

10

Department of Sociology
Semester Layout of M.A. (Sociology) with Title of the papers
Programme / Class – 2 Years degree Course with four Semester
Semester-wise Paper Structure

| Year | Sem. | Paper | Course Code | Title of the Paper | Paper | Comp./ Opt. | Theory/ Project/ E. Minor | Credits | MM | | |
|------|----------|-------|-------------|--|-------------------------------------|--------------------------------------|---------------------------|---------|-----|-----|-----|
| I | I | I | A070701T | Pioneers of Sociology (Part-I) | Core | Comp. | T | 5 | 100 | | |
| | | II | A070702T | Methodology of Social Research | Core | Comp. | T | 5 | 100 | | |
| | | III | A070703T | Sociology of Change & Development | Core | Comp. | T | 5 | 100 | | |
| | | IV | A070704T | Perspective of Indian Society | Core | Comp. | T | 5 | 100 | | |
| | | V | A070705R | Research Project | | Comp. | R.P. | 4 | - | | |
| I | II | I | A070801T | Pioneers of Sociology (Part-II) | Core | Comp. | T | 5 | 100 | | |
| | | II | A070802T | Elementary Statistics | Core | Comp. | T | 5 | 100 | | |
| | | III | A070803T | Sociology of Planned Change and Development | Core | Comp. | T | 5 | 100 | | |
| | | IV | A070804T | Sociology of India | Core | Comp. | T | 5 | 100 | | |
| | | V | A070805R | Research Project / Viva-Voce | | Comp. | R.P. | 4 | 100 | | |
| | | | | | Minor Elective (From Other Faculty) | | | Minor | 4 | 100 | |
| | | | | | C010806M | e-commerce | | | M | 4 | 100 |
| | | | | | A010806M | Prayejanmoolak Hindi | | | M | 4 | 400 |
| | | II | III | I | A070901T | Theoretical Perspective in Sociology | Core | Comp. | T | 5 | 100 |
| | | | | | A070902T | Group 'A' : Rural society in India | | Opt. | T | 5 | 100 |
| | A070903T | | | Group 'B' : Urban Society in India | | Opt. | T | 5 | 100 | | |
| | A070904T | | | Group 'C' : Criminology | | Opt. | T | 5 | 100 | | |
| | A070906T | | | Group 'D' : Social Statistics | | Opt. | T | 5 | 100 | | |
| | A070907T | | | Group 'E' : Social Demography | | Opt. | T | 5 | 100 | | |
| | A070908T | | | Group 'F' : Industrial Sociology : An Introduction | | Opt. | T | 5 | 100 | | |
| | A070909T | | | Group 'G' : Social Anthropology | | Opt. | T | 5 | 100 | | |
| | V | | | A070905R | Research Project | | Comp. | R.P. | 4 | - | |
| II | IV | | | I | A070001T | Recent Trends of Sociological Theory | Core | Comp. | T | 5 | 100 |
| | | | A070002T | Group 'A' : Community Development Programme In India | | Opt. | T | 5 | 100 | | |
| | | | A070003T | Group 'B' : Urbanization and Urban Planning | | Opt. | T | 5 | 100 | | |
| | | | A070004T | Group 'C' : Penology | | Opt. | T | 5 | 100 | | |
| | | | A070006T | Group 'D' : Mathematical Statistics | | Opt. | T | 5 | 100 | | |
| | | | A070007T | Group 'E' : Population in India | | Opt. | T | 5 | 100 | | |
| | | | A070008T | Group 'F' : Industrial Management Relation | | Opt. | T | 5 | 100 | | |
| | | | A070006T | Group 'G' : Tribal Social System | | Opt. | T | 5 | 100 | | |
| | | | V | A070005R | Research Project / Viva-Voce | | Comp. | R.P. | 4 | 100 | |

Note : There will three hour duration and will carry 100 marks in which 75 marks will be written mode and 25 marks will be internal assessment. There will be one compulsory paper in as a First Paper III & IV Semester. A student will be choose as a Second, Third, Fourth paper from group 'A' to group 'G' in III semester. As a Fifth paper of syllabus there will be project paper in all semester. The project paper will be evaluated in even semester. A student can not change group of paper in IV semester.

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M.A. Sociology
Semester – I
Paper – I (Pioneers of Sociology (Part-I))

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|---|---|--------------|---------------------------------------|----------------|---|
| Programme/ Course | Degree | Year | M.A. - I | Semester | I |
| Subject | | | | Sociology | |
| Course Code | A070701T | Course Title | Pioneers of Sociology (Part-I) | | |
| Course Objective : The course syllabus is designed to help students to know about the classical contributions of Pioneers of Sociology. The paper will focus upon the history and emergence of sociology. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | No. of Lecture | |
| I | Historical background of the Emergence of Sociology. | | | 13 | |
| II | Contribution of Comte and Spencer in sociology. | | | 20 | |
| III | Karl Marx- (a) Marxian dialectical materialism (b) Theory of social change (c) Concept of Class and class struggle (d) Alienation | | | 20 | |
| IV | Emile Durkheim- (a) Social fact and methodology (b) Sociology of religion (c) Suicide (d) Division of Labour | | | 22 | |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| 1. Parsons Talcott 1937-1949. The structure of social action Vol. I & II Megraw Hill, New York. | | | | | |
| 2. Nisbet 1996. The Sociological Tradition. Heinemann Education Books Ltd, London. | | | | | |
| 3. Zeitlin Irvin I 1984- Ideology and the Development Sociological Theory. Prentier Hall. | | | | | |
| 4. Dahrendorf, Ralph 1959- Class Conflict in an Industrial Society. Stanford University Press. | | | | | |
| 5. Bendix, Rinehard 1960- Max Weber, An intellectual Portrait (ror Weber) Double Day. - | | | | | |
| 6. Popper Karl 1949- Open--s-c5Cfety and its Enemies. Routledge, London | | | | | |
| 7. Aron, Reymond 1965-1967: Main currents in Sociological Thought, Vol. I and II, Penguin Chapter on Marx, Durkheim and Weber. | | | | | |
| 8. Coser, L. A. 1977: Masters of Sociological Thought, New York: | | | | | |
| 9. Harcourt Brace pp.43-87, 129-174,217-260. | | | | | |
| 10. Giddens, Anthony 1997: Capitalism and Modern Social Theory An analysis of writings of Marx, Durkheim and Weber, Cambridge University Press, Whole book . | | | | | |
| 11. Haghés John A., Martin peter, J. and Sharrock, W.W. 19~5: | | | | | |
| 12. Understanding classical Sociology-Marx, Weber and Durkheim, London: Sage Publications, Whole Books. | | | | | |

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M.A. Sociology
Semester – I
Paper – II (Methodology of Social Research)

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|---|--|--------------|---------------------------------------|----------|-------------------|
| Programme/ Course | Degree | Year | M.A. - I | Semester | I |
| Subject | Sociology | | | | |
| Course Code | A070702T | Course Title | Methodology of Social Research | | |
| Course Objective : | | | | | |
| 1. Understanding the nature of problem to be studied and identifying the related area of knowledge. | | | | | |
| 2. The course cover all the conceptual and methodological issues that go into successful condition of research. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | | No. of Lecture |
| I | <ul style="list-style-type: none"> ● Social research : Meaning, Definition, Steps, Types and Importance. ● Methods of Social Research ● Objectivity in Social Research | | | | 13 |
| II | <ul style="list-style-type: none"> ● Variable ; Meaning, definition and types. ● Hypothesis : Concept, types, sources and importance. | | | | 20 |
| III | <ul style="list-style-type: none"> ● Research Design and its types : Exploratory, Descriptive, Diagnostic and Experimental. ● Sampling : Meaning, Characteristics, types and importance. | | | | 20 |
| IV | <ul style="list-style-type: none"> ● Sources of Data Collection : Primary and Secondary ● Tools and Techniques of Data Collection : Observation, Interview, Questionnaire, Scheduled, Case Study and Content analysis, Sociometry : meaning and presentation | | | | 22 |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| 1. Hawthoren, geoffrey, 1976. Enlightenment and despair, a history of sociology. Combridge: Combridge University. | | | | | |
| 2. Kuhn, T.S. 1970. The structure of scientific revolutions, London: the university of chicago press. | | | | | |
| 3. Mukherjee, P.N.(eds.) 2000. Methodology in social Research: | | | | | |
| 4. Dilemmas and Perspectives. New Delhi: Sage. (Introdcation) popper K. 1990 the logic of Scientific Discovery. London routledge. | | | | | |
| 5. Shipman, Martin. 1988. The limitation of social research, Jaipur: | | | | | |
| 6. Smelser. Neil J. Comparative Methods in social Science. | | | | | |
| 7. Srivastava, A.L. Methodology of Social Sciences. | | | | | |
| 8. Inpathi, Ramashankar, Samajik shodh evam shankhyiki Tarkikata. 2005 vijay prakashan. | | | | | |

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M.A. Sociology
Semester – I
Paper – III (Sociology of Change & Development)

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| Programme/ Course | Degree | Year | M.A. - I | Semester | I |
| Subject | Sociology | | | | |
| Course Code | A070703T | Course Title | Sociology of Change & Development | | |
| Course Objective : | | | | | |
| 1. To introduce the students with the aspects of change and development taking place in India. | | | | | |
| 2. To acquaint the students with different dimensions of development. | | | | | |
| 3. To enable them to understand the differences between India and other countries of the world. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | | No. of Lecture |
| I | Meaning and forms of social change, evolution, progress, and development. Theories of social change, linear (Comte, Spencer, Marx) Cyclical (Sorokin, Pareto, Toynbee). | | | | 13 |
| II | Factors of social change: Demographical, Technological, Economical, Cultural and Media. | | | | 20 |
| III | Process of social change in contemporary India: Sanskritization, Westernisation, Modernisation, Secularisation. | | | | 20 |
| IV | Sustainable development: Concept & Relevance Theory of development - (Dependency Theory) A. Frank B. Samir-Amin C. Wallerstein | | | | 22 |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| 1. Amin, Samir, 1979. Unequal Development, New Delhi OUP. | | | | | |
| 2. Giddens, Anthony, 1990. The Consequences of Modernity, Cambridge: Polity Press. | | | | | |
| 3. Kiely, Ray and Phil Marfleet (eds.) 1998. Globalisation and the Third World London: Routledge. | | | | | |
| 4. Sharma, S.L. 1992. "Social Action Groups as Harbingers of Silent Revolution", Economic and Political Weekly. Vol. 27, No.4 7. | | | | | |
| 5. Sharma, S.L. 1994. "Perspective on sustainable development in South Asia: The case of India" in Samad (ed.) Perspectives on sustainable development of Asia Kuala Lumpur. ADIPA | | | | | |
| 6. Sharma, S.L. 2000: Empowerment without Antagonism: "A case of Reformulation of Women's Empowerment Approach" Sociological Bulletin Vol. 49, No.1. | | | | | |
| 7. UNDP. 1997, Human Development Report New York: Oxford University Press. | | | | | |
| 8. Wallerstein Immanuel, 1997: The Modern World System, New York OUP Vikas Ka.Samajshastra: K. K. Mishra | | | | | |
| 9. Vikas Ka Samaj shastra : Majumdaar & Madaan | | | | | |
| 10. Samaj ik Parivartan ke Swaroop Evam Siddhant : J. P. Singh SamajikNiyantanevam SamajikParivartan: G K.Agrwal SamajikParivartan: Gupta & Sharma. | | | | | |

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M.A. Sociology
Semester – I
Paper – IV (Perspective of Indian Society)

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|---|--|---------------|--------------------------------------|---------------|----------------|
| Programme/ Course | Degree | Year | M.A. - I | Semester | I |
| Subject | Sociology | | | | |
| Course Code | A070704T | Course Title | Perspective of Indian Society | | |
| Course Objective : | | | | | |
| This course is aimed at sensitizing them to the diversity as well as inter-connectedness of theoretical. Perspectives on Indian Society there by adding depth as well as insight to their understanding of the subject. | | | | | |
| Credit | 5 | Maximum Marks | 100 | Minimum Marks | 36 |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | | No. of Lecture |
| I | Perspective : Meaning, Definition and Characteristics, Fundamental Characteristics of Indian social system. Cultural diversity (religious beliefs, cultural pattern and linguistic diversity). | | | | 13 |
| II | The Theoretical perspectives: indological/ textual. (a) GS. Ghurye (b) Louis Dumont | | | | 20 |
| III | Structural functionalism (a) M.N. Srinivas b.S.C.Dube | | | | 20 |
| IV | Marxism (a) D.P. Mukherjee (b) A.R. Desai | | | | 22 |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| 1. Desouza, P. Red. 2000 Contemporary India, Transitions (New Delhi Sage) | | | | | |
| 2. Dhanagare, D.N. 1993 : themes and Presepectives in India Sociology (Jaipur-Rawat) | | | | | |
| 3. Dube, S.c. 1976. the Indian village (London: routledge, 1955) Dumont, Louis 1970: Homo Hierachicus: the caste system and its implications (New Delhi: vikas) | | | | | |
| 4. Momin, A.R. 1996: the legacy of G.S. Ghurye: A Centennial F estschritt popular (Prakashan, Bombay). | | | | | |
| 5. Mukherege, D.P. 1958: Deversities People's publishing house, Delhi Srinivas, M.N. 1960: India's village Asia publishing house, Bombay N armadeshwa Prasad The myth of caste Rrentice Hall. | | | | | |
| 6. S. C. Dubey: Samay aur Sanskriti. | | | | | |
| 7. Veshwanath Shukla: Hindu Samaj Vyavastha | | | | | |
| 8. Singh & Malhotra: Samkalin Bhartiya Samaj | | | | | |
| 9. Singh & Pandey: Sarnkalin Bhartiya Samaj evam Sanskriti | | | | | |
| 10. R. N. Dwivedi: SamajshastriyaParipekshya. | | | | | |

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M.A. Sociology
Semester – I
Paper – V (Research Project)

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|---|-----------|--------------|-------------------------|----------|---|
| Programme/ Course | Degree | Year | M.A. - I | Semester | I |
| Subject | Sociology | | | | |
| Course Code | A070705R | Course Title | Research Project | | |
| Course Objective : | | | | | |
| <ul style="list-style-type: none"> • To assess the student ability to communication with other persons. • To supplement the information obtained through other evaluation techniques. • To identify and analyze the students presence of mind. • To evaluate students spontaneity. • To enhance students skills to express their views. <ol style="list-style-type: none"> 1. Develop the ability to conceptual formula and conduct simple research project. 2. Learn to assess the research studies and findings. 3. Develop the skill for library work and documentation for research. 4. Develop favorable attitude for the integration of research and theory. 5. Develop logical thinking and critical analysis. | | | | | |
| Credit : 4 | | | | | |
| Suggested Readings : | | | | | |

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M.A. Sociology
Semester – II
Paper – I (Pioneers of Sociology (Part-II))

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| Programme/ Course | Degree | Year | M.A. - I | Semester | II |
| Subject | | | Sociology | | |
| Course Code | A070801T | Course Title | Pioneers of Sociology (Part-II) | | |
| Course Objective : | | | | | |
| This course is provide to the students a paper knowledge of sociological theories. How does different thinkers keep their different ideas on a common concept. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | No. of Lecture | |
| I | Max Weber- A. Ideal types Methodology of social sciences B. Social Action theory C. Concept of Power and Authority, Bereaucracy D. The protestant ethics and the spirit of capitalizm | | | 13 | |
| II | Vilfredo Pareto A. Methodology- Logico Experimental method B. Action logical and non logical C. Residues and derivations D. Circulation of Elites | | | 20 | |
| III | P. A. Sorokin – A. Socio cultural dynamics B. Occupational and Social Mobility | | | 20 | |
| IV | | | | 22 | |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| 1. Parsons talcott 1937-1919. The structure of social Action Vol 1 & 11. McGraw Hill. New York. | | | | | |
| 2. Nisbet 1996- The Sociological Tradition Heinemann Educational Books Ltd. London. | | | | | |
| 3. Zeitlin Irvin 1984 -Ideology and the Development Sociological Theory. Prentice Hall | | | | | |
| 4. Dahrendorf Ralph 1959 Class Conflict in an industrial Society. Stanford University Press. | | | | | |
| 5. Bendix Rinehard 1960-Max Weber An intellectual Portrait (rorWeber) Double Day | | | | | |
| 6. Popper Karl 1949 open society and its Enenies' s Routledge, London. Aron , Raymond 1965 -1967 Main currents in Sociological Thought Vol I and II, penguin, Chapters on, Marx, Durkheim and weber Coser,L.A. 1977: Masters of Sociological Thought, N.Y.: Harcourt Bracep.43-87,129-174,217-260. | | | | | |
| 7. Giddens, Anthony 1977 : Capitalism and Modem Social Theory: An analysis of writings of Marx, Durkheim & Weber. Cambridge University Press, Whole Book. | | | | | |

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M.A. Sociology
Semester – II
Paper – II (Elementary Statistics)

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|--|--|--------------|-----------------------|----------|----------------|
| Programme/ Course | Degree | Year | M.A. - I | Semester | II |
| Subject | Sociology | | | | |
| Course Code | A070802T | Course Title | Elementary Statistics | | |
| Course Objective : | | | | | |
| 1. Student will be able to understand basic theoretical and applied principles of statistics needed to enter the job force. | | | | | |
| 2. Identify the types of data, identify the types of sampling, identify the misuses of statistics. | | | | | |
| 3. Student will use appropriate statistical test for Hypothesis, Testing and analyze relevant data. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | | No. of Lecture |
| I | <ul style="list-style-type: none"> • Scaling : need and problem in social research. • Reliability and validity in qualitative research. | | | | 13 |
| II | <ul style="list-style-type: none"> • Statistics : definition, objects and importance in social research. • Measurement of central tendency : Mean, Median and Mode. | | | | 20 |
| III | <ul style="list-style-type: none"> • Measures of dispersion : Range, Quartile deviation, Co-efficient of quartile deviation Mean deviation and standard deviation. • Correlation : Meaning, definitions, types and Karl Pearson's co-efficient of correlation. • Association of Attributes : Methods of test of independence, χ^2 test. | | | | 20 |
| IV | <ul style="list-style-type: none"> • Analysis and interpretation of Data. • Inductive and deductive method. • Report-Writing | | | | 22 |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| 1. BeteilleA., T.N. Madan. 1975. Encounter and Experience: Personal Accounts of Fieldwork. New Delhi: New Delhi Vikas Publishing House Pvt. Ltd. | | | | | |
| 2. Fayeraband Paul. 1975, Against Method: outline of an Anarchistic Theory of Knowledge. London: Humanities Press. | | | | | |
| 3. Harwthorne, Geoffrey, 1976. Enlightenment and Despair. A History of Sociology. Combridge: Uambridge University. | | | | | |
| 4. Huhn. T.S. 1970. The Structure of Scientific Revolutions. Londen: The University of chicago. Press. | | | | | |
| 5. Mukherjee, P.N. (eds.) 2000, methodology in Social research: | | | | | |
| 6. Dilemmas and perspectives. New Delhi: Snge. (Introduction) | | | | | |
| 7. Popper K. 1999 . The logic of Science Discovery. London: Routledge. | | | | | |
| 8. Shipman, Martin. 1988. The Limitations of Social Research, London: | | | | | |
| 9. Longman. S j O berg, Gideon and Roger nett. 1997. | | | | | |
| 10. Methodology for social research, Jaipur enwat. | | | | | |
| 11. Smelser, Neil J. Comparative Methods in Social Science. | | | | | |
| 12. Srivastava, A.L. Methodology of Social Sciences. | | | | | |

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Essential reading:

1. Barnes. John A1979 Who should know what ? Social Science , privacy and Ethics. Harmondsworth penguin.
2. Bligher M.1988 the Heyworth Imagination London Routelege and Keg an Paul (introduction only)
3. Boes, Pradip Kumar, 1995 Research Methodology. New Delhi ICSSR.
4. Bryman Alan. 1988 Quality and quantity in social research, London Unwin Hyman.
5. D.A de Vaus. 1986 surveys in social research. London Goorge relen and unwin.
6. Madge, John. 1970 the Orgins of scientific sociology, London Tavistock.
7. Catherine 1988 Exploring Data , Cambridge polity press.Punch,
8. Keith. 1986. Introduction to Social Research, London: Sage.
9. Srinivas, M.N. and AM. Shah 1979. Field worker and the Field. New Delhi: Oxford
10. Samajik Anusandhan: Baghel
11. Vaigyanik Samajik Anusandhan Evam Sarvekshan ke Mool Tatva : Dr. S. D. Singh
12. Samajik Shodh evam Sankhyiki : G. K. Agrawal, Pandey
13. Samajik Shodh evam Sankhyiki : Dr. Ravindra Nath Mukharjee

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M.A. Sociology
Semester – II
Paper – III (Sociology of Planned Change and Development)

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|--|--|--------------|--|----------------|----|
| Programme/ Course | Degree | Year | M.A. - I | Semester | II |
| Subject | | | Sociology | | |
| Course Code | A070803T | Course Title | Sociology of Planned Change and Development | | |
| Course Objective : | | | | | |
| <ul style="list-style-type: none"> • Introduced to concept of developed and developing societies and its problems. • To introduced the students Path of Development. • To introduced the students process of all change and development. • To introduced the programme of development and Panchayati Raj System. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | No. of Lecture | |
| I | Planned Change: Meaning, aims and importance. Concept of developed and Developing Society and its problems. | | | 13 | |
| II | Path of development : Capitalist, Socialist, Mixed economy and Gandhian. Role of Cultural in development : Advantage and disadvantage. | | | 20 | |
| III | Five year plan in context of Indian Society with special reference of socioeconomic development. Socio cultural repercussions of globalization, liberalization and privatization. | | | 20 | |
| IV | Community development programme and New Panchyati Raj. | | | 22 | |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| <ol style="list-style-type: none"> 1. Giddens, Anthony, 1990. The Consequences of Modernity, Cambridge: Polity Press. 2. Kiely, Ray and Phil Marfleet (eds.) 1998. Globalisation and the Third World London: Routledge. 3. Sharma, S.L. 1992. "Social Action Groups as Harbingers of Silent Revolution", Economic and Political Weekly. Vol. 27, No. 47. 4. Sharma, S.L. 2000: Empowerment without Antagonism: A case 01 Reformulation of Women's Empowerment Approach" Sociological Bulletin Vol. 49, No.1. 5. UNDP. 1997, Human Development Report New York: Oxford University Press. 6. Waters, Malcon 1995 : Globalization N. Y. : Routledge & Kejan Paul World Commission on Enviornment & Development, 1987. OUI Common Future. (Brundland Report). N. Delhi OUP. 7. Vikas Ka Samaj shastra : K. K. Mishra 8. Vikas Ka Samajshastra: Majumdaar & Madaan 9. Samajik Parivartan ke Swaroop Evam Siddhant : J. P. Singh 10. Samajik Niyantaran evam Samajik Parivartan: G. K. Agrwal 11. Samajik Niyantaran evam Samajik Parivartan : Gupta & Sharma | | | | | |

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M.A. Sociology
Semester – II
Paper – IV (Sociology of India)

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|--|--|--------------|---------------------------|----------------|----|
| Programme/ Course | Degree | Year | M.A. - I | Semester | II |
| Subject | Sociology | | | | |
| Course Code | A070804T | Course Title | Sociology of India | | |
| Course Objective : By reading this paper, students can get information about the continuity and changes in marriage family, caste and culture in Indian Society, students can understand the analysis of Indigenization and contextualization and also be informed about various processes of social change. There is also need to know students about Indian text and context of Sociology. The will also get information about what efforts have been made for upliftment of various deprived class. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | No. of Lecture | |
| I | Indian Society in continuity and change marriage family and caste, Cultural and behavioral patterns. | | | 13 | |
| II | Process of social change in India with special reference to Universalization, Parcholization and Globalization. | | | 20 | |
| III | Indigenization and contextualization in the Analysis of Indian society. | | | 20 | |
| IV | Sociology for India Text and Context. Social Legislation and Social Upliftment with regards: (a) Scheduled castes (b) Scheduled tribes (c) Other back ward classes d. Women. | | | 22 | |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| 1. Dube, S.C. 1973 Social Sciences in a Changing Society (Lucknow University Press). | | | | | |
| 2. Tylor, Stephen: India: An Anthropological Perspective. | | | | | |
| 3. Kupp Swamy Social Change in India, | | | | | |
| 4. Marriott, Mckim 1990. India Through Hindu Categories Sage, Delhi. | | | | | |
| 5. Singer, Milton and Bernard Cohn. Eds 1968. Structure and change in India Society. | | | | | |
| 6. Chicago: Aldine publishing Company. | | | | | |
| 7. Singer, Milton 1972: When a great Tradition Moderzes, Delhi Vikas. | | | | | |
| 8. Doshi & Jain: Samajshastra: Nayi Dishayen | | | | | |
| 9. S.I. Doshi : Aadhuniktavaad, UttarAadhuniktavaad evam Nav Samajshastriya Siddhant | | | | | |
| 10. S.I. Doshi & P.C.Jain : Bhartiya Samaj : Sanrachna evam Parivartan | | | | | |
| 11. सम्पादक वी०पी० सिंह आर०एन० द्विवेदी - कमजोर वर्गों का समाजशास्त्र | | | | | |
| 12. विद्या निवास मिश्र - निरन्तर्य की चुनौती | | | | | |
| 13. के०के० मिश्रा संगीता मिश्रा - भारतीय समाज में निरन्तरता एवं परिवर्तन | | | | | |

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M.A. Sociology
Semester – II
Paper – V (Research Project & Viva-Voce)

| Programme/ Course | Degree | Year | M.A. - I | Semester | II |
|---|----------|---------------------|------------------|--------------------|----|
| Subject | | | Sociology | | |
| Course Code | A070805R | Course Title | Research Project | | |
| Course Objective : <ul style="list-style-type: none"> • To assess the student ability to communication with other persons. • To supplement the information obtained through other evaluation techniques. • To identify and analyze the students presence of mind. • To evaluate students spontaneity. • To enhance students skills to express their views. • Develop the ability to conceptual formula and conduct simple research project. • Learn to assess the research studies and findings. • Develop the skill for library work and documentation for research. • Develop favorable attitude for the integration of research and theory. • Develop logical thinking and critical analysis. | | | | | |
| Credit : 4 | | Maximum Marks : 100 | | Minimum Marks : 36 | |
| Suggested Readings : | | | | | |

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**M.A. Sociology
Semester – III**

Paper – I (Theoretical Perspective in Sociology)

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|---|--|--------------|---|----------|-------------------|
| Programme/ Course | Degree | Year | M.A. - II | Semester | III |
| Subject | Sociology | | | | |
| Course Code | A070901T | Course Title | Theoretical Perspective in Sociology | | |
| Course Objective : | | | | | |
| The purpose of this paper is to develop clear insight about sociological perspective. This paper also provide comprehensive knowledge relating to various sociological perspective concept of sociological theory, structural functionalism, structuralism, post structuralism and conflict theory. From this paper it would be easy for students to grasp theoretical perspective in Sociology. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | | No. of Lecture |
| I | Nature of Sociological Theory, Relationship between theory and research. | | | | 13 |
| II | Structural functionalism- R. K. Merton, T. Parsons, Neofunctionalism J. Alexander. | | | | 20 |
| III | Structuralism and post structuralism S.F. Nadel, C. Lavi-strauss- M. Foucault. | | | | 20 |
| IV | Conflict theory – Karl Marx, Ralph Dahrendorf, Levis. A. Coser. | | | | 22 |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| <ol style="list-style-type: none"> Alexander, Jeffrey c, 1987, Twenty lectures : Sociological theory since world war II, New York : Columbia University Press. Bottomore, Tom 1984, The Frankfurt school, Sussex : Ellis Horwood and London : Tavistock Harvester Press. Craib, Ian, 1992, Modern Social Theory : Form Parsons to Habermas (2nd edition) Lond Harvester Press. Collins, Randall, 1997, (Indian edition), Sociological theory, Jaipur and New Delhi, Rawat. Giddens, Anthony, 1983, Central problems in Social Theory : Action structure and contradiction in social analysis, London Macmillan. Kuper. Adam, 1975, Anthropologists and anthropology : The British School, 1922-72, Harmondsworth, Middlesex : Penguin Books. Kuper, Adam and Jessica Puper (eds.), 1996 (2nd edition), The social science encyclopaedia, London and New York : Routledge. Ritzer, George, 1992, (3rd edition), Sociological Theory : New York, Mcgraw Hill. Sturrock, John (ed.), 1979, Structuralism and since : From Levi Strauss to Derrida, Oxford University Press. Turner, Jonathan H., 1995 (4th edition), The Structure of Sociological Theory, Jaipur and New Delhi : Rawat. Zeitlin, Irvin, 1998, (Indian edition), Rethinking sociology : A critique of contemporary theory, Jaipur and New Delhi, Rawat. Uchchatar Samajshastriya Siddhant : S.L. Doshi & Madhu Sudan Dwivedi. Samajshastriya Paripekshya : Ramesh Nandan Dwivedi. Samajshastriya Paripekshya : Narendra & Singhai Uchchatar Samajshastriya Siddhant : Gupta & Sharma. | | | | | |

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M.A. Sociology
Semester – III
Paper – Group 'A' (Rural Society in India)

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|---|--|---------------------|-------------------------------|--------------------|-----|
| Programme/ Course | Degree | Year | M.A. - II | Semester | III |
| Subject | | | Sociology | | |
| Course Code | A070902T | Course Title | Rural Society in India | | |
| <p>Course Objective :</p> <p>The agrarian structure and development in India are the two principal sources of approach to the study the rural society in India. The course plan emerges as a basis for developing a sociological skill on peasant and social structure.</p> <p>To provide sociological understanding of rural social structure, change and development in India.</p> <p>To impact sociological skills to reconstruct rural institution and rural development programmes to plan, monitor and evaluate rural development programmes.</p> | | | | | |
| Credit : 5 | | Maximum Marks : 100 | | Minimum Marks : 36 | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | No. of Lecture | |
| I | Rural sociology: Meaning, scope and nature. | | | 13 | |
| II | Social structure and characteristics of agrarian and peasant society. | | | 20 | |
| III | Family, Caste, Religion, Habitat and Settlement of agrarian society. | | | 20 | |
| IV | Agrarian mode of production, tendency, land and labour. Agrarian legislation. | | | 22 | |
| This is elective course open for all | | | | | |
| <p>Suggested Readings :</p> <ul style="list-style-type: none"> • F. Stuart Chapin- Social structure in society. • Lawry Nelson- Rural sociology. • A.R. Desai- Rural sociology in India. • I.B. Chitamber - Introductory rural sociology. • I. Lynn Smith - The sociology of rural life. • Stuart Chase - The proper study of mankind. • Mackim Marriott - Village India. • M.N.Srinivas - Social structure of a Mysore village. • Robert Redfield - Tepoztlan - A Mexican village, Chicago. • F.L.Brayne - The Remaking of Village India, London. • Andare Bettle-Six Essay in comparative sociology, OUP,NEW DELHI, 1974 • S.C.Dubey - Indian Village, Vani prakashan, NEW DELHI. • Agrawal and Pandey - Rural socialolgy , Sahitya Bhavan , AGRA <p>Reference:-</p> <p>Research and review articles as appearing in standard and international journals, the current published monographs and books on thematic lines may be relied upon.</p> | | | | | |

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M.A. Sociology
Semester – III
Paper – Group 'B' (Urban Society in India)

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| Programme/ Course | Degree | Year | M.A. - II | Semester | III |
| Subject | | | Sociology | | |
| Course Code | A070903T | Course Title | Urban Society in India | | |
| Course Objective : | | | | | |
| This course introduces to the students the concept of urban sociology and approaches to the study of urban sociology. It is also discussed the major theories of Ecology and the growth of cities. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | No. of Lecture | |
| I | Urban Sociology: Nature, Scope, subject matter and significance. Approaches to the urban sociology. | | | 13 | |
| II | Origin and growth of cities. City-concept and types. | | | 20 | |
| III | Ecology: Pattern and theories. Urban Institute: Family, Religion class and culture. | | | 20 | |
| IV | Rural- Urban Continuum and contrast. | | | 22 | |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| Quinn J.A., 1995, Urban Sociology, S. Chand & Co., New Delhi Pickwane C.G (ed.) 1976, urban sociology Critical Essays, Methuen Sunders peter 1981, Social theory and urban question. | | | | | |
| Bose Ashish, 1978, Studies in India Urbanization 1901-71, Tata Mc. Graw Hill. | | | | | |
| Abrahamson M. 1976 urban sociology Englewood prentice Hall. | | | | | |
| Sociology:- | | | | | |
| Ronnan, Paddison, 2001: Handbock of Urban studies, Sage India. Bhardwaj, R.K. 1974: Urban Development in India, National Publishing House. | | | | | |
| Gold, Harry, 1982: Sociology of Urban life prentice Hall Englehood Colling Worth, J.B. 1972, Problems of Urban Society Vol. 2 George and Unwin Ltd. | | | | | |
| References:- | | | | | |
| Alfred de souza 1979, The Indian City, Poverty, Sociology and Urban Development, Hanohar, Delhi. | | | | | |
| Desat A.R. Pillai S.D. (ed.). 1970 Slums and Urbanization, Popular Prakashan, Bombay. | | | | | |
| Castells M. 1977. The urban question, EdwardArnold. London. Ramchandran R. 1991 urbanization and urban system in India UOP. Delhi, | | | | | |
| Ellan Nan 1996 Post Modern urbanization, Critical Studies of Cities and regions, Oxford Blackwell. | | | | | |
| Fawaf, Sylvia, 1968: Urbanism in World Perspectives ReaderT.Y. Cowell New York. | | | | | |
| Nagariya Samajshastra : Goyal & Tomar Nagariya Samajshastra : Shashi K. Jain Nagariya Samajshastra : V. N. Singh Nagariya Samajshastra: Ram Kewal Pandey. | | | | | |

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M.A. Sociology
Semester – III
Paper – Group 'C' (Criminology)

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| Programme/ Course | Degree | Year | M.A. - II | Semester | III |
| Subject | | | Sociology | | |
| Course Code | A070904T | Course Title | Criminology | | |
| Course Objective : | | | | | |
| <ol style="list-style-type: none"> 1. Knowledge regarding the concept of crime. 2. Criticism of legal definition of crime. 3. Criticism of social definition of crime. 4. Knowledge of different forms and types of crime. 5. Knowledge of different theories of crime. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | No. of Lecture | |
| I | Criminology: Nature, Scope and Method. Conceptual approaches to crime : legal, behavioral and sociological deviance. Crime and delinquency: types of crime economic violence, white-collar, organised crime. | | | 13 | |
| II | Perspectives on crime causation : classical, positivist, Sociological. | | | 20 | |
| III | Recent theoretical advances Labelling and differential Association Theory. | | | 20 | |
| IV | Criminogenesis (Factor of Crime) (a) General factor (b) Personal factor (c) Environmental factor (d) Changing Canvas of Crime and Criminal | | | 22 | |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| Lily, J. Rrobet, Francis T. wallen and Richard BallA. 1995 Criminological Theory, context and conquences. New Delhi "Sage Publications. " | | | | | |
| Ministry of Home Affaires. 1998 Crime ofIndia, Delhi: Government ofIndia. | | | | | |
| Wol; fagange MR: The sociology of Crime and delinquency. Cohen: Delinquent Boys | | | | | |
| Haikerwal, B.S. : sociology of economic aspect of Crime in India Clinard, M.B. : Sociology of deviant Behavior. | | | | | |
| VoId, G.B. : Theoretical criminology. Llliyayse : Deydan press Sutherland, Edwin H. and donalf R. cressery, 1998. Principals of Criminology. Bombay: The times ofIndia Press. | | | | | |
| Williams, Frank P. and Marilym D. Meshare. 1998 Criminology, Theory. New Jersey: Prentice Hall. | | | | | |
| Aparadh Shastra: Ram Ahuja & MukeshAhuja Aparadh Shastra: D. S. Baghel | | | | | |
| Aparadh Shastra : Shashi K. Jain & Lawaniya Aparadh Shastra : G. C. Helen | | | | | |
| Aparadh Shastra ke Siddhant : Shyamdhar Singh | | | | | |

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M.A. Sociology
Semester – III
Paper – Group 'D' (Social Statistics)

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|---|--|--------------|--------------------------|----------------|-----|
| Programme/ Course | Degree | Year | M.A. - II | Semester | III |
| Subject | | | Sociology | | |
| Course Code | A070906T | Course Title | Social Statistics | | |
| Course Objective : | | | | | |
| It keeps up informed about, what is happening in the world around us. Statistics are important because today we live in the information world and much of this information are determined mathematically by statistic held. It means to be informed correct data and statics concept are necessary. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | No. of Lecture | |
| I | Statistics: Meaning uses and limits. Sociometry: Meaning uses and limitation. | | | 13 | |
| II | Editing Coding, Classification, Tabulation, Analysis and interpretation, Diagramatic presentation of data. | | | 20 | |
| III | Measures of Central Tendency, Mean, Median, Mode. | | | 20 | |
| IV | Measures of Dispersion: Skewness Partition value: Quartile Deviation. | | | 22 | |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| 1. Goon Gupta and Das Gupta: Fundamental of statistics | | | | | |
| 2. Kapoor and Saxena: Mathematical statistics | | | | | |
| 3. D. N. Elhans : Elementary statistics | | | | | |
| 4. K. N. Nagar : Elements of statistics | | | | | |
| 5. Garrett : Statistics in education and psychology | | | | | |
| 6. Sankhiki ke Mulatva : Kailash Nath Nagar | | | | | |
| 7. Sankhiki ke Mulatva : Shukl & Shaya | | | | | |
| 8. Sankhiki ke Mulatva : Guon Gupta & Das Gupta | | | | | |
| 9. Sankhiki ke Mulatva : H. K. Kapil | | | | | |

H.K. Kapil
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M.A. Sociology
Semester – III
Paper – Group 'E' (Social Demography)

| | | | | | |
|---|--|--------------|--------------------------|----------|-------------------|
| Programme/ Course | Degree | Year | M.A. - II | Semester | III |
| Subject | | | Sociology | | |
| Course Code | A070907T | Course Title | Social Demography | | |
| Course Objective : | | | | | |
| This is the optional paper introduced in the third semester of M.A. Sociology : | | | | | |
| <ul style="list-style-type: none"> • The syllabus is designed to introduced student to the meaning, definition of Social Demography. • The course intends to focus upon factor's such as age, race, sex and socio economic information-income, marriage birth rates and death rate. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | | No. of Lecture |
| I | Social Demography : Meaning, Definition and Importance, Subject Matter and Scope, Difference between pure and social demography, relation between demography and other social sciences. | | | | 13 |
| II | Population Theory : Historical Background of population theory : Malthusian theory. Post Malthusian theory : (i) Biological theories : Sadler, Doubleday, Pearl and Reid, Spencer, Gini, (ii) Socio-Cultural theories : Dumot, Fetter, Sternberg, Theory of Karl Marx, Concept of Optimum population. | | | | 20 |
| III | The theory of demographic Transition with special reference to Blacker, Karl Sax, Cowgill and Landry, Trends of population growth in India. | | | | 20 |
| IV | Population Policy – with special reference to India, Migration : Meaning, Importance, Type, Factor responsible for migration. | | | | 22 |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| Malthus, T.R., : An Essay on Population. | | | | | |
| Coal, A.J., Hoover, E.M., : Population growth and economic development in low income countries. | | | | | |
| Cox., P.R., : Demography. | | | | | |
| Car-Sounders, A.M., : The Population Problems. | | | | | |
| Thompson : Population Problem. | | | | | |
| Davis, Kingsley : The Population of India & Pakistan. | | | | | |
| Spengler Duncon : Population theory & Policy. | | | | | |
| देश पाण्डेय, : सामाजिक जनकिकी | | | | | |
| सिंह, सुरेन्द्र : जनकिकी की साठ पृष्ठभूमि | | | | | |
| बी० कुमारा : सामाजिक जनकिकी | | | | | |

Anil Kumar
19-1-83

M.A. Sociology
Semester – III
Paper – Group 'F' (Industrial Sociology : An Introduction)

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|---|---|--------------|---|----------|----------------|
| Programme/ Course | Degree | Year | M.A. – II | Semester | III |
| Subject | Sociology | | | | |
| Course Code | A070908T | Course Title | Industrial Sociology : An Introduction | | |
| Course Objective : | | | | | |
| This course provide to students a basic knowledge of Industry and process of Industrial Society. It's also inform about how to work an industrial system, bureaucracy and recent changes in Industrial Society. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | | No. of Lecture |
| I | Industrial Sociology : Meaning, Nature, Scope and importance. | | | | 13 |
| II | Industry, Industrial Revolution and Industrialization in India. | | | | 20 |
| III | The Concept of organization - Formal and informal organization and its functions. | | | | 20 |
| IV | Industrial Bureaucracy, Automation and Rationalization | | | | 22 |

This is elective course open for all

Essential Readings :

- Schneider, E.V. (1957), Industrial Sociology, Mc Graw Hill, New York.
- Gisbert Pascal, 1972, Fundamentals of Industrial Sociology, Tata Mc Graw Hill, Bombay.
- Ramaswamy E.R. 1977, The worker and his union, Allied, New Delhi.
- Ramaswamy E.R. 1978 - Industrial Relations in India, New Delhi.
- खरे व सिन्हा - औद्योगिक समाजशास्त्र, मयूर पेपर बैक्स, नोएडा।
- शर्मा एवं राठीर - औद्योगिक समाजशास्त्र
- बालेश्वर पाण्डेय - श्रम कल्याण और औद्योगिक सम्बन्ध।
- 16;NOU and other centrally / state parated universities / MOOC platforms such as 'SWAYAM', SWAYAMPBHA (www.swayamprabha.gov.in in India and abroad.

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M.A. Sociology
Semester – III
Paper – Group 'G' (Social Anthropology)

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| Programme/ Course | Degree | Year | M.A. - II | Semester | III |
| Subject | | | Sociology | | |
| Course Code | A070909T | Course Title | Social Anthropology | | |
| Course Objective : | | | | | |
| To introduce students about the concept of Social Anthropology to make the students aware about culture. | | | | | |
| To introduce students about the concept of Religion, Magic, Totem and Taboo. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | | No. of Lecture |
| I | Conceptual Development in Social Anthropology : Meaning, scope and nature. | | | | 13 |
| II | Culture: meaning, attributes, Theories of Culture Growth Evolutionism, Diffusion, Acculturation, Innovation, Culture Relativism. | | | | 20 |
| III | Kinship Lineage and Clan: Types and categories of Kinship, Usages of Kinship, Matrilineal and Patrilineal lineage. Origin and function of Clan. | | | | 20 |
| IV | Religion, Magic and Science: Theories of Origin of Primitive Religion, Kind of Magic Origin and kind of Totem, role of Religion ,Totem in Tribal Society, Taboo. | | | | 22 |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| 1. Majumdar D.N. : Races and Culture of India. | | | | | |
| 2. Majumdar D.N. : Fortunes of Primitive Tribes. | | | | | |
| 3. Ghurye G.N. : The Scheduled Tribes. | | | | | |
| 4. Herskovits : Cultural Anthropology. | | | | | |
| 5. Raymond Firth : Human Types. | | | | | |
| 6. Radcliffe Brown : Structure of Function in Primitive Societies. | | | | | |
| 7. Malinowski : The Scientific Theory of Culture. | | | | | |
| 8. Herskovits et al : Acculturation: The Study of Culture Contacts. | | | | | |
| 9. Coon (ed) - Reader in general Anthropology. | | | | | |
| 10. Samajik Manav Shastra ki Rooprekha - R. N. Mukharjee | | | | | |
| 11. Samajik Manav Shastra - Majumdar and Madaan | | | | | |
| 12. Samajik Manav Shastra - G. K. Agrawal | | | | | |
| 13. Samajik Manav Shastra - Gupta and Sharma | | | | | |
| 14. Janjatiya Samaj : Utpreti | | | | | |

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M.A. Sociology
Semester – III
Paper – V (Research Project)

| Programme/ Course | Degree | Year | M.A. - II | Semester | III |
|---|---------------------|--------------|--------------------|----------|-----|
| Subject | | | Sociology | | |
| Course Code | A070905R | Course Title | Research Project | | |
| Course Objective : <ul style="list-style-type: none"> • To assess the student ability to communication with other persons. • To supplement the information obtained through other evaluation techniques. • To identify and analyze the students presence of mind. • To evaluate students spontaneity. • To enhance students skills to express their views. <ol style="list-style-type: none"> 1. Develop the ability to conceptual formula and conduct simple research project. 2. Learn to assess the research studies and findings. 3. Develop the skill for library work and documentation for research. 4. Develop favorable attitude for the integration of research and theory. 5. Develop logical thinking and critical analysis. | | | | | |
| Credit : 4 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Suggested Readings : | | | | | |

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**M.A. Sociology
Semester – IV**

Paper – I (Recent trends of Sociological Theory) (Compulsory)

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| Programme/ Course | Degree | Year | M.A. - II | Semester | IV |
| Subject | Sociology | | | | |
| Course Code | A070001T | Course Title | Recent trends of Sociological Theory | | |
| Course Objective : | | | | | |
| The purpose of this paper is to throw light upon the recent trends of Sociology such as Symbolic Interactionism, Phenomenology, Ethnomethodology, Modernity and Post modernity, Structuration etc. These theories attempt to explain large scale relationship and answer questions such as why societies form and how they work. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | No. of Lecture | |
| I | Symbolic Interactionism- Goff, Mead and H. Blumer. | | | 13 | |
| II | Phenomenology A. Shcutz. | | | 20 | |
| III | Ethnomethodology H Garfinkel. | | | 20 | |
| IV | Modernity and Postmodernity - Levistraus, Foucault and Derrida, Structuration Anthony Giddens. | | | 22 | |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| Alexander, Jeffrey C., 1987, Twenty lectures: Sociological theory since world war II. New York: Columbia University press. Bottomore, tom 1984, The Frankfurt school, Sussex: fills Horwood and London: Tavistock Publication. | | | | | |
| Crash, Lan 1992. Modern social theory: Form parsons to Hobermas (2 nd edition) London Harvet Press | | | | | |
| Collins, randall. 1997. (Indian edition). Sociological theory. Jaipur and New Delhi: Rawat. | | | | | |
| Giddens, Anthony. 1983 central problems in social theory : Action structure and contradiction in social analysis. London Macmillan. Kuper, Adam, 1975. Anthropologists and Anthropology: The British School. 1922-72. Harmondsworth, Middlesex: Penguin Bookes. Kuper, Adam and Jessica puper (ed.) 1996 (2 nd edition). The social science encyclopedia. London and New York: Routledge. | | | | | |
| Ritzer, Goerge. 1992 (3 rd edi.). Sociological theory. New York: McGraw Hill. | | | | | |
| Sturrock, John (ed.). 1979. Structuralism and since: from Levi Strauss to Derida. Oxford. University Press. | | | | | |
| Turner, Jonathan H. 1995 (4 th edition). The Structure of sociologica theory. Jaipur and New Delhi: Rawat. | | | | | |
| Zeitlin, Irving M. 1998 (Indian Edition). Rethinking Sociology: A critique of contemporary theory. Jaipur and Delhi: Rawat. | | | | | |
| Uchater Shmajsastri Sidhaant : S. L. Doshi & Madhusudan Trivedi Shmajsastri Pripech: Dr. Ramesh Nandan Dwivedi | | | | | |
| Shmajsastri Sidhaant: NrendraKumar Singhni | | | | | |
| Uchater Shmaj sastri Sidhaant : M. L. Gupta & D. D. Sharma | | | | | |

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**M.A. Sociology
Semester – IV**

Paper – Group 'A' : (Community Development Programme in India)

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| Programme/ Course | Degree | Year | M.A. – II | Semester | IV |
| Subject | Sociology | | | | |
| Course Code | A070002T | Course Title | Community Development Programme in India | | |

Course Objective :

By this syllabus student can get information about community development programmes and also informed about agrarian movement. It is also appropriate to see what effect globalization is having on agriculture, students, also aware about what kind of problems prevent in rural society.

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| Credit : 5 | Maximum Marks : 100 | Minimum Marks : 36 |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | |
| Unit | Topic | No. of Lecture |
| I | Community development: meaning, definition and characteristics. | 13 |
| II | Planned change for rural society: Panchayati Raj , Local self Govt. and community development programme. | 20 |
| III | Major agrarian movement in India-A critical analysis. | 20 |
| IV | Globalization and its impact on agriculture. Rural poverty and landless labour. | 22 |

This is elective course open for all

Suggested Readings :

- S.C. Dubey, social structure and peasant communities, in A.R. Desai, Rural sociology in India.
- T. Krishnamachari, community development in India.
- V. Dhananjay Rao, Why agricultural information services? Participant journal, Vol. 11, 1968.
- M.N. Srinivas, Social change in Modern India(1966).
- G. Ram Reddy, Panchayati Raj and rural development in Andhra Pradesh, 1974.
- E. Roab and G.J. Selznick, Major social problem.
- Datta and Sundaram, Indian Economics.
- D.N. Dhanagre, peasant movement in India, 1988, OUP, New Delhi.
- Thornier, Deniel and Therner Alice, Land and labour in India, 1962, Asia publication Bombay.
- Mencher J.P., peasant struggle land reform and social change in Malabar 1836-1982, sage pub, new Delhi.
- I. Narain and MV. Mathur, Panchayati Raj planning and democracy (Ed.) 1968.

References: Research review articles in standard journals, the current monographs and books may be relied upon.

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H. S. Datta
19.1.83

M.A. Sociology
Semester – IV
Paper – Group 'B' : (Urbanization and Urban Planning)

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| Programme/ Course | Degree | Year | M.A. - II | Semester | IV |
| Subject | | | Sociology | | |
| Course Code | A070003T | Course Title | Urbanization and Urban Planning | | |
| Course Objective : | | | | | |
| The purpose of this paper is to train students understanding with regard to the urban planning and development in India. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | No. of Lecture | |
| I | Urbanization: Meaning, factors, consequences and Emerging trends in Urbanization Urbanization and Urbanism. | | | 13 | |
| II | Urbanization: and Industrialization. Urbanization and Economics Development Urban Migration. | | | 20 | |
| III | Urban Planning and Problems of management, Concept of Zones division. Urban Problems: Housing, Slums development Urban Poverty and Pollution. | | | 20 | |
| IV | Urban Power Structure: Changing Dimensions Local Government | | | 22 | |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| Quinn J.A. 1955 Urban Sociology, S. Chand & Co. New Delhi. | | | | | |
| Pickwane C.G. (ed.) 1976: Urban Sociology Critical Essays,. | | | | | |
| Methuen: Sunders peter 1981, Social theory and Urban question. | | | | | |
| Bose Ashish, 1978, Studies in India Urbanisation 1901-1971, Tata MC.Graw Hill. | | | | | |
| Abrahimison M. 1976 Urban Sociology Englewood, Prentice Hall. | | | | | |
| Sociology: | | | | | |
| Roman. Paddison. 2001 : Handbook of Urban Studies, Sage India. | | | | | |
| Bhardwaj, R.K. 1974: Urban Development in India, National Publishing House. | | | | | |
| Gold. Harry 1982: Sociology of Urban life prentice Hall Englehood. | | | | | |
| Colling Worth, IB. 1972, Problems of urban Society Vol. 2 George and Unwin Ltd. | | | | | |
| References: | | | | | |
| Alfred de Souza 1979: The Indian City, Poverty, Sociology and urban development, Hanohar, Delhi. | | | | | |
| Desat A.R. Pillai S.D. (ed.) 1970 Slums and Urbanization, Popular Prakashan, Bombay. | | | | | |
| Castells M. 1977. The urban question, Edward Arnold, London. | | | | | |
| Ramchandran R. 1991 Urbanization and urban system in India UOP. Delhi. | | | | | |

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Asha Saxena
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M.A. Sociology
Semester – IV
Paper – Group 'C' : (Penology)

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| Programme Course | Degree | Year | M.A. - II | Semester | IV |
| Subject | | | | Sociology | |
| Course Code | A070004T | Course Title | Penology | | |
| Course Objective : | | | | | |
| <ol style="list-style-type: none"> 1. Knowledge regarding the concept of Penology. 2. Knowledge of different types of punishment. 3. Knowledge of different theories of punishment. 4. Concept and history of prison. 5. Role of police and court and crime prevention. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | | No. of Lecture |
| I | The meaning and objective of punishment, theories of Punishment, Capital Punishment. | | | | 13 |
| II | Correctional Programme in Prisons: History of Prisons:, National Policy on Prison, scientific classification of Prison,: ideal prison, Walless prison, open prison, modernization of prisons. | | | | 20 |
| III | Correction and its forms: meaning and significance of correction Froms of correction, prison based community based. | | | | 20 |
| IV | Probation and parole, prisons reforms in Utter Pradesh role of police and court in crime prevention. | | | | 22 |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| Newman,c.1. : Source Book on probation, parole and pardon. | | | | | |
| Mannhium, H. : Group problems in crime and punishment. | | | | | |
| Shankardas, Rani dhavan, 2000 . punishment and the prison : India and international perspestive . New Delhi: sage publication. | | | | | |
| Ministry of Home Affairs. Report of the all India committee on Jail reform. 1980-83. New Delhi: Government of India | | | | | |
| 1. Apradh Shastra : D. S. Baghel | | | | | |
| 2. Apradh Shastra : S. J. Singh | | | | | |
| 3. Apradh Shastra: Ram Aahuja & MukeshAahuja | | | | | |

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M.A. Sociology
Semester – IV
Paper – Group 'D' : (Mathematical Statistics)

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| Programme Course | Degree | Year | M.A. - II | Semester | IV |
| Subject | | | Sociology | | |
| Course Code | A070006T | Course Title | Mathematical Statistics | | |
| Course Objective : | | | | | |
| Statistics may be used to study the vast amounts of data we have about these system and look for patterns it can be used to understand and make predictions about such diverse things as glacial movement, seismic events and tsunamis. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | No. of Lecture | |
| I | Correlation : * Karl Pearson's product movement of Correlation, * Multiple and Partial Co-efficient of Correlation. | | | 13 | |
| II | Regression analysis : Two lines of regression Coefficient of regression line. | | | 20 | |
| III | Association of attributes consistency of data, * Test of significance : χ^2 test, t-test. | | | 20 | |
| IV | Simple Probability : Multiplication Theorem Additional Theorem | | | 22 | |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| 1. Guon Gupta and Das Gupta: Fundamental of statistics | | | | | |
| 2. Kapoor and Saxena : Mathematical statistics | | | | | |
| 3. D. N Elhans : Elementary statistics | | | | | |
| 4. K. N. Nagar : Elements of statistics | | | | | |
| 5. Garrett : Statistics in education and psychology | | | | | |
| 6. Sankhiki ke Multtva : Kailash Nath Nager | | | | | |
| 7. Sankhiki ke Shidhant : Shukl & Shaya | | | | | |
| 8. Sankhiki ke Multtva : Guon Gupta & Das Gupta | | | | | |
| 9. Sankhiki ke Multtva : H. K. Kapil | | | | | |

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M.A. Sociology
Semester – IV
Paper – Group 'E' : (Population in India)

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| Programme/ Course | Degree | Year | M.A. – II | Semester | IV |
| Subject | Sociology | | | | |
| Course Code | A070007T | Course Title | Population in India | | |
| Course Objective : | | | | | |
| This is the optional paper introduced in the IVth semester of M.A. Sociology : | | | | | |
| <ul style="list-style-type: none"> • The syllabus is designed to introduced student the concept, source of population in India. • The course intends to focus upon how family size can be controlled. • The endeavour of the course is make learner aware the census and population control in the Indian Society. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | | No. of Lecture |
| I | Size and growth of population in India is India our populated arguments for and against causes and remedies. Population and Economic development : Relation between Economic development and population. Impact of Economic development on population. | | | | 13 |
| II | Population, Composition : Age Composition, Sex Composition, Determination of Population, Growth : Fertility, Mortality and Migration, Population, Density in India : Factor effecting population density in India. | | | | 20 |
| III | Vital Statistics : Fertility and Fertility Measurement, Mortality and Mortality measurement. Life Table : Meaning, Types, Objectives, Components and utility. | | | | 20 |
| IV | Demographic data and research in India, Collection of demographic data. Census Sample Survey, Population Education : Meaning, Objectives, Components. | | | | 22 |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| Coal, A.J., Hoover, E.M., : Population growth and economic development in low income countries. | | | | | |
| Coontz, Sydney, H., : The Population theories and Economic Interpretation. | | | | | |
| Mukherjee, R.K., : Population Problem. | | | | | |
| Chandrasekhar, S., : Pupulation and Planned Parenthood in India. | | | | | |
| George, Henry, : Progress & Poverities. | | | | | |
| Memoria, C.B., : Population and Family Planning in India. | | | | | |
| Agrawal, S.N., Some Problem of India's population. | | | | | |
| देश पण्डित : सामाजिक जनकिकी | | | | | |
| मि. सुरेन्द्र : जनकिकी की साठ पृष्ठपुमि | | | | | |
| डी. कुमार : सामाजिक जनकिकी | | | | | |
| Census Report : Various Census Report of India | | | | | |

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M.A. Sociology
Semester – IV
Paper – Group 'F' : (Industrial Management and Relation)

| Programme/ Course | Degree | Year | M.A. - II | Semester | IV |
|--|---|---------------------|---|--------------------|----|
| Subject | | | Sociology | | |
| Course Code | A070008T | Course Title | Industrial Management and Relation | | |
| Course Objective : | | | | | |
| There is a distinct pattern of work and it's organization with all it's technological conditioning patterns, the work in industrial society, the labour and organization require to be an essential sociological knowledge of students as a corollary to it, the management and human relation aspect of work and workers in industrial organization has to be the inevitable skill to diagnose the sociological trends in Industrial Community. | | | | | |
| Credit : 5 | | Maximum Marks : 100 | | Minimum Marks : 36 | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | No. of Lecture | |
| I | Industrial Management and Human Relation | | | 13 | |
| II | Industrial Dispute and Settlement of Industrial Dispute | | | 20 | |
| III | Labour Legislations in India : (a) Factory Legislation, 1948 (b) Indian Mines Act, 1952 (c) Industrial Prosecution Act, 1946 | | | 20 | |
| IV | Problems of Industrial Society : (a) Child and Women Labour (b) Indebtness (c) Unemployment | | | 22 | |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| Dale Yover Personnel Management and Industrial Relations. | | | | | |
| John T. Dunlop, Industrial Relations System. | | | | | |
| V. V. Giri, Labour Problems in Indian Industry. | | | | | |
| A. N. Agrawal, Indian Labour Problems. | | | | | |
| सिंह व खरे - औद्योगिक समाजशास्त्र | | | | | |
| विश्वनाथ झा - औद्योगिक समाजशास्त्र | | | | | |
| अमिता सिंह - उद्योग एवं समाज | | | | | |
| कुमुद सिंह - औद्योगिक समाजशास्त्र | | | | | |

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M.A. Sociology
Semester – IV
Paper – Group 'G' : (Tribal Social System)

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| Programme/ Course | Degree | Year | M.A. – II | Semester | IV |
| Subject | Sociology | | | | |
| Course Code | A070009T | Course Title | Tribal Social System | | |
| Course Objective : | | | | | |
| To make the student able to understand various institutions of Tribal Society. | | | | | |
| To make the student able to understand the change in Tribal Social and economic status. | | | | | |
| To study of several Socio-Economic problems in Tribal Society. | | | | | |
| To help students understand the plans of Government for the development of Tribes and its effects. | | | | | |
| Credit : 5 | Maximum Marks : 100 | | Minimum Marks : 36 | | |
| Total no. of lecture-tutorials-practical (in hours per week) : 5-0-0 | | | | | |
| Unit | Topic | | | | No. of Lecture |
| I | Marriage and Family in Primitive Society :Forms of Marriage ways of acquiring mats, Prohibition Regarding to marriage, Nature of premarital and extra marital sex Relationship, characteristics of Tribal family. | | | | 13 |
| II | Primitive social organization: Youth organization. | | | | 20 |
| III | Primitive Economy System. | | | | 20 |
| IV | Political organization: Law, Custom and Government. Changing canvas of Indian tribal Life cultural contact And its problems Govt. and tribal welfare | | | | 22 |
| This is elective course open for all | | | | | |
| Suggested Readings : | | | | | |
| 1. Bailey F.G- Caste ,Nation and Tribe. | | | | | |
| 2. Herskovits Cultural Anthropology. | | | | | |
| 3. MadanndMajumefar Social Anthropology . | | | | | |
| 4. Bailey F.G- Tribe, caste, Nation. | | | | | |
| 5. Madan and Majumdar social anthropology: Essays in memory of D.N.Majumdar . | | | | | |
| 6. Madan and saran a (wsa) Indian anthropology : Essays in memory ofD.N Majumdar . | | | | | |
| 7. Bala Ratanam (ed) anthroopology on the March. | | | | | |
| 8. L.P. Vidyrthi anthropology inIndia :A Social orientation. | | | | | |
| 9. Abbi & Saberwar (Eds) Urgent Research is in social Anthropology | | | | | |
| 10. SamajikManav ShastrakiRooprekha-R. N. Mukharjee | | | | | |
| 11. Samajik Manav Shastra - Majumdar & Madaan | | | | | |
| 12. Samajik Manav Shastra - G. K. Agrawal | | | | | |
| 13. SamajikManavShastra-Gupta& Sharma | | | | | |
| 14. Janjatiya Samaj ka Vikas - Utpreti | | | | | |

Atan Saxe
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M.A. Sociology
Semester – IV
Paper – V (Research Project & Viva-Voce)

| Programme/ Course | Degree | Year | M.A. - II | Semester | IV |
|--|----------|---------------------|------------------|--------------------|----|
| Subject | | | Sociology | | |
| Course Code | A070005R | Course Title | Research Project | | |
| Course Objective : | | | | | |
| <ul style="list-style-type: none"> • To assess the student ability to communication with other persons. • To supplement the information obtained through other evaluation techniques. • To identify and analyze the students presence of mind. • To evaluate students spontaneity. • To enhance students skills to expresse their views. 6. Develop the ability to conceptual formula and conduct simple research project. 7. Learn to assess the research studies and findings. 8. Develop the skill for library work and documentation for research. 9. Develop favorable attitude for the integration of research and theory. 10. Develop logical thinking and critical analysis. | | | | | |
| Credit : 4 | | Maximum Marks : 100 | | Minimum Marks : 36 | |
| Suggested Readings : | | | | | |

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