COURSE DETAILS

Name of Department: - Human Development

Name of Course: - Study in human development

Course Objective: - Briefly discuss the field of life span development has become multi-disciplinary.

Course Outcomes

1. Demonstration and understanding of biological, psychological, social & cultural influence of life span human development.
2. Demonstrate and understand of how gender, class, historical period and social location relate to the life course experience.

Assessment Method:-

- Quiz
- Debate
- Essay
- Class test
- Project
- exams

Text Book

1. Development Psychology –J.N. Lal
2. Development Psychology –Preeti Verma & D.N. Srivastava

Reference Book

1. Development Psychology –E.B. Hurlock
2. Encyclopaedia of Human Development

COURSE DETAILS

Name of Department: - Human Development

Name of Course: - Adolescence and Youth

Course Objective: - Identify the four steps and stages of maturity in youth.

Course Outcomes

1. Aware and prepare to cope up with new aspects of adolescents in young age.
2. Ready to make a spontaneous step for their up-coming new aging situation.

Assessment Method:-

- Quiz
- Debate
- Essay
- Class test
- Project
- exams

Text Book

1. Psychology of Adolescents –Usha Bhargaua
2. Psychology of Adolescents –Mahesh Bhargaua

Reference Book

1. Adolescents Psychology -Jersheild

COURSE DETAILS

Name of Department: - Human Development

Name of Course: - Advance Study in Human Development- II

Course Objective: - Helps you to understand the normal and abnormal conditions and gain a greater appreciation of development throughout life.

Course Outcomes

1. To be able to aware all the phases of human development or human life-span.
2. Ready to make adjustment with two inter-related aging phases.

Assessment Method:-

- Quiz
- Debate
- Essay
- Class test
- Project
- exams

Text Book

1. Development Psychology –J.N. Lal
2. Development Psychology –P.C. Mishra

Reference Book

1. Child Development –(5th & 6th Edition) –E.B. Hurlock

COURSE DETAILS

Name of Department: - Human Development

Name of Course: - Research methods and statistics

Course Objective: - To understand the significance of statistics and research methodology in Home science.

Course Outcomes

1. To develop the capacity to understand the daily life issues and to study it throughly by research methodology.
2. Able to follow the exact research techniques step-by-step in assessment of daily issues.

Assessment Method:-

- Quiz
- Debate
- Essay
- Class test
- Project
- exams

Text Book

1. Social research and statistics –Ravindra Nath Mukerji
2. Research and statistics in Psychology –D.N. Srivastava & Preeti Verma

Reference Book

1. Research Methodology –H.K. Kapil

COURSE DETAILS

Name of Department: - Human Development

Name of Course: - Management of Programmes for children and families

Course Objective: - To know about the purpose, scope and challenges in the management of programmes for children and families.

Course Outcomes

1. To be able to open any type of pre-school like crèche, kindergarten, day care centre etc.
2. To create the capacity to manage any type of programme for families and children.

Assessment Method:-

- Quiz
- Debate
- Essay
- Class test
- Project
- exams

Text Book

1. Home Management –Manju Patni
2. Home Management –J.P. Sherry

Reference Book

1. Contemporary Supervision, meaning people & technology –A.S. Chowdhary

COURSE DETAILS

Name of Department: - Human Development

Name of Course: - Principles of Guidance and Counselling

Course Objective: - To understand the need for guidance and counselling in human development.

Course Outcomes

1. Come to know all the possible techniques of guidance and counselling.
2. Able to create or open a counselling centre.

Assessment Method:-

- Quiz
- Debate
- Essay
- Class test
- Project
- exams

Text Book

1. Guidance and Counselling –Madhu Asthana
2. Abnormal Psychology –Makhiza & Makhiza

Reference Book

1. Counselling skill Training –P. Burhard

COURSE DETAILS

Name of Department: - Human Development

Name of Course: - Women's Studies

Course Objective: - To develop awareness regarding status of women in India and theoretical concerns related to women's studies.

Course Outcomes

1. Promote the women for different kind of adjustment with their own and their families.
2. To create awareness about her own and empowerment of women.

Assessment Method:-

- Quiz
- Debate
- Essay
- Class test
- Project
- exams

Text Book

1. Bharat ka Vaidhanik our Samvaidhanik Itihas –G.P. Tripathi
2. Smajik samasgayein –Ram Ahuja

Reference Book

1. Women's movement in India –Vikas Asthana
2. Women's right – M.J. Antony

COURSE DETAILS

Name of Department: - Human Development

Name of Course: - Statistics and Computer Application

Course Objective: - To know concepts of computing with statistical data.

Course Outcomes

1. Create computer awareness.
2. Using the statistical techniques with computers.

Assessment Method:-

- Quiz
- Debate
- Essay
- Class test
- Project
- exams

Text Book

1. Research & statistics –D.N. Srivastava & Preeti Verma
2. Research & statistics –L.B. Tripathi

Reference Book

1. Experimental Design in Psychological Research -Edwards

COURSE DETAILS

Name of Department: - Human Development

Name of Course: - Early Childhood Care and Education

Course Objective: - To know about the phases of care and education in the age of early childhood.

Course Outcomes

1. Help to understand two phases of a child
   i. Nutrition
   ii. Care
2. Appropriate education methods for pre-scholars.

Assessment Method:-

- Quiz
- Debate
- Essay
- Class test
- Project
- exams

Text Book

1. Poorva Prathmik Shiksha ka Itihas Vadarshan –J.C. Agrawal
2. Nursery Shiksha ki Padhdhatiya va Samagri –J.C. Agrawal
3. Poorva Prathmik Shiksha Ke siddhant –J.C. Agrawal

Reference Book

1. Module -1,2,3,4 –of ECCE –NIOS
2. Module -1,2,3,4 –of IGNOU –CEC
3. Early childhood education programme –Vineeta Kaul

COURSE DETAILS

Name of Department: - Human Development

Name of Course: - History and Theories of Human Development

Course Objective: - To advance our understanding of developmental phenomena by the contribution of different educationist and psychologists.

Course Outcomes

1. To know the effect of different theories given by educationist and psychologists on the human life pan.
2. Ready to diagnose and solve the psychological problems of human being.

Assessment Method:-

- Quiz
- Debate
- Essay
- Class test
- Project
- exams

Text Book

1. Vishwa ke Prasidhdha Manovigyanik avam Vichardharayein –K.N. Sharma
2. Adhunik Manovigyanik ke Sampratyay –A.K. Singh.

Reference Book

1. Psychological thought & Analysis -Pitsberg

COURSE DETAILS

Name of Department: - Human Development

Name of Course: - Development of the self

Course Objective: - To initiate self-enquiry and introspection and to discuss different aspects of self and its development.

Course Outcomes

1. To create self acknowledgement.
2. To know about improvement techniques of self.

Assessment Method:-

- Quiz
- Debate
- Essay
- Class test
- Project
- exams

Text Book

1. Bal Manovigyan Ki Rooprekha –R.N. Sharma
2. Vikasatmak Manovigyan –Mahendra Prasad Jaiswal

Reference Book

1. Social Psychology –S.S. Brehm & Saul M.Kassin

COURSE DETAILS

Name of Department: - Human Development

Name of Course: - Study of Family in Society

Course Objective: - To improve family and Social Skills.

Course Outcomes

1. To understand the co-relation between family and society.
2. To aware about contemporary issues like-dowry, violence, divorce, re-marriage.

Assessment Method:-

*   Quiz
*   Debate
*   Essay
*   Class test
*   Project
*   exams

Text Book

1. Bhartiya Samajik Vyawastha –R.N. Mukherjee
2. Bhartiya Samaj Ke Paripekshya –Dharmveer Mahajan & Pramod Mahajan

Reference Book

1. Indian Society Problem –Ram Ahuja

COURSE DETAILS

Name of Department: - Human Development

Name of Course: - Parenting in Early Childhood

Course Objective: - To give parents education to strengthen families and reduce the risk of mal-treatment and appreciating and supporting the close ties between the child and the family.

Course Outcomes

1. Aware the parents to know about parenting skills.
2. Able to know the importance of parenting role like mothering and fathering role.

Assessment Method:-

- Quiz
- Debate
- Essay
- Class test
- Project
- exams

Text Book

1. Problem child –J.B.Panth
2. Volume 1,2,3,4 –J.C. Agrawal

Reference Book

1. Child and youth: A Psychological Development -Evan E.D. & McCandless.

COURSE DETAILS

Name of Department: - Human Development

Name of Course: - Infant Development and Stimulation

Course Objective: - To know the dimensions of early stimulation and their differential effects on infant development.

Course Outcomes

1. To aware the techniques to stimulate the infant.
2. Deep study of behaviour of infant.

Assessment Method:-

- Quiz
- Debate
- Essay
- Class test
- Project
- exams

Text Book

1. Abnormal Psychology –A.K. Singh
2. Role of father –John Hobkins

Reference Book

1. Child Development -6th & 7th edition –E.B. Hurlock
2. Current trends in Infant care –N. Sharma

COURSE DETAILS

Name of Department: - Human Development

Name of Course: - Care of Children with Disabilities and Illness

Course Objective: - Identify the supportive care needs of parents with a child with rare diseases irrespective of condition.

Course Outcomes

1. To know the symptoms and causes of disabilities and illness of children.
2. Able to know about techniques for identification and recording process.

Assessment Method:-

- Quiz
- Debate
- Essay
- Class test
- Project
- exams

Text Book

1. Viklangata Ke Punaraayam –J.S. Joseph
2. Chemical Psychology –A.K. Singh

Reference Book

1. Climb every Mountain –Chand.

COURSE DETAILS

Name of Department: - Human Development

Name of Course: - Project Work

Course Objective: - To know the exact method of research methodology and its implementation.

Course Outcomes

1. To create the habit to assess the daily life problems with the use of research techniques.
2. Able to get solution of day-to-day issues in society with assessments techniques.

Assessment Method:-

- Presentation & All.

Text Book

Reference Book