirations and expectations and also their quality standard improvements.

IQAC strictly conducts meeting with all the committees and departments with the participation of all the stakeholders.The IQAC has focused on the programmes based on holistic education among girls, mental well-beings during the period of pandemic and ensuring lockdown, to take care of their mental health and to uphold their spirits, Gender sensitization programme to make the

students aware of gender quality issues.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	www.sriakpgc.net

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC maintains the quality assurance of teaching learning process, structure and methodologies of operation. Regular meeting of the IQAC internally as well as with the Principal and different committees are conducted to ensure stocktaking and earmarking of the scope of improvement in all possible spheres of campus life. It also collects feedback from the student. The teaching learning process is reviewed with the help of academic audit. For better teaching learning process IQAC has purchased teaching –learning aids like LCD-Projector, Laptops, Audio systems etc. IQAC has increased the available bandwidth up to 300 mbps.

IQAC invites eminent scholars from academia for exchanging the innovative ideas and to participate in seminars and workshops for teaching -learning methodologies within the institution. It encourages participation in external programmes which helps in bringing reforms and improvements to the learning and research capabilities of the institution. IQAC focuses on the implementation of the U.G.C. and university rules and co-ordinate with the internal management .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	www.sriakpgc.net

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state,

B. Any 3 of the above

national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	www.sriakpgc.net
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is dedicated for the safety and security of the Women and has strong commitment towards the gender equity. The College has Women Study Centre which oversees gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, legal ramifications of discrimination, self-defence, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions, etc. on relevant issues. International Women day is celebrated by the Women Study Centre in collaboration with Mission Shakti Programme (8.3.2021). The gender related grievances are addressed by the Grievanceand Redressal Committee.For the safety and security of the girl students there is a facility of 24-hour security at the College entrance, CCTV Cameras are installed and there is a provision of Proctorial Board for ensuring discipline. There is a sanitary napkin vending machinein wash rooms.

The college is trying to get in touch with the top level administrators& policy makers to deliver talks on gender equity. In our college all male and femalestaff have equal right to accesses to the same reward, opportunity and resources at work place including equal pay,, equal opportunity for promotions and carrier progression. As our college is Girls College, so our college provides many platforms to develop their personality. In

sports, number of students regularly participates in different sports activity and securing medals at district, state as well as national level. Indira ranger team won COVID- 19 warrior National Award. The college is actively associated with the Mission Shakti Programme an initiative of Govt. of U.P. to promote gender equity. Under this programme the college organises several webinars on issues related to Women Rights and Women Self Defence Training and college also organises online Slogan, Essay and Poster Competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	www.sriakpgc.net

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College facilitates several techniques for the management of degradable & Non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The College has different dustbin to segregate the different waste like solid& liquid etc. Every day the waste is collected in bins and dumped at a place where it can be converted into fertilizer. For the personal protection it has been advised to use masks and glovesetc while handling the waste.

The college motivate students under the banner of "Swatch Bharat Mission" to take part in the cleanliness drives in the surrounding area of the college. Some solid waste like newspapers and broken furniture & glassware are collected and sold to vendors. Throwing the waste anywhere is strictly prohibited. The solid and liquid waste which is generated from the hostel mess and college canteen

is used as bio fertilizer after treating it. part and actively participates in cleanliness drive in the surroundings of College premises.

The college is in touch with the top level administration & policy makers to deliver talk on the topics related to waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

D. Any 1of the above

**reader, scribe, soft copies of reading
materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	**No File Uploaded**
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The objective of the college is to provide quality education by the best faculty members to the students from various parts of the society, to make them academically and globally competent. This objective is clearly reflected in the mission & vision statement of the college. In order to fulfil this mission & vision the college believes that the professionals of the college not only have the good academic credentials but also have values and strong professional ethics. The institution aiming at provide affordable and quality education to all strata of the society in line with its Vision, Mission and Objectives. The College students from all over India make the college environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities.

India's unique identity Unity in Diversity can be clearly seen in the College's students. All the festivals are celebrated in the college with great enthusiasm that presents a great example of religious and cultural harmony. NCC and Rovers & Rangers student organises many awareness rallies in the nearby villages related to the social and cultural harmony. The College students actively participated in "Swachh Bharat Abhiyan","EK Bharat Shresht Bharat"programme and celebrates 'Sadbhawna Diwas', 'National Unity Day', 'Science Day' and 'Yoga Day' with full energy.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The vision and mission of the College encourages its stakeholders to become good citizens. Our institution takes all possible initiatives by conducting several events and programmes for strengthening the students, teaching and non-teaching staff to become more responsible citizens' country by sensitizing them to the constitution of the country. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with full pride. Every year Republic day is celebrated on 26th Jan by highlighting the importance of Indian Constitutional values. Independence Day is also celebrated each year to highlight the importance of Indian National freedom struggle and sacrifice of Freedom Fighters. As more responsible citizens of country the students are motivated to take part in several activities of the college.

In the orientation programme of the students they are made aware about their Rights and Duties of towards country, National Voters Day is celebrated by the NCC unit and Kargil Vijay Diwas is also celebrated by the same. The College Staff participates in election duty. The preamble of the constitution is read and repeated in the National programmes. The National Anthem is also performed at the end of the programmes organised in the College.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor   C. Any 2 of the above

adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to remember the sacrifices made by our brave hearts, sung and unsung heroes the College celebrates the birth anniversaries of the people who have great importance at the National and International level. Various National and international commemorative days are observed and celebrated by the College in which there is an active participation of College Management, Faculty, Non- Teaching staff and Students.

Speeches are given by Principal and Staff on National festivals-Independence and Republic Day enhance National pride in students. On these occasion the Principal also reads the message send by the Director of Higher Education, Uttar Pradesh. There are also many cultural events including dance, skits and songs which reflect our cultural diversity and national pride andmake the students aware about their obligation towards the nation.

The College celebrates the Women's day , Teachers' Day, Gandhi Jayanti, National Unity Day, Constitution Day, Voters Day , Environment Day to spread the awareness in the society.

All the above activities were held online in 2020-21 due to COVID-19 condition.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

"Gullak" programme is run by Dr. Anita Singh, Associate Professor, Department of Home Science, Shri Agrasen Kanya P.G. College, Varanasi, as best practice to make students aware about the importance of savings. Many students saved their pocket money and use that savings for their higher studies.The motto of this programme is " Pai-PaiJutanaHai, Vidya Dhanko PanaHai" . This programme is also associated with the "BetiBachao-BetiPadhao" abhiyan which is an initiative of Government of India.

Department of Psychology, Shri Agrasen Kanya P.G. College, Varanasi publishes the regular News Bulletin which mentioned the departmental academic and co-curricular activities.

"Guru Vasariya Programme" is celebrated regularly by the Department of Music. It provides the stage to the student to perform and enhance their skill.

Shri Agrasen Kanya P.G. College, Varanasi actively take part in spreading environmental awareness by establishing the Solid and E-waste management units in the college campus.

File Description	Documents
Best practices in the Institutional website	https://www.sriakpgc.net/IQAC/BEST/2020-21.PDF
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision of the Institute is to be an institution of Leadership and Excellence in Education area. Shri Agrasen Kanya P.G. College, Varanasi has a rich and automated library. Internet and Wi-Fi facility are provided to faculties and students for upgrading and adopting recent subject knowledge. The College has dynamic website which effectively reaches out to our stakeholders. Wholehearted use of ICT by teachers has facilitated a modern learning approach and made teaching-learning very interesting since the COVID-19 pandemic.

The institution has a distinct character because it is enriched with the highest strength of the female students from different parts of the country. The college received the CPE (Centre for Potential Excellence) status in 2011, established a IGNOU Study Centre in 2014 and the College also have Women Study Centre since 2009 and Buddhist Study Centre since 2010, which provides a unique identity to the College in the field of academics. The College follows some great practices which make it distinct in nature. These activities are review of academic progress and syllabus completion status as per academic calendar, Student feedback system, Sports and YOGA activities and Healthy work culture.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

As an autonomous college, Shri Agrasen Kanya P. G. College developed its own curriculum with the discussion of the members of Board of Studies and Academic Council. The curriculum is student-centric, relevant and able to develop scientific and humanistic approach in the students. The college Board of Studies and Academic Council have some senior in-house faculties along with some eminent academicians in the relevant area. As a chairperson of the institute, the Principal takes feedback from the departmental meetings about the syllabus and ensures timely completion of the assigned syllabus. The curriculum not only focuses the academic dimension but also includes the co-curricular activities which provide the overall development of the students and prepare them for the real world.

The Principal in coordination with the Faculty Deans and Heads of the Department monitor the execution of the assigned syllabus and it's timely completion. The final outcome of the course is evaluated through the performance of the students which is analysed at the end of each semester and after the yearly examination.

The institution has prepared Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for M.A., M. Com., M.Sc., B.A. ,B. Com., and B.Sc. programmes. They have been finalized as per inputs from the discussion with all the faculty members of the departmentsand uploaded on the institutional website.The Programme and Course Outcomes of the syllabus also evaluated though the placement activities of the Career and Counselling Cell and their progression to higher education and various job placements. Although placements have been affected adversely in 2020-21due to the COVID-19 pandemic conditions, results have seen an appreciable because a lot of students took admission in higher education.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	http://www.sriakpgc.net/pospsos-cos/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

00

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

299

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

50

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	[View File](#)
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	[View File](#)
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institution as an autonomous college, through its co-curricular activities the college tries to inculcate values and ethics among its students. It ensures not only effective curriculum delivery but also makes every effort to impart a holistic education that goes beyond the curriculum through numerous activities conducted throughout the year. Through these programmes students are aware with universal moral and social values, sensitivity towards gender issues and environmental consciousness.

Various cells under the IQAC are active to address these issues. The 'Women studies Centre' is active in addressing issues relevant to gender and related issues and celebrates 'Women's Day' every year. The institution also has an active participation in the 'Mission Shakti Programme' run by Govt. of Uttar Pradesh and organizes various awareness programmes under it. 'RESONANCE' an annual programme organized by the Faculty of Home Science deals with the skill development and provides training to the students. 'Environmental Study Centre' runs a compulsory course for the graduation 2nd years students named

as "Environmental Studies", centre also organizes the lectures, seminars and plantation drive on 'World Environment Day' not only in the college premises but also in neighbourhood areas of the college.It also celebrates Earth Day and Forest Week. In order to develop the nationalistic approach in the students, Department of Ancient History and Education jointly offers a course named " RashtraGaurav" for the graduation 1st Year Students. Department of Political Science offers a course for graduation 3rdYear students with the name of " Legal Awareness".

The career and counselling cell, looking after Training and Placement of the students which develop required personality traits and business protocol in the students as part of professional ethics. Human Values are also nurtured through community outreach and other social welfare programmes.(All activities in 2020-21 have been carried out online due to restrictions of the COVID-19 pandemic).Human values promoted through the activities of the Rovers & Rangers, Sports and NCC.These values illuminate the young minds towards the duties and responsibilities as a good citizen of this country. College continuously organizes: Value education related activities, Blood Donation camps and mental health workshops. Handbook of Ethics and Code of Conduct uploaded on college website and also mentioned in College Bulletin named as 'Vivarnika' and also articulated by the Principal during Students' OrientationProgramme. For safeguarding values of multiculturalism, consensus, diversity and gender empowerment through functions like , Independence Day and Republic Day celebrations as well as through the poster competitions and presentations etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<u>View File</u>
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

5568

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.sriakpgc.net/feedback-survey/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.sriakpgc.net/feedback-survey/
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1508

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1832

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

For advanced learners the approaches adopted are as follows:-

- **Advanced learners are encouraged to make poster and PPT presentations.**
- **They are encouraged to write model answers based on the previous year question papers.**
- **They are given e-links of MOOCs on SWAYAM, NPTEL, Spoken Tutorial portals for listening to lectures on advanced topics.**
- **Incentives in the form of medals are given to toppers of the each faculty on the occasion of college foundation day.**
- **Encouragement for participation in inter-college and intra-college competitions, and paper presentations using ICT (Zoom and Google meet).**
- **Counselling by faculty to appear for competitive examinations and various career pathways.**
- **They are advised to go through standard reference books in the library.**

For week learners the approaches adopted are as follows:-

- **Meeting and communicating in their areas of weakness.**
- **Teachers available beyond class hours to counsel them.**
- **Monitoring the progress of the students through written assignments.**
- **Evaluated answer scripts and discussed with students to identify and address their shortcomings.**

- **Difficulty sessions/ extra and special classes are taken regularly.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	www.sriakpgc.net

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2020	5355	118

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college introduced a combination of old and new methods of teaching -learning in order to made teaching-learning more student-centric. Some main student-centric methods are an integral part of the pedagogy adopted by the faculty as follows:

- To motivate students beyond the scope of theoretical knowledge various student-centric learning methods like workshops, seminars, film shows, group discussions, field trips, institutional visit, slide shows etc. have been adopted. Field trips for science students for collecting data and specimens related to the subject, such as visits to forest areas, Fish Farms, Agro Park (This activity is suspended because of COVID-19 Pandemic).
- Students are involved in interactive learning, problem-solving exercises, groupdiscussions, seminars, paper presentations, quiz competitions, workshops, role-play, etc. Educational screenings in the classroom make subject learning interesting.
- The learning experience is upgraded by extensive use of ICT tools and Apps like:PPTs, audio-video lectures, and YouTube links given by teachers, especially consequent to the COVID-19 pandemic and evaluated through mock tests, quiz, and online tests.
- Students are motivated to register on portals of e-learning like SWAYAM, NPTEL, and NDL.
- The college library provides internet facilities, access to texts, e-books,educational CD's and DVD's. Recently an e-repository has been introduced in the library.
- More smart classrooms are introduced at the time of COVID-19.
- One campus is made fully Wi-Fi during COVID -19.
- Allocation of funds for purchase of laboratory

instruments, equipment's and materials.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	www.sriakpgc.net

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college prioritized the uses of ICT tools & techniques in teaching- learning process. The lockdown due to the COVID-19 pandemic provided an opportunity to the teachers to experiment online teaching methods and learn to use many ICT pedagogies tools like Zoom and Google-meet for better teaching learning experience. Faculty of various departments prepared e -resources in the form of PPTs, digital material, and top resource links has created a repository of knowledge, available to students. The ICT enabled learning environment of the institution is favourable to developing creative and critical thinking as well as scientific temper among the students. One campus of college is fully Wi-Fi enabled. Faculty provided the links of various online platforms as well as National Digital Library, SWAYAM, IGNOU material which facilitates teaching-learning. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting the learning outcomes of students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	www.sriakpgc.net
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

118

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File](#)
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

All the departments of the college prepare a well-planned month wise academic calendar at the beginning of each academic session for all the subjects. The college has a continuous evaluation process for the student which includes, surprise class tests, assignments, quiz, seminar (on which students have to give a small presentation). Science and Commerce faculty has the semester system. The final year P.G. students also write a small dissertation. Allthe information related to the Continuous Internal Evaluation is clearly mentioned in the Academic Calendar.

The co-curricular activities like guest lectures and field visits and for extracurricular activities as a part of extension activities such as sports, scienceexhibitions and annual gathering also clearly mentioned in the academic calendar.

The Principal, Dean of the faculties and Head of the Departments took time to time meetings with the faculty members and class representatives to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar.

The College also publishes a college bulletin name "Vivarnika" which has important information useful and related to students, such as description of the College Motto, flag and Anthem, Management, names of staff members, etc.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

118

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

10

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<u>View File</u>
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

15

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	**No File Uploaded**
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

In the pandemic time of the COVID-19, during 2020-21 the Examination Cell of the college followed the decisions taken by U.P. State Government and conducted only Final Year Graduation and Post-Graduation student's exam in offline mode with strictly maintaining the COVID -19 protocol and took the following steps for redressal of grievances with reference to evaluation:

- Penal action to deter the Students from adoption of unfair means during the Examinations is introduced.
- Coding of roll number on answer sheets is being done in order to maintain the accuracy and secrecy of the Examination system.
- Random cross checking of answer sheets by Controller and Deputy Controller of examination.
- Back and improvement exams continuously taken by the college.
- Grievance redressal mechanism in regard to examination results is in plans.

The college provides the helpline numbers to the students to

inquire their queries related to the examination.

To measure students learning achievements there is a mechanism of transparent and Continuous Internal Assessment (CIA) by faculty members to monitor the progress of the student. As Shri Agrasen Kanya P.G. College is an Autonomous College, so the institution follows some measures for the internal assessment of the students:

1- Continuous internal evaluation of the Students.

2- 50 % of papers are set by internal and 50% papers are set by external examiners.

3- Moderation of Question papers is done by the internal faculty members prior to one hour commencement of the examination in order to maintain the quality of the examination process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has prepared Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and CourseOutcomes (COs) for M.A., M.Com., M.Sc., B.A. ,B.Com., and B.Sc. programmes. They have been finalised as per inputs from the discussion with various HODs and uploaded on the institutional website and well communicated to teachers and students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://www.sriakpgc.net/pospsos-cos/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

At the end of the each semester and after yearly examination the performance of the student provide an opportunity to evaluate the programme and course outcomes.The POs and COs of the syllabus also evaluated though the placement activities of the students by the Career and Counselling Cell and their progression to higher education and various job placements. Although placements have been affected adversely in 2020-21due to the COVID-19 pandemic conditions, results have seen an appreciable because a lot of students took admission in higher education.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.sriakpgc.net/pospsos-cos/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2105

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	www.sriakpgc.net

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.sriakpgc.net/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Out of 21departments, six departments, Hindi, Sociology, Psychology, Ancient History Home Science and poletical science department of the college is actively ingaged in research work. The research scholors were registered through the examination conducted by the parent university every year. there is a difinite time interval for the completion of research work. The rules were decided and modified according to UGC cerculations.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	www.sriakpgc.net
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

10

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

An ecosystem is created through utilization of academic material resources in the libraries, spacious workspaces with modern laboratory equipment, computers, high speed internet and Wi-Fi forfaculty. There is a system for creation and promotion of innovation through activities of cells and departments in the college.

Offline and online field visits enhance creativity and innovation. The NCC unit of college took part in "EK Bharat Shreshth Bharat Sapath" which held under the NCC Group Headquarters, Bareilly via online mode.

Faculty have created an institutional e-repository of ICT Material in the form of PPTs, e-resources, videos, etc., to be available for students. Webinars on Research Methodology, entrepreneurship etc.to ensure creation and safeguarding of knowledge.At the part of this initiative 2day National Webinar were organized by the department of Psychology with the collaboration of 'White Miracles, Lucknow' on the topic of

"Working Together to Prevent Suicide- Saving Life Restoring Hopes".Shri Agrasen Kanya P.G College, Varanasi started various awareness programmes which has active participation of teachers, students and nonteaching staff. Under the "Van Mahotsav Campagian"started by the U.P.Government there were a mass planting campaign were organized by the Shri Agrasen Kanya College,Varanasi and also the teachers and students took part in the awareness campaign related to the benefits of plants. On the occasion of "World Literacy Day" on 8th September 2020 a webinar were organized by the Department of Sociology. A webinar was organized by the Department of Psychology on the occasion of 'Time to Talk Day' on the topic of "Power to Small Talk". Department of Psychology also organized a Poster/Model and Quiz Competition on 25th February 2021 to enhance the creativity of the students and motivate them to fight with COVID-19.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sriakpgc.net/events-2/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

3

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

265

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

10

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The students are showing their active participation in various issues, rallies, street plays and webinars which include health and hygiene, care of the elderly and weak strata of the society, Gender sensitization, environmental consciousness and values in the neighborhoodareas by organising different activities. The college has various committees to engage students in such activities. The college has one NCC unit and one Rovers and Rangers unit. Under the Van Mahotsav campaignstarted by the U. P. Government there were a mass planting campaign were organized by the Shri Agrasen Kanya

College, Varanasi and also the teachers and students took part in the awareness campaign related to the benefits of plants.

Under the umbrella of extension activities the NCC unit of college organizes a Slogan Competition related to the "Traffic Security Awareness". NCC students also took part in online 5 day Yoga camp withfull energy and enthusiasm. The college organised an awareness rally related to the Women Rights and their Security and made aware the female strata of society about their legal, social and economic rights.

Extension during COVID is being carried out online through webinars for all stakeholders, encompassing diverse social topics. They have made students more aware and responsible. The college has organized many 'Self defiance Training Webinars' and guest lectures on 'Women and Domestic Violence' under the Mission Shakti Programme. All these mentioned activities positive impact on the students and it developed student community relationship, leadership skills, self-confidence of students. It also helped in cultivating hidden personality of students and awareness among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution

through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

ShriAgrasenKanya P.G. College is one of the most important institution in the Varanasi Region.TheCollege in the heart of the city. The college is very easily accessible by the public transport and one of the main institutions in providing quality education for the girls. The College provides adequate physical and updated academic facilities as per the requirement of the time and the need of the students.The Wi-Fi facility is made available to the student and staff in the Campus. RO filtered water facility is made available for teaching, non-teaching staff and students. For security and safety college has fixed up CCTV camerasand Fire Security devices at the various place of the college .The college havemany Labs, as learning resources. The College has well-furnished library with text books, reference books and reports, other facilities such as e-books. The College has separate toilet facility for students and staff also. The College has a Canteen that provides the healthy food to students and the staff.

There are 98 classrooms, 5 with ICT facilities. There are19 laboratories, 3 staff rooms, 5 seminar halls, 2 separate well equipped hostels with total capacity of 300 students, 2 auditorium and various store rooms. The college also have an Archaeological museum run by the department of Ancient History which is unique in nature. There are outdoor games facilities for athletics, volleyball, Kho-Kho ,Kabbadi, Badminton and basketball, as well as indoor games facilities for table tennis, carom and chess.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution has adequate facilities for Cultural activities like dance, singing, play etc. On regular basis college invites the SPIC MACY TEAM to perform different cultural activities and performance like classical music concert, Instrumental concert, Qawwali, talk and classical songs to inspire students. The Institution also provides the opportunities for the students as well as college staff to practice YOGA and Meditation under the guidance of well-trained teacher and trainer. The College has facilities for indoor and outdoor sports in which high level student participation is involved. It helps the students and staff member to develop the leadership capacity, build specific skills, maintains a positive spirit, and develops fitness habits and Improves academic performance. The College has Basket Ball , Volley ball, Kabaddi and Cricket practice ground. The college has well equipped gymnasium with the facility of weight training and fitness for the students as well as teaching and non-teaching staff. The College has well equipped auditorium with approx. sitting capacity of 1500 person. The Institute teams have proving their excellence in various Inter and Intra-Institutional, University, National level competitions.

File Description	Documents
Geotagged pictures	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional information	www.sriakpgc.net

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

5

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

12

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Shri Agrasen Knaya College library is partially automated with SAUL Version 2.0 software with online license in 2017.Circulation of the library books stocks items, including issue and return of the book by student and staff, is also partially computerized.

The library has about 60,000+ books; including a collection of Reference Books for Competitive examinations like UPSC/UPPSC/NET/SET/BANKING etc and all books are available in scan form. Our Reading room is has a sitting capacity of about 50 students. The library has collection of old question paper, Syllabus, e-Contents created by staff, e-books etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.sriakpcg.net

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

32208638

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

100

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

In ShriAgrasenKanya P.G. College, the IT facilities are regularly updated. College has two leased internet connections, one is BSNL broadband and another one is Excitel private limited.The speed of 300mbps/second is available for the browsing and data access for the students and teachers. Number of devices using the internet connection has increased in college during the COVID-19 which helps the students and teacher for the learning and teaching very interactive for the students. Online payment facilities for fee payment have been added. The process of admission, salaries, and scholarships is computerized. The College accounts and office staff is using the ERP software for the maintaining records.

The College has a dynamic website, providing all the necessary information.More than 90 computers and 11 projectors.5 classrooms are ICT enabled in the college. One campus of college is fully Wi-fi and installation of Jio Optical Fibre Network is in process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	www.sriakpgc.net

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5355	**90**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](View%20File)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	D. Any one of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

32

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institute has an adequate number of computers with internet connections and utility software's, Computer systems, UPS, software's and servers are maintained by outsourced technicians, Lab Assistants and Lab-InCharges.IT infrastructure is maintained by the ICT committee created by the head of the institution.

Maintenance of Library Facilities:

Preparing of old books, binding, pest control and other maintenance measures are undertaken periodically. Pest control is done on regular basis for maintaining books safe from termites. Library Committee has been constituted for:

· Procurement of new books & renew of journals and recommendation for additional books

· Updating and maintaining of all library records

· Update and upgrade the library contents, periodically as per updates in curriculum.

Classrooms:

The College has more than 90 classes and 5 smart classes providing great teaching-learning environment to the teachers and students. The College has Maintenance Committee which do an inspection time to time of the college and helps the maintaining of the college building.

Laboratory:

Laboratories are regularly maintained by the Laboratory attendant. Records of equipment are maintained in Stock Register.Equipment's are maintained properly and inspected by the Head of the Departments. Stock Register is properly checked by the Purchase Committee members along with the Dean of Faculties.

Sports Complex:

The college has high level sports facilities with well-equipped Gym. The College has dedicated ground for the Basket Ball, Volley ball and Kabaddi Ground and maintained by the employees.

15 personnel are working to maintain cleanliness and maintain physical infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2337

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	D. Any 1 of the above

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	[View File](#)
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

1200

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File](#)
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

1

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Shri Agrasen Kanya P.G. College, Varanasi has a very student centric mission &vision. For that the college encouraged the participation of the student in different spheres of the college. Major committees of the college such as IQAC, Anti ragging, Student grievance Redressal cell, Cultural committee,

etc. also have student representatives in order to provide student representation in the committees .There is a system of class representative which provide a connecting link between the student and college administration.

The student representatives along with other students took part in sports and cultural activities and encourage and help organizing Republic Day, Independence Day, and other college programmes. The student representatives are in the forefoot of extension activities in the college neighborhood area. They represent the college in inter-collegiate functions as a representative. The student representatives of the college also took part in the social and awareness activities such as Blood Donation Camps and Free Health& Eye check-up Camps periodically in the rural areas of college surroundings by the college management.

Even in the phase of COVID-19, our student made villagers aware about the social distancing, importance of well sanitization and usage of masks etc. Through their participation and liabilities, they improve the leadership qualities in themselves and they can also learn how to co-ordinate with teachers and other students. It establishes a strong bond between Teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.sriakpgc.net

5.3.3 - Number of sports and cultural events / competitions organised by the institution

2

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

ShriAgrasenKanya P.G. College, Varanasi has a registered and functional association. One of the goals of this association is to provide financial support to the deprived Students who are economically weak and not able to bear the cost of the education. Alumni also take initiative in inviting many popular personalities to interact with the current students and give orientation about the opportunities available after their completion of the courses.

The Alumni association plays a major role in mentorship of existing students and also in assisting the students for placement related activities. Several Alumni have also become faculty of the institutions. Since the college is in place for 45 years, the alumni strength is large in number and many have acquired senior positions in several government and non-government agencies.

Alumni are also important stakeholders in many feedback activities concerning quality improvement initiatives of the institution and actively participate in the discussion and talks organized by the institution periodically. Alumni also join the extension activities especially in organizing awareness and health camps in the rural areas of the college surroundings

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution is always in accordance with the goals and objectives of the institution. As per the Vision& Mission of College "To be the largest center of excellence on Women Studies" in India and be a leading institute in academics for the empowerment of Women in North India. The College management has taken several measures to achieve the same. Faculties are carefully selected to maintain high level of academic standards as all full-time. More than 50% of our teachers are highly experienced, having the experience of teaching 20 years approx.

Institution has positioned itself as the largest women's college in the region and particularly addresses the population of girl child who belong lower income and rural community. To fulfil this mission more than 30% of the students get free scholarships to complete the studies reflecting the vision. Institution has been granted permission to increase its intake 33% every year by the university, based on its current performance and this is expected to increase drastically based on the current trends.

The College runs several campaigns on women education and health, fulfilling the mission statement to participate in the Nation Building activities. The College has gained several recognition for its participation in such activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

There should be flexibility and decentralization in maintaining high academic standards as well as proper management of the college. So our college delegates responsibilities to all the stakeholders of the institution by the process of decentralization.

ShriAgrasenKanya P.G. College believes in the decentralization

of the responsibilities among the faculty members and non-teaching staff. The college has formed a governing body to manage and govern the functions of the institute and as a process of decentralisation the faculty and non-teaching staff also have their representatives in it. The college received an excellent support from the governing board. Since the institution is run by a society who elects its members periodically through election, the same practice of democratic decision- making is continued within the institution as well. All major decisions of financial, academic and strategic importance are discussed at all levels and the feedback is duly considered in the final decision making process by the institution. This helps in smooth implementation of the decisions and positive participation for the success of the institution.

The various committees of the college have various responsibilities at the members and conveners level which ensures the decentralization of their functioning. The College has many committees which undertake various college activities. Library Committee, the Examination Committee, Purchase Committee, Proctorial Board, ICT Committee, the Cultural Committee, the Infrastructure Committee, the Maintenance and Supervision Committee are some of the important committees who have the participation of management and faculty staff.

The staff association is consulted for making important decisions related to the college. It is ensured that there is all round participation of students. If any problems related to the technical support are there, the various Heads of the Departments of the College inform the head of the Technical Committee and this committee gets the work done through the team.IQAC meetings are held periodically in which participation of faculties outside IQAC committee are also invited and involved in which decisions are taken along with the Governing council and CDC/LMC (College Development Committee).

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

For teaching-learning purposes, our institution periodically reviews its strategy and the strategic decisions are discussed in details at all levels with all stakeholders. Minutes of meeting are retained by management and IQAC which is reviewed in line with vision and mission of the institution and also ensures no major deviation occurs.

Strategic plans on additional infrastructure, additional intake of the Students, major improvement initiative, budgetary and financial approach and critical government, non- government initiative are discussed and documents for deployment/implementation are maintained under both management and respective committees.

In order to give effective and efficient teaching, the teaching staffs prepare the teaching plan and time-table before the session commences. An Academic Calendar is also prepared and issued to all of the departments. During the pandemic and subsequent lockdown, our institution took initiative to conduct online classes for the students. Online training programmes were organised for both Students and Teachers for best output of the teaching and familiarize them with the virtual platform. Several options are available even today, as:-

1. Easy scheduling of classes by teachers and prompt notification to students.

2. Easy uploading of study- material on You-Tube , WhatsApp for smooth access of the same by students.

3. Screen-sharing facility for quick sharing of PPTs/Audio -Video clips/PDF etc.

4. Our institution invited speakers to facilitate the students as well as teachers during pandemic.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

A well- formed 'Governing Body' exists in the institution in accordance with the rules and regulations of U.G. C. and this is headed by the Principal of the institution to manage and govern the functions of the college. The Management Committee of the college prepares the development plans in respect to the needs of the institutions and for administrative and infrastructural growth. All the heads of the departments can give suggestions to the Principal to maintain the discipline in all the academic activities.

In addition to this, representatives of the management visit the college regularly to discuss the problems related to Administration, Recruitment, Infrastructure and development of the college. Whereas all the minutes of meetings related to the committees, students and faculty manuals, lab manuals, process handbook such as examinations handbook, library utilizations are maintained by concerned committees.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	<u>View File</u>
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

There is the most significant role of human resource in a Higher Educational Institution. Our institution undertakes several welfare activities for both teaching and non-teaching staff. All the required leaves are granted to the faculty members and 'on duty leaves' are sanctioned to the teaching staffs for attending Orientation programmes, Refresher courses, Seminars, Conferences, Workshops etc.

The cycle of activities starting with planning for teaching and non-teaching staff, recruitment methods, process for performance appraisal and additional training in professional development program, personalized feedback and performance analysis conducted and all these are done to ensure that the professional competence of the teaching and non- teaching staff are maintained through various metrics and assessments. The College has several welfare schemes in the College for Teaching and Non- Teaching staff:

- **Service benefits like PF,**
- **Study leave, Maternity leave etc.,**
- **Salary Advance to needy staff members,**
- **COVID-19 Vaccination Drive for Students and Staff**
- **Personal Loan against Salary.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

5

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit:

ShriAgrasenKanya P.G. College conducts Internal Financial Audits periodically by reviewing and cross checking every transaction at multiple points through Accounts, members of the Purchase Committee, Dean Administration and Principal of the College. This process ensures that proper record and justification is available for all expenditures and payments done.

External Audit:

The college conducting external financial audits periodically. External Auditor verifies all receipts expenses bills, payments of the Financial Yearto maintain the highest level of faith, transparency and integrity.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<u>View File</u>
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Any institution cannot run without financial support. So, our institution also has various sources of raising funds. By

ensuring judicious investments and restricting to budgeted expenditure, our college always makes sure that the funds resources are collected on timely basis and are utilized in the best possible ways.

Students are intimated to deposit the fee regularly. Institutionreceives periodic scholarships from the Government and those funds are shared for tuition that is conducted in the college and the funds are deposited to the College Bank Account along with other college fees. As the college is recognized by UGC under 2F and 12B, College gets the general development grant in every five year plan. Funds are also received by the volunteers and renowned well-wishers. Influential personalities of the society and senior alumni of the institution also donate the funds to the College.

During the Government Holidays and other Holidays of the College, the property of the college is rented for government examinations which come under awareness activities conducted by the administrative bodies of local government. These funds are also utilized by the institution for the development of college and supporting the needy students and carefully allocated to meet overall administrative requirements including recruitments of staff, when it required in infrastructural up-gradation and maintenance, enhancement of Teaching- Learning environment, faculty development etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	www.sriakpgc.net

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Our institution has established the IQAC office with dedicated room, ICT devices and high speed internet availability. The primary aim of it is to promote quality of the institution and take measures for accreditation compliance and report generation for NAAC for all Seven Criteria. IQAC also works and

contributes towards efficient and progressive performance of the institution and also develops processes toward quality assurance of the college campus. IQAC helps the institution in planning and monitoring of strategic plan and quality initiatives.

Establishment of the IQAC in the institution has changed the college scenario regarding teaching- learning process. With the help of LMC and CDC as well as Governing Body, IQAC has been successful in implementing the new teaching- learning methodology.IQAC also helps in initiating and bringing new infrastructures in the college campus in order to meet the students' aspirations and expectations and also their quality standard improvements.

IQAC strictly conducts meeting with all the committees and departments with the participation of all the stakeholders.The IQAC has focused on the programmes based on holistic education among girls, mental well-beings during the period of pandemic and ensuring lockdown, to take care of their mental health and to uphold their spirits, Gender sensitization programme to make the students aware of gender quality issues.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	www.sriakpgc.net

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC maintains the quality assurance of teaching learning process, structure and methodologies of operation. Regular meeting of the IQAC internally as well as with the Principal and different committees are conducted to ensure stocktaking and earmarking of the scope of improvement in all possible spheres of campus life. It also collects feedback from the student. The teaching learning process is reviewed with the help of academic audit. For better teaching learning process IQAC has purchased teaching -learning aids like LCD-Projector, Laptops, Audio systems etc. IQAC has increased the available bandwidth up to 300 mbps.

IQAC invites eminent scholars from academia for exchanging the

innovative ideas and to participate in seminars and workshops for teaching -learning methodologies within the institution. It encourages participation in external programmes which helps in bringing reforms and improvements to the learning and research capabilities of the institution. IQAC focuses on the implementation of the U.G.C. and university rules and co-ordinate with the internal management .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.sriakpgc.net

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	www.sriakpgc.net
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is dedicated for the safety and security of the Women and has strong commitment towards the gender equity. The College has Women Study Centre which oversees gender related

issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, legal ramifications of discrimination, self-defence, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions, etc. on relevant issues. International Women day is celebrated by the Women Study Centre in collaboration with Mission Shakti Programme (8.3.2021). The gender related grievances are addressed by the Grievanceand Redressal Committee.For the safety and security of the girl students there is a facility of 24-hour security at the College entrance, CCTV Cameras are installed and there is a provision of Proctorial Board for ensuring discipline. There is a sanitary napkin vending machinein wash rooms.

The college is trying to get in touch with the top level administrators& policy makers to deliver talks on gender equity. In our college all male and femalestaff have equal right to accesses to the same reward, opportunity and resources at work place including equal pay,, equal opportunity for promotions and carrier progression. As our college is Girls College, so our college provides many platforms to develop their personality. In sports, number of students regularly participates in different sports activity and securing medals at district, state as well as national level. Indira ranger team won COVID- 19 warrior National Award. The college is actively associated with the Mission Shakti Programme an initiative of Govt. of U.P. to promote gender equity. Under this programme the college organises several webinars on issues related to Women Rights and Women Self Defence Training and college also organises online Slogan, Essay and Poster Competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	www.sriakpgc.net

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	B. Any 3 of the above

power-efficient equipment

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College facilitates several techniques for the management of degradable & Non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The College has different dustbin to segregate the different waste like solid& liquid etc. Every day the waste is collected in bins and dumped at a place where it can be converted into fertilizer. For the personal protection it has been advised to use masks and glovesetc while handling the waste.

The college motivate students under the banner of "Swatch Bharat Mission" to take part in the cleanliness drives in the surrounding area of the college. Some solid waste like newspapers and broken furniture & glassware are collected and sold to vendors. Throwing the waste anywhere is strictly prohibited. The solid and liquid waste which is generated from the hostel mess and college canteen is used as bio fertilizer after treating it. part and actively participates in cleanliness drive in the surroundings of College premises.

The college is in touch with the top level administration & policy makers to deliver talk on the topics related to waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge	D. Any 1 of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**D. Any 1of the above**

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	D. Any 1of the above

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The objective of the college is to provide quality education by the best faculty members to the students from various parts of the society, to make them academically and globally competent.

This objective is clearly reflected in the mission & vision statement of the college. In order to fulfil this mission & vision the college believes that the professionals of the college not only have the good academic credentials but also have values and strong professional ethics. The institution aiming at provide affordable and quality education to all strata of the society in line with its Vision, Mission and Objectives. The College students from all over India make the college environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities.

India's unique identity Unity in Diversity can be clearly seen in the College's students. All the festivals are celebrated in the college with great enthusiasm that presents a great example of religious and cultural harmony. NCC and Rovers & Rangers student organises many awareness rallies in the nearby villages related to the social and cultural harmony. The College students actively participated in "Swachh Bharat Abhiyan","EK Bharat Shresht Bharat"programme and celebrates 'Sadbhawna Diwas', 'National Unity Day', 'Science Day' and 'Yoga Day' with full energy.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The vision and mission of the College encourages its stakeholders to become good citizens. Our institution takes all possible initiatives by conducting several events and programmes for strengthening the students, teaching and non-teaching staff to become more responsible citizens' country by sensitizing them to the constitution of the country. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with full pride. Every year Republic day is celebrated on 26th Jan by highlighting the importance of Indian Constitutional values. Independence Day is also celebrated each year to highlight the importance of Indian National freedom struggle and sacrifice of Freedom Fighters. As more responsible citizens of country the students are motivated to take part in

several activities of the college.

In the orientation programme of the students they are made aware about their Rights and Duties of towards country, National Voters Day is celebrated by the NCC unit and Kargil Vijay Diwas is also celebrated by the same. The College Staff participates in election duty. The preamble of the constitution is read and repeated in the National programmes. The National Anthem is also performed at the end of the programmes organised in the College.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

In order to remember the sacrifices made by our brave hearts, sung and unsung heroes the College celebrates the birth anniversaries of the people who have great importance at the National and International level. Various National and international commemorative days are observed and celebrated by the College in which there is an active participation of College Management, Faculty, Non- Teaching staff and Students.

Speeches are given by Principal and Staff on National festivals- Independence and Republic Day enhance National pride in students. On these occasion the Principal also reads the message send by the Director of Higher Education, Uttar Pradesh. There are also many cultural events including dance, skits and songs which reflect our cultural diversity and national pride andmake the students aware about their obligation towards the nation.

The College celebrates the Women's day , Teachers' Day, Gandhi Jayanti, National Unity Day, Constitution Day, Voters Day , Environment Day to spread the awareness in the society.

All the above activities were held online in 2020-21 due to COVID-19 condition.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

"Gullak" programme is run by Dr. Anita Singh, Associate Professor, Department of Home Science, Shri Agrasen Kanya P.G. College, Varanasi, as best practice to make students aware about the importance of savings. Many students saved their pocket money and use that savings for their higher studies.The motto of this programme is " Pai-PaiJutanaHai, Vidya Dhanko

PanaHai" . This programme is also associated with the "BetiBachao-BetiPadhao" abhiyan which is an initiative of Government of India.

Department of Psychology, Shri Agrasen Kanya P.G. College, Varanasi publishes the regular News Bulletin which mentioned the departmental academic and co-curricular activities.

"Guru Vasariya Programme" is celebrated regularly by the Department of Music. It provides the stage to the student to perform and enhance their skill.

Shri Agrasen Kanya P.G. College, Varanasi actively take part in spreading environmental awareness by establishing the Solid and E- waste management units in the college campus.

File Description	Documents
Best practices in the Institutional website	https://www.sriakpgc.net/IQAC/BEST/2020-21.PDF
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision of the Institute is to be an institution of Leadership and Excellence in Education area. Shri Agrasen Kanya P.G. College, Varanasi has a rich and automated library. Internet and Wi-Fi facility are provided to faculties and students for upgrading and adopting recent subject knowledge. The College has dynamic website which effectively reaches out to our stakeholders. Wholehearted use of ICT by teachers has facilitated a modern learning approach and made teaching-learning very interesting since the COVID-19 pandemic.

The institution has a distinct character because it is enriched with the highest strength of the female students from different parts of the country. The college received the CPE (Centre for Potential Excellence) status in 2011, established a IGNOU Study Centre in 2014 and the College also have Women Study Centre since 2009 and Buddhist Study Centre since 2010, which provides a unique identity to the College in the field of academics. The

College follows some great practices which make it distinct in nature. These activities are review of academic progress and syllabus completion status as per academic calendar, Student feedback system, Sports and YOGA activities and Healthy work culture.

File Description	Documents
Appropriate link in the institutional website	www.sriakpgc.net
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The various infrastructural facilities which are being developed and planned are as follows:

- **The construction of an open air amphitheater is planned by the college for various academic and non-academic events.**
- **The IQAC plans to conduct an environment audit in the coming session.**
- **Formation of herbal garden in the campus.**
- **Wi-Fi infrastructural facility is being strengthened every year continuously.**
- **Strengthen the library facility and upgrade the e -library sources like E-Journals and E-Books, take the subscription of more journals like Nature, Springer, Taylor & Francis, JSTOR, Economic and Political Weekly, Seminar, The Science etc.**
- **Plan to establish waste water treatment plant, vehicle parking.**
- **To further strengthen the ICT tools.**
- **To conduct certificate courses at college level which are more employability oriented.**
- **To conduct International Conferences in the next Academic year.**
- **To give financial assistance to the faculty members for publishing good articles in renowned Journals to promote research and innovation.**